

SULLIVAN COUNTY PUBLIC SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

8,931

ENROLLMENT BY GENDER

MALE

FEMALE

4,614

52%

4,317

48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	21	0%
BLACK OR AFRICAN AMERICAN	879	10%
HISPANIC OR LATINO	2,321	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	126	1%
WHITE	5,218	58%
MULTIRACIAL	366	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

428

5%

1,328

15%

5,488

61%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	109	1%
PRE-K (FULL DAY)	308	3%
K (FULL DAY)	581	6%
1ST GRADE	641	7%
2ND GRADE	694	7%
3RD GRADE	702	8%
4TH GRADE	716	8%
5TH GRADE	772	8%
6TH GRADE	692	7%
UNGRADED ELEMENTARY	13	0%
7TH GRADE	651	7%
8TH GRADE	689	7%
9TH GRADE	712	8%
10TH GRADE	763	8%
11TH GRADE	630	7%
12TH GRADE	624	7%
UNGRADED SECONDARY	51	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	20
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	18
GRADE 10 MATHEMATICS	15
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
4,763	53%	404	5%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)			REGENTS DIPLOMA	
ALL STUDENTS	629		617			547	89%
GENERAL EDUCATION	547		546			517	95%
STUDENTS WITH DISABILITIES	82		71			30	42%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	184	30%	50	8%	70	11%	12	2%
GENERAL EDUCATION	183	34%	39	7%	29	5%	1	0%
STUDENTS WITH DISABILITIES	1	1%	11	15%	41	58%	11	13%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

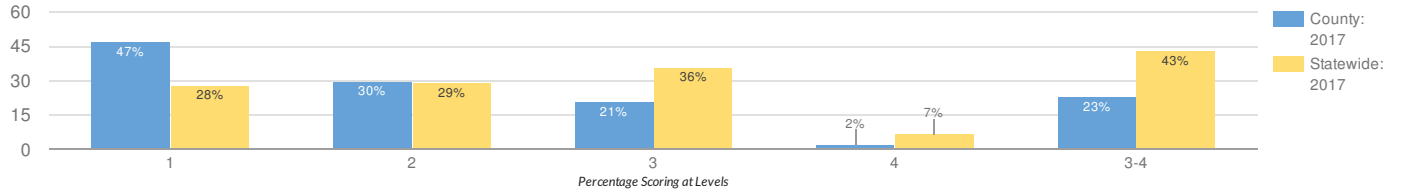
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	104	4%	11	0%	115	4%
GENERAL EDUCATION	73	3%	7	0%	80	3%
STUDENTS WITH DISABILITIES	31	7%	4	1%	35	8%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	199	32%	281	45%	18	3%	29	5%
GENERAL EDUCATION	196	36%	244	45%	13	2%	27	5%
STUDENTS WITH DISABILITIES	3	4%	37	45%	5	6%	2	2%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	92	15%	3	0%	6	1%	1	0%
GENERAL EDUCATION	63	12%	0	0%	3	1%	1	0%
STUDENTS WITH DISABILITIES	29	35%	3	4%	3	4%	0	0%

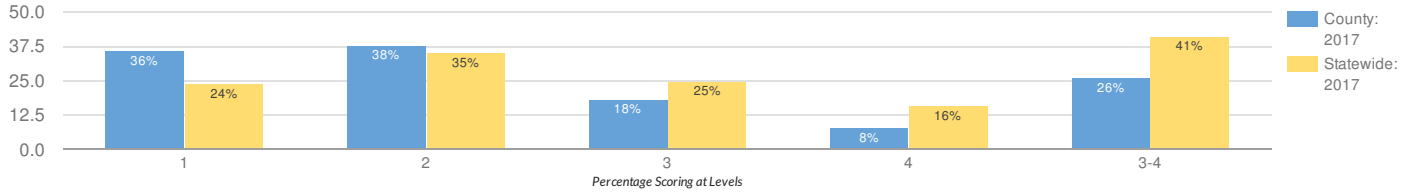
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	652	23%	308	47%	194	30%	135	21%	15	2%
GENERAL EDUCATION	549	27%	224	41%	177	32%	133	24%	15	3%
STUDENTS WITH DISABILITIES	103	2%	84	82%	17	17%	2	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	19%	35	67%	7	13%	10	19%	0	0%
HISPANIC OR LATINO	206	16%	117	57%	57	28%	30	15%	2	1%
WHITE	350	29%	130	37%	118	34%	89	25%	13	4%
MULTIRACIAL	39	15%	23	59%	10	26%	6	15%	0	0%
SMALL GROUP TOTAL	5	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	312	31%	123	39%	93	30%	84	27%	12	4%
MALE	340	16%	185	54%	101	30%	51	15%	3	1%
NON-ENGLISH LANGUAGE LEARNERS	612	24%	273	45%	190	31%	134	22%	15	2%
ENGLISH LANGUAGE LEARNERS	40	3%	35	88%	4	10%	1	3%	0	0%
ECONOMICALLY DISADVANTAGED	429	16%	248	58%	114	27%	65	15%	2	0%
NOT ECONOMICALLY DISADVANTAGED	223	37%	60	27%	80	36%	70	31%	13	6%
MIGRANT	8	13%	6	75%	1	13%	1	13%	0	0%
NOT MIGRANT	644	23%	302	47%	193	30%	134	21%	15	2%

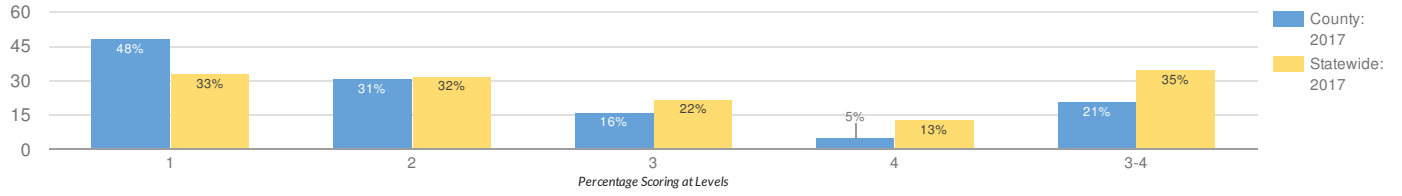
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	620	26%	225	36%	234	38%	110	18%	51	8%
GENERAL EDUCATION	508	31%	135	27%	215	42%	108	21%	50	10%
STUDENTS WITH DISABILITIES	112	3%	90	80%	19	17%	2	2%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	12%	26	50%	20	38%	6	12%	0	0%
HISPANIC OR LATINO	177	19%	79	45%	64	36%	24	14%	10	6%
WHITE	347	31%	104	30%	137	39%	69	20%	37	11%
MULTIRACIAL	33	30%	15	45%	8	24%	8	24%	2	6%
SMALL GROUP TOTAL	11	45%	1	9%	5	45%	3	27%	2	18%
FEMALE	304	31%	85	28%	126	41%	64	21%	29	10%
MALE	316	22%	140	44%	108	34%	46	15%	22	7%
NON-ENGLISH LANGUAGE LEARNERS	591	27%	201	34%	229	39%	110	19%	51	9%
ENGLISH LANGUAGE LEARNERS	29	0%	24	83%	5	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	408	17%	178	44%	159	39%	56	14%	15	4%
NOT ECONOMICALLY DISADVANTAGED	212	42%	47	22%	75	35%	54	25%	36	17%
MIGRANT	7	14%	4	57%	2	29%	1	14%	0	0%
NOT MIGRANT	613	26%	221	36%	232	38%	109	18%	51	8%

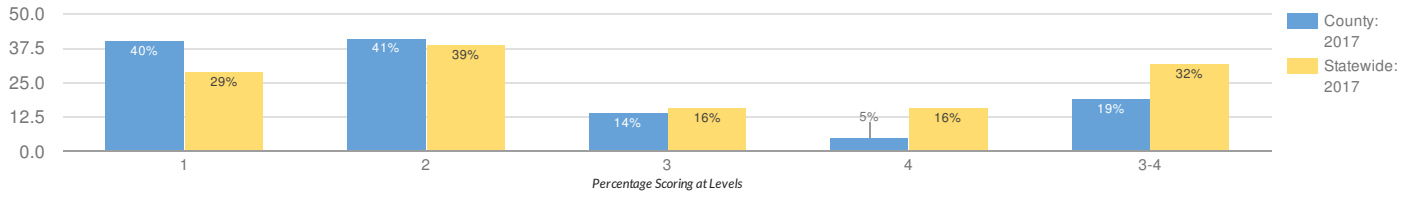
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	639	21%	307	48%	201	31
GENERAL EDUCATION	541	24%	219	40%	192	31
STUDENTS WITH DISABILITIES	98	1%	88	90%	9	0
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	70	13%	39	56%	22	0
HISPANIC OR LATINO	206	11%	113	55%	71	5
WHITE	329	27%	140	43%	99	24
MULTIRACIAL	25	28%	14	56%	4	0
SMALL GROUP TOTAL	9	33%	1	11%	5	2
FEMALE	324	25%	131	40%	113	21
MALE	315	16%	176	56%	88	10
NON-ENGLISH LANGUAGE LEARNERS	604	22%	278	46%	195	31
ENGLISH LANGUAGE LEARNERS	35	0%	29	83%	6	0
ECONOMICALLY DISADVANTAGED	414	14%	223	54%	131	11
NOT ECONOMICALLY DISADVANTAGED	225	32%	84	37%	70	20
MIGRANT	8	0%	8	100%	0	0
NOT MIGRANT	631	21%	299	47%	201	31

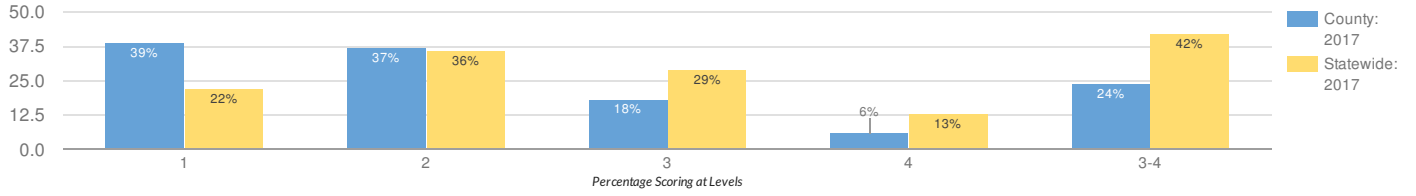
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	527	19%	213	40%	215	41%	73	14%	26	5%
GENERAL EDUCATION	445	22%	141	32%	205	46%	73	16%	26	6%
STUDENTS WITH DISABILITIES	82	0%	72	88%	10	12%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	22%	4	44%	3	33%	2	22%	0	0%
BLACK OR AFRICAN AMERICAN	49	10%	29	59%	15	31%	4	8%	1	2%
HISPANIC OR LATINO	143	9%	76	53%	54	38%	11	8%	2	1%
WHITE	303	24%	94	31%	135	45%	53	17%	21	7%
MULTIRACIAL	23	22%	10	43%	8	35%	3	13%	2	9%
FEMALE	248	23%	82	33%	109	44%	39	16%	18	7%
MALE	279	15%	131	47%	106	38%	34	12%	8	3%
NON-ENGLISH LANGUAGE LEARNERS	500	20%	187	37%	214	43%	73	15%	26	5%
ENGLISH LANGUAGE LEARNERS	27	0%	26	96%	1	4%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	334	12%	167	50%	127	38%	26	8%	14	4%
NOT ECONOMICALLY DISADVANTAGED	193	31%	46	24%	88	46%	47	24%	12	6%
MIGRANT	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	523	_%	-	-	-	-	-	-	-	-

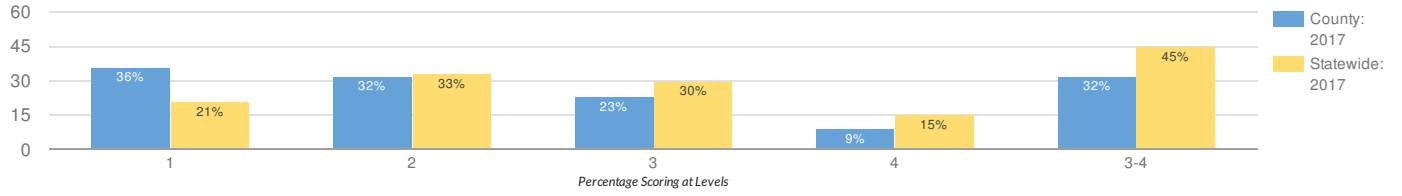
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	470	24%	185	39%	173	37%	85	18%	27	6%
GENERAL EDUCATION	398	28%	124	31%	164	41%	83	21%	27	7%
STUDENTS WITH DISABILITIES	72	3%	61	85%	9	13%	2	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	10%	25	52%	18	38%	4	8%	1	2%
HISPANIC OR LATINO	132	11%	65	49%	53	40%	10	8%	4	3%
WHITE	262	32%	84	32%	95	36%	64	24%	19	7%
MULTIRACIAL	20	25%	11	55%	4	20%	3	15%	2	10%
SMALL GROUP TOTAL	8	63%	0	0%	3	38%	4	50%	1	13%
FEMALE	207	21%	75	36%	88	43%	32	15%	12	6%
MALE	263	26%	110	42%	85	32%	53	20%	15	6%
NON-ENGLISH LANGUAGE LEARNERS	445	25%	163	37%	170	38%	85	19%	27	6%
ENGLISH LANGUAGE LEARNERS	25	0%	22	88%	3	12%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	277	13%	150	54%	92	33%	29	10%	6	2%
NOT ECONOMICALLY DISADVANTAGED	193	40%	35	18%	81	42%	56	29%	21	11%
MIGRANT	10	0%	8	80%	2	20%	0	0%	0	0%
NOT MIGRANT	460	24%	177	38%	171	37%	85	18%	27	6%

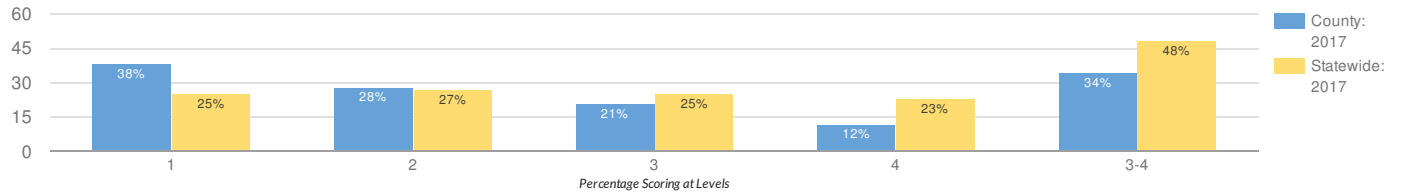
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	442	32%	159	36%	140	32%	103	23%	40	9%
GENERAL EDUCATION	348	39%	90	26%	123	35%	97	28%	38	11%
STUDENTS WITH DISABILITIES	94	9%	69	73%	17	18%	6	6%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	23%	22	42%	18	35%	9	17%	3	6%
HISPANIC OR LATINO	113	18%	52	46%	41	36%	18	16%	2	2%
WHITE	254	40%	75	30%	78	31%	66	26%	35	14%
MULTIRACIAL	13	31%	9	69%	0	0%	4	31%	0	0%
SMALL GROUP TOTAL	10	60%	1	10%	3	30%	6	60%	0	0%
FEMALE	198	40%	52	26%	67	34%	54	27%	25	13%
MALE	244	26%	107	44%	73	30%	49	20%	15	6%
NON-ENGLISH LANGUAGE LEARNERS	422	34%	141	33%	138	33%	103	24%	40	9%
ENGLISH LANGUAGE LEARNERS	20	0%	18	90%	2	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	265	22%	118	45%	89	34%	45	17%	13	5%
NOT ECONOMICALLY DISADVANTAGED	177	48%	41	23%	51	29%	58	33%	27	15%
MIGRANT	6	0%	4	67%	2	33%	0	0%	0	0%
NOT MIGRANT	436	33%	155	36%	138	32%	103	24%	40	9%

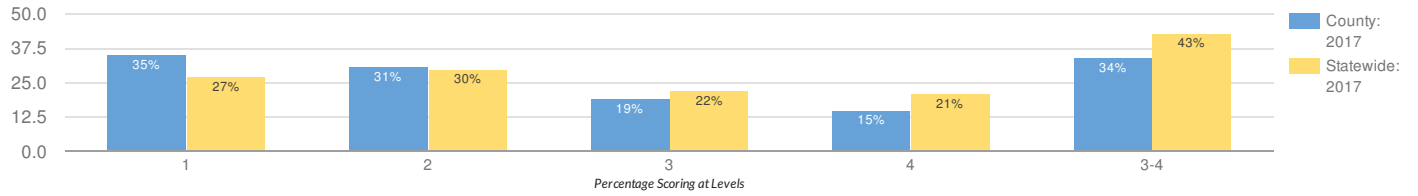
GRADE 3 MATHEMATICS



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	659	34%	251	38%	187	28%	139	21%	82	12%
GENERAL EDUCATION	555	39%	163	29%	176	32%	136	25%	80	14%
STUDENTS WITH DISABILITIES	104	5%	88	85%	11	11%	3	3%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	8%	30	58%	18	35%	1	2%	3	6%
HISPANIC OR LATINO	212	23%	102	48%	62	29%	30	14%	18	8%
WHITE	350	45%	101	29%	92	26%	100	29%	57	16%
MULTIRACIAL	40	25%	17	43%	13	33%	7	18%	3	8%
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	1	20%	1	20%
FEMALE	311	35%	109	35%	92	30%	70	23%	40	13%
MALE	348	32%	142	41%	95	27%	69	20%	42	12%
NON-ENGLISH LANGUAGE LEARNERS	611	36%	218	36%	176	29%	135	22%	82	13%
ENGLISH LANGUAGE LEARNERS	48	8%	33	69%	11	23%	4	8%	0	0%
ECONOMICALLY DISADVANTAGED	428	25%	197	46%	124	29%	73	17%	34	8%
NOT ECONOMICALLY DISADVANTAGED	231	49%	54	23%	63	27%	66	29%	48	21%
MIGRANT	10	10%	7	70%	2	20%	1	10%	0	0%
NOT MIGRANT	649	34%	244	38%	185	29%	138	21%	82	13%

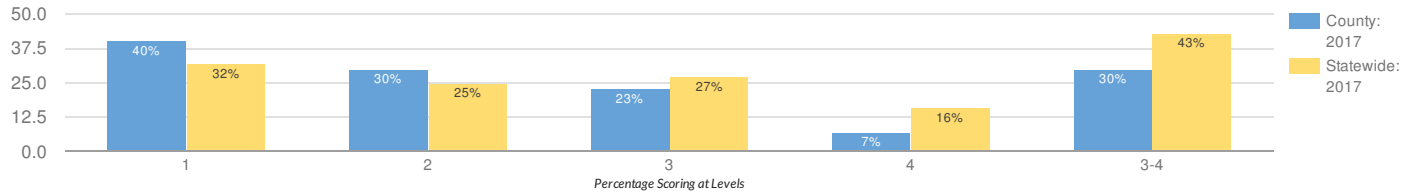
GRADE 4 MATHEMATICS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	625	34%	220	35%	193	31%	120	19%	92	15%
GENERAL EDUCATION	512	41%	126	25%	177	35%	118	23%	91	18%
STUDENTS WITH DISABILITIES	113	3%	94	83%	16	14%	2	2%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	54	17%	31	57%	14	26%	8	15%	1	2%
HISPANIC OR LATINO	176	19%	87	49%	55	31%	24	14%	10	6%
WHITE	354	43%	91	26%	111	31%	80	23%	72	20%
MULTIRACIAL	29	28%	10	34%	11	38%	4	14%	4	14%
SMALL GROUP TOTAL	12	75%	1	8%	2	17%	4	33%	5	42%
FEMALE	300	34%	94	31%	105	35%	58	19%	43	14%
MALE	325	34%	126	39%	88	27%	62	19%	49	15%
NON-ENGLISH LANGUAGE LEARNERS	591	36%	197	33%	184	31%	119	20%	91	15%
ENGLISH LANGUAGE LEARNERS	34	6%	23	68%	9	26%	1	3%	1	3%
ECONOMICALLY DISADVANTAGED	405	25%	177	44%	128	32%	65	16%	35	9%
NOT ECONOMICALLY DISADVANTAGED	220	51%	43	20%	65	30%	55	25%	57	26%
MIGRANT	11	0%	7	64%	4	36%	0	0%	0	0%
NOT MIGRANT	614	35%	213	35%	189	31%	120	20%	92	15%

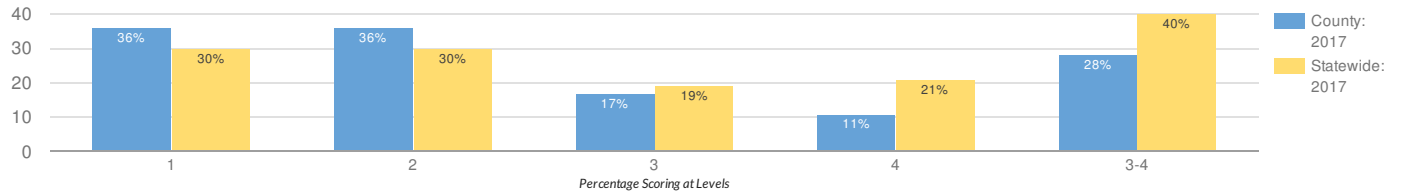
GRADE 5 MATHEMATICS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	620	30%	247	40%	187	30%	140	23%	46	7%
GENERAL EDUCATION	528	35%	168	32%	176	33%	138	26%	46	9%
STUDENTS WITH DISABILITIES	92	2%	79	86%	11	12%	2	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	61	8%	32	52%	24	39%	4	7%	1	2%
HISPANIC OR LATINO	200	22%	92	46%	65	33%	36	18%	7	4%
WHITE	327	38%	111	34%	92	28%	91	28%	33	10%
MULTIRACIAL	24	33%	12	50%	4	17%	6	25%	2	8%
SMALL GROUP TOTAL	8	75%	0	0%	2	25%	3	38%	3	38%
FEMALE	309	28%	111	36%	113	37%	64	21%	21	7%
MALE	311	32%	136	44%	74	24%	76	24%	25	8%
NON-ENGLISH LANGUAGE LEARNERS	582	31%	223	38%	177	30%	137	24%	45	8%
ENGLISH LANGUAGE LEARNERS	38	11%	24	63%	10	26%	3	8%	1	3%
ECONOMICALLY DISADVANTAGED	394	24%	181	46%	120	30%	72	18%	21	5%
NOT ECONOMICALLY DISADVANTAGED	226	41%	66	29%	67	30%	68	30%	25	11%
MIGRANT	7	0%	4	57%	3	43%	0	0%	0	0%
NOT MIGRANT	613	30%	243	40%	184	30%	140	23%	46	8%

GRADE 6 MATHEMATICS

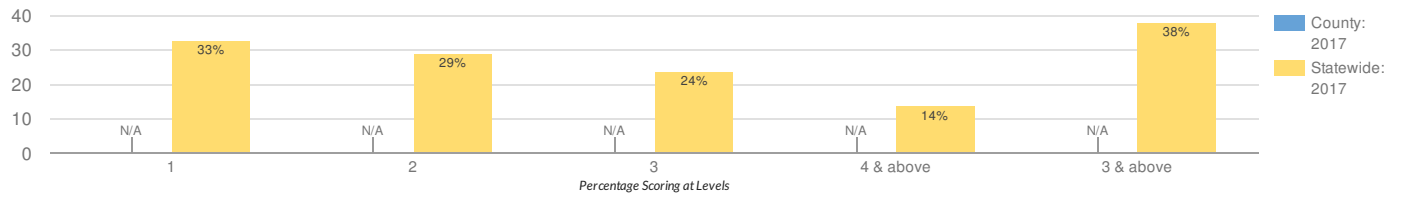


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	522	28%	190	36%	187	36%	89	17%	56	11%
GENERAL EDUCATION	450	32%	128	28%	178	40%	88	20%	56	12%
STUDENTS WITH DISABILITIES	72	1%	62	86%	9	13%	1	1%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	22%	2	22%	5	56%	2	22%	0	0%
BLACK OR AFRICAN AMERICAN	47	11%	26	55%	16	34%	3	6%	2	4%
HISPANIC OR LATINO	144	22%	68	47%	45	31%	22	15%	9	6%
WHITE	297	34%	80	27%	116	39%	60	20%	41	14%
MULTIRACIAL	25	24%	14	56%	5	20%	2	8%	4	16%
FEMALE	243	26%	84	35%	95	39%	41	17%	23	9%
MALE	279	29%	106	38%	92	33%	48	17%	33	12%
NON-ENGLISH LANGUAGE LEARNERS	492	29%	172	35%	178	36%	86	17%	56	11%
ENGLISH LANGUAGE LEARNERS	30	10%	18	60%	9	30%	3	10%	0	0%
ECONOMICALLY DISADVANTAGED	327	19%	144	44%	120	37%	45	14%	18	6%
NOT ECONOMICALLY DISADVANTAGED	195	42%	46	24%	67	34%	44	23%	38	19%
MIGRANT	6	33%	2	33%	2	33%	2	33%	0	0%
NOT MIGRANT	516	28%	188	36%	185	36%	87	17%	56	11%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	440	21%	200	45%	147	33%	70	16%	23	5%
GENERAL EDUCATION	372	25%	140	38%	139	37%	70	19%	23	6%
STUDENTS WITH DISABILITIES	68	0%	60	88%	8	12%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	42	17%	24	57%	11	26%	6	14%	1	2%
HISPANIC OR LATINO	127	11%	83	65%	30	24%	12	9%	2	2%
WHITE	246	26%	84	34%	97	39%	46	19%	19	8%
MULTIRACIAL	17	12%	9	53%	6	35%	2	12%	0	0%
SMALL GROUP TOTAL	8	63%	0	0%	3	38%	4	50%	1	13%
FEMALE	183	18%	84	46%	66	36%	27	15%	6	3%
MALE	257	23%	116	45%	81	32%	43	17%	17	7%
NON-ENGLISH LANGUAGE LEARNERS	404	23%	171	42%	141	35%	69	17%	23	6%
ENGLISH LANGUAGE LEARNERS	36	3%	29	81%	6	17%	1	3%	0	0%
ECONOMICALLY DISADVANTAGED	249	12%	146	59%	73	29%	24	10%	6	2%
NOT ECONOMICALLY DISADVANTAGED	191	33%	54	28%	74	39%	46	24%	17	9%
MIGRANT	13	0%	9	69%	4	31%	0	0%	0	0%
NOT MIGRANT	427	22%	191	45%	143	33%	70	16%	23	5%

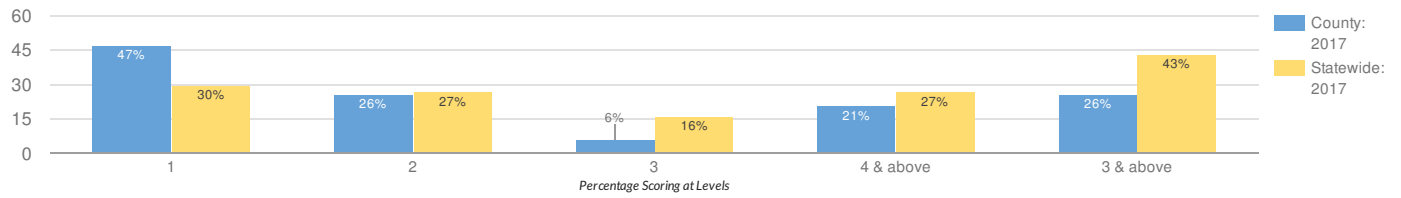
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	1	-	-	-	-	-

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 268

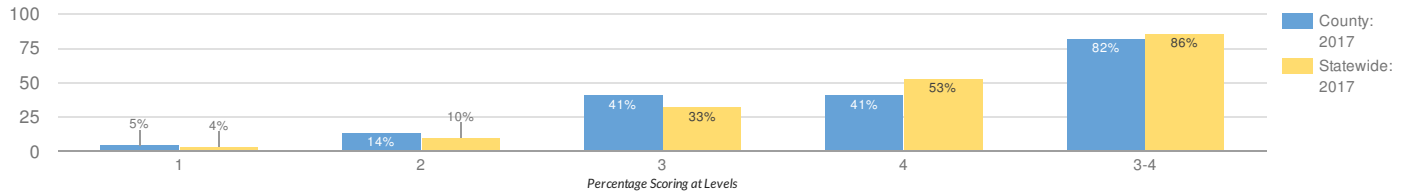
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	346	2%	218	63%	120	35%	8	2%	0	0%
GENERAL EDUCATION	261	3%	143	55%	110	42%	8	3%	0	0%
STUDENTS WITH DISABILITIES	85	0%	75	88%	10	12%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	39	0%	26	67%	13	33%	0	0%	0	0%
HISPANIC OR LATINO	102	1%	77	75%	24	24%	1	1%	0	0%
WHITE	192	3%	106	55%	80	42%	6	3%	0	0%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	8%	9	69%	3	23%	1	8%	0	0%
FEMALE	149	1%	90	60%	58	39%	1	1%	0	0%
MALE	197	4%	128	65%	62	31%	7	4%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	322	2%	194	60%	120	37%	8	2%	0	0%
ENGLISH LANGUAGE LEARNERS	24	0%	24	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	224	2%	154	69%	65	29%	5	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	122	2%	64	52%	55	45%	3	2%	0	0%
MIGRANT	9	0%	7	78%	2	22%	0	0%	0	0%
NOT MIGRANT	337	2%	211	63%	118	35%	8	2%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	113	0	0%	0	0%	18	16%	95	84%	113	100%

GRADE 4 SCIENCE

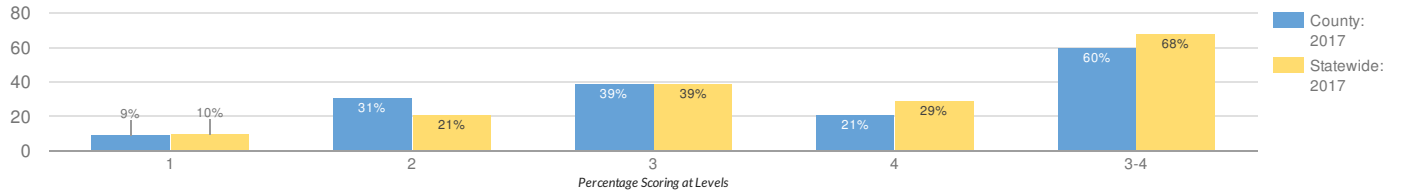


MEAN SCORE: 77

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	649	82%	30	5%	89	14%	264	41%	266	41%
GENERAL EDUCATION	532	88%	14	3%	50	9%	214	40%	254	48%
STUDENTS WITH DISABILITIES	117	53%	16	14%	39	33%	50	43%	12	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	55	60%	7	13%	15	27%	24	44%	9	16%
HISPANIC OR LATINO	184	71%	13	7%	40	22%	94	51%	37	20%
WHITE	367	89%	9	2%	30	8%	131	36%	197	54%
MULTIRACIAL	31	87%	1	3%	3	10%	10	32%	17	55%
SMALL GROUP TOTAL	12	92%	0	0%	1	8%	5	42%	6	50%
FEMALE	312	84%	13	4%	36	12%	144	46%	119	38%
MALE	337	79%	17	5%	53	16%	120	36%	147	44%
NON-ENGLISH LANGUAGE LEARNERS	616	83%	26	4%	78	13%	247	40%	265	43%
ENGLISH LANGUAGE LEARNERS	33	55%	4	12%	11	33%	17	52%	1	3%
ECONOMICALLY DISADVANTAGED	422	76%	25	6%	75	18%	190	45%	132	31%
NOT ECONOMICALLY DISADVANTAGED	227	92%	5	2%	14	6%	74	33%	134	59%
MIGRANT	11	55%	3	27%	2	18%	5	45%	1	9%
NOT MIGRANT	638	82%	27	4%	87	14%	259	41%	265	42%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 64

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	418	50%	49	12%	161	39%	166	40%	42	10%
GENERAL EDUCATION	321	60%	21	7%	109	34%	150	47%	41	13%
STUDENTS WITH DISABILITIES	97	18%	28	29%	52	54%	16	16%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	47	26%	10	21%	25	53%	11	23%	1	2%
HISPANIC OR LATINO	119	34%	24	20%	54	45%	38	32%	3	3%
WHITE	232	63%	12	5%	75	32%	111	48%	34	15%
MULTIRACIAL	14	43%	2	14%	6	43%	4	29%	2	14%
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	2	33%	2	33%
FEMALE	187	47%	18	10%	82	44%	76	41%	11	6%
MALE	231	52%	31	13%	79	34%	90	39%	31	13%
NON-ENGLISH LANGUAGE LEARNERS	392	53%	41	10%	144	37%	165	42%	42	11%
ENGLISH LANGUAGE LEARNERS	26	4%	8	31%	17	65%	1	4%	0	0%
ECONOMICALLY DISADVANTAGED	272	41%	36	13%	125	46%	94	35%	17	6%
NOT ECONOMICALLY DISADVANTAGED	146	66%	13	9%	36	25%	72	49%	25	17%
MIGRANT	9	22%	3	33%	4	44%	2	22%	0	0%
NOT MIGRANT	409	50%	46	11%	157	38%	164	40%	42	10%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	110	98%	0	0%	2	2%	38	35%	70	64%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

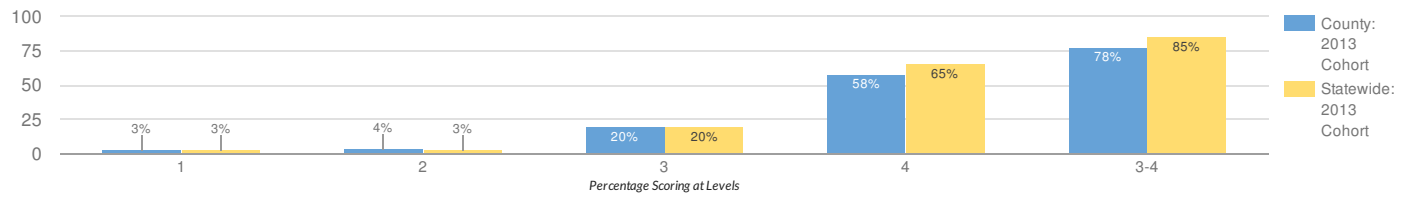
GRADE 3	8
GRADE 4	5
GRADE 5	3
GRADE 6	7
GRADE 7	10
GRADE 8	7

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

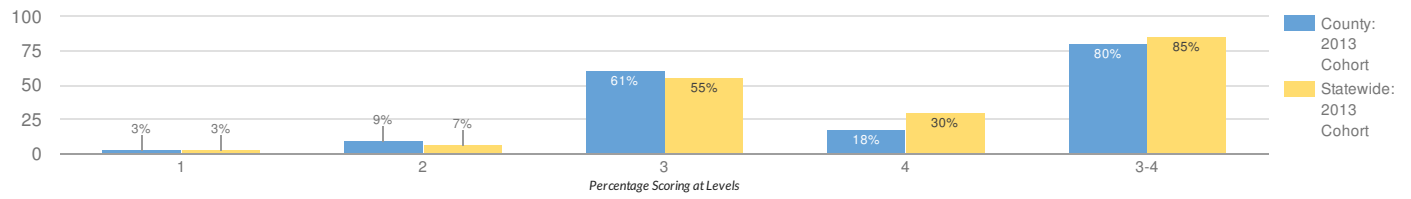
GRADE 3	8
GRADE 4	5
GRADE 5	3
GRADE 6	7
GRADE 7	10
GRADE 8	7

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT ELA AFTER FOUR YEARS OF INSTRUCTION



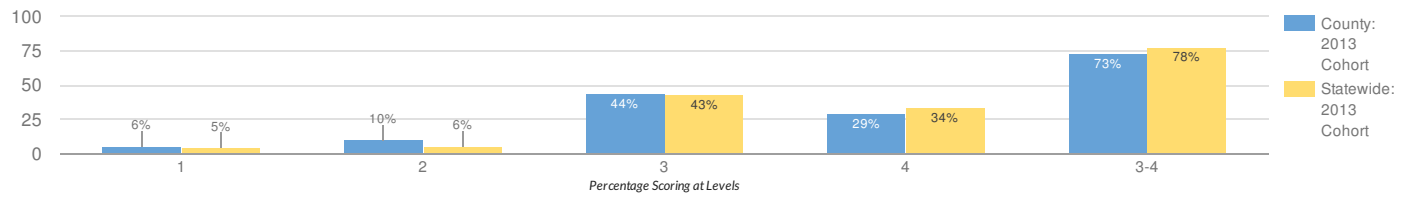
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	742	78%	24	3%	29	4%	151	20%	431	58%
GENERAL EDUCATION	601	87%	12	2%	12	2%	116	19%	404	67%
STUDENTS WITH DISABILITIES	141	44%	12	9%	17	12%	35	25%	27	19%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	85%	0	0%	0	0%	3	15%	14	70%
BLACK OR AFRICAN AMERICAN	96	77%	3	3%	5	5%	28	29%	46	48%
HISPANIC OR LATINO	135	65%	8	6%	5	4%	35	26%	53	39%
WHITE	478	82%	13	3%	18	4%	82	17%	311	65%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	77%	0	0%	1	8%	3	23%	7	54%
FEMALE	363	84%	8	2%	9	2%	72	20%	233	64%
MALE	379	73%	16	4%	20	5%	79	21%	198	52%
NON-ENGLISH LANGUAGE LEARNERS	720	80%	18	3%	29	4%	148	21%	431	60%
ENGLISH LANGUAGE LEARNERS	22	14%	6	27%	0	0%	3	14%	0	0%
ECONOMICALLY DISADVANTAGED	377	73%	13	3%	18	5%	83	22%	193	51%
NOT ECONOMICALLY DISADVANTAGED	365	84%	11	3%	11	3%	68	19%	238	65%
MIGRANT	7	14%	3	43%	0	0%	1	14%	0	0%
NOT MIGRANT	735	79%	21	3%	29	4%	150	20%	431	59%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT MATH AFTER FOUR YEARS OF INSTRUCTION



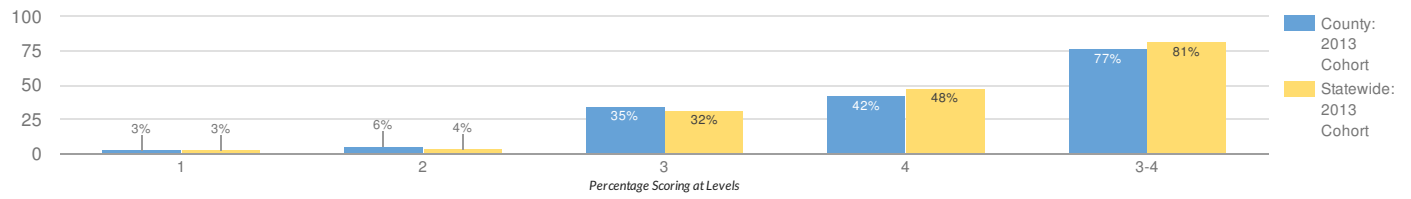
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	742	80%	24	3%	65	9%	456	61%	134	18%
GENERAL EDUCATION	601	90%	7	1%	26	4%	410	68%	133	22%
STUDENTS WITH DISABILITIES	141	33%	17	12%	39	28%	46	33%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	85%	1	5%	1	5%	8	40%	9	45%
BLACK OR AFRICAN AMERICAN	96	77%	6	6%	9	9%	69	72%	5	5%
HISPANIC OR LATINO	135	67%	5	4%	18	13%	80	59%	11	8%
WHITE	478	83%	12	3%	36	8%	292	61%	106	22%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	77%	0	0%	1	8%	7	54%	3	23%
FEMALE	363	85%	8	2%	23	6%	244	67%	65	18%
MALE	379	74%	16	4%	42	11%	212	56%	69	18%
NON-ENGLISH LANGUAGE LEARNERS	720	81%	22	3%	59	8%	450	63%	133	18%
ENGLISH LANGUAGE LEARNERS	22	32%	2	9%	6	27%	6	27%	1	5%
ECONOMICALLY DISADVANTAGED	377	76%	13	3%	38	10%	234	62%	54	14%
NOT ECONOMICALLY DISADVANTAGED	365	83%	11	3%	27	7%	222	61%	80	22%
MIGRANT	7	29%	1	14%	2	29%	2	29%	0	0%
NOT MIGRANT	735	80%	23	3%	63	9%	454	62%	134	18%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



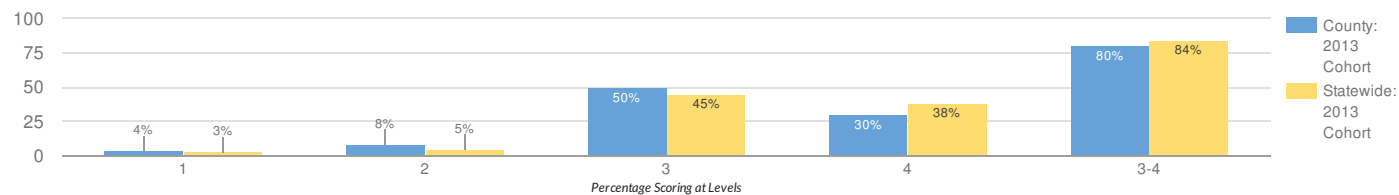
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	742	73%	47	6%	75	10%	328	44%	217	29%
GENERAL EDUCATION	601	84%	19	3%	43	7%	290	48%	212	35%
STUDENTS WITH DISABILITIES	141	30%	28	20%	32	23%	38	27%	5	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	85%	1	5%	0	0%	9	45%	8	40%
BLACK OR AFRICAN AMERICAN	96	71%	7	7%	12	13%	55	57%	13	14%
HISPANIC OR LATINO	135	61%	12	9%	16	12%	60	44%	22	16%
WHITE	478	77%	27	6%	45	9%	199	42%	170	36%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	69%	0	0%	2	15%	5	38%	4	31%
FEMALE	363	78%	25	7%	29	8%	182	50%	102	28%
MALE	379	69%	22	6%	46	12%	146	39%	115	30%
NON-ENGLISH LANGUAGE LEARNERS	720	75%	41	6%	72	10%	323	45%	217	30%
ENGLISH LANGUAGE LEARNERS	22	23%	6	27%	3	14%	5	23%	0	0%
ECONOMICALLY DISADVANTAGED	377	68%	29	8%	43	11%	182	48%	76	20%
NOT ECONOMICALLY DISADVANTAGED	365	79%	18	5%	32	9%	146	40%	141	39%
MIGRANT	7	29%	2	29%	2	29%	2	29%	0	0%
NOT MIGRANT	735	74%	45	6%	73	10%	326	44%	217	30%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	742	77%	20	3%	43	6%	260	35%	308	42%
GENERAL EDUCATION	601	86%	9	1%	17	3%	218	36%	297	49%
STUDENTS WITH DISABILITIES	141	38%	11	8%	26	18%	42	30%	11	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	85%	0	0%	1	5%	7	35%	10	50%
BLACK OR AFRICAN AMERICAN	96	73%	4	4%	8	8%	43	45%	27	28%
HISPANIC OR LATINO	135	64%	5	4%	7	5%	52	39%	34	25%
WHITE	478	80%	11	2%	27	6%	153	32%	231	48%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	85%	0	0%	0	0%	5	38%	6	46%
FEMALE	363	80%	7	2%	19	5%	144	40%	148	41%
MALE	379	73%	13	3%	24	6%	116	31%	160	42%
NON-ENGLISH LANGUAGE LEARNERS	720	78%	17	2%	41	6%	256	36%	308	43%
ENGLISH LANGUAGE LEARNERS	22	18%	3	14%	2	9%	4	18%	0	0%
ECONOMICALLY DISADVANTAGED	377	71%	14	4%	26	7%	145	38%	122	32%
NOT ECONOMICALLY DISADVANTAGED	365	82%	6	2%	17	5%	115	32%	186	51%
MIGRANT	7	29%	1	14%	1	14%	2	29%	0	0%
NOT MIGRANT	735	77%	19	3%	42	6%	258	35%	308	42%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	742	80%	31	4%	56	8%	368	50%	222	30%
GENERAL EDUCATION	601	90%	13	2%	22	4%	325	54%	216	36%
STUDENTS WITH DISABILITIES	141	35%	18	13%	34	24%	43	30%	6	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	85%	0	0%	1	5%	8	40%	9	45%
BLACK OR AFRICAN AMERICAN	96	75%	8	8%	10	10%	58	60%	14	15%
HISPANIC OR LATINO	135	67%	8	6%	16	12%	69	51%	22	16%
WHITE	478	83%	15	3%	29	6%	227	47%	172	36%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	85%	0	0%	0	0%	6	46%	5	38%
FEMALE	363	83%	12	3%	27	7%	200	55%	103	28%
MALE	379	76%	19	5%	29	8%	168	44%	119	31%
NON-ENGLISH LANGUAGE LEARNERS	720	81%	27	4%	51	7%	361	50%	222	31%
ENGLISH LANGUAGE LEARNERS	22	32%	4	18%	5	23%	7	32%	0	0%
ECONOMICALLY DISADVANTAGED	377	75%	16	4%	38	10%	200	53%	81	21%
NOT ECONOMICALLY DISADVANTAGED	365	85%	15	4%	18	5%	168	46%	141	39%
MIGRANT	7	43%	1	14%	1	14%	3	43%	0	0%
NOT MIGRANT	735	80%	30	4%	55	7%	365	50%	222	30%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	699	82	12%	54	8%	140	20%	106	15%	317	45%
GENERAL EDUCATION	590	41	7%	35	6%	110	19%	93	16%	311	53%
STUDENTS WITH DISABILITIES	109	41	38%	19	17%	30	28%	13	12%	6	6%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	1	7%	1	7%	5	33%	1	7%	7	47%
BLACK OR AFRICAN AMERICAN	81	17	21%	9	11%	24	30%	13	16%	18	22%
HISPANIC OR LATINO	147	21	14%	20	14%	37	25%	21	14%	48	33%
WHITE	444	40	9%	24	5%	72	16%	68	15%	240	54%
MULTIRACIAL	10	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	3	25%	0	0%	2	17%	3	25%	4	33%
FEMALE	340	25	7%	18	5%	55	16%	57	17%	185	54%
MALE	359	57	16%	36	10%	85	24%	49	14%	132	37%
NON-ENGLISH LANGUAGE LEARNERS	676	71	11%	47	7%	136	20%	105	16%	317	47%
ENGLISH LANGUAGE LEARNERS	23	11	48%	7	30%	4	17%	1	4%	0	0%
ECONOMICALLY DISADVANTAGED	364	54	15%	38	10%	86	24%	58	16%	128	35%
NOT ECONOMICALLY DISADVANTAGED	335	28	8%	16	5%	54	16%	48	14%	189	56%
MIGRANT	9	5	56%	2	22%	1	11%	0	0%	1	11%
NOT MIGRANT	690	77	11%	52	8%	139	20%	106	15%	316	46%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	25	8	32%	3	12%	0	0%
GENERAL EDUCATION	25	8	32%	3	12%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-
HISPANIC OR LATINO	9	3	33%	1	11%	0	0%
WHITE	10	2	20%	0	0%	0	0%
SMALL GROUP TOTAL	6	3	50%	2	33%	0	0%
FEMALE	17	4	24%	2	12%	0	0%
MALE	8	4	50%	1	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	25	8	32%	3	12%	0	0%
ECONOMICALLY DISADVANTAGED	12	4	33%	2	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	4	31%	1	8%	0	0%
NOT MIGRANT	25	8	32%	3	12%	0	0%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	858	70	8%	126	15%	407	47%	161	19%	94	11%
GENERAL EDUCATION	693	34	5%	70	10%	341	49%	155	22%	93	13%
STUDENTS WITH DISABILITIES	165	36	22%	56	34%	66	40%	6	4%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	104	14	13%	30	29%	49	47%	8	8%	3	3%
HISPANIC OR LATINO	212	20	9%	41	19%	125	59%	24	11%	2	1%
WHITE	492	31	6%	52	11%	216	44%	116	24%	77	16%
MULTIRACIAL	24	5	21%	2	8%	10	42%	4	17%	3	13%
SMALL GROUP TOTAL	26	0	0%	1	4%	7	27%	9	35%	9	35%
FEMALE	389	23	6%	57	15%	171	44%	85	22%	53	14%
MALE	469	47	10%	69	15%	236	50%	76	16%	41	9%
NON-ENGLISH LANGUAGE LEARNERS	808	62	8%	112	14%	383	47%	157	19%	94	12%
ENGLISH LANGUAGE LEARNERS	50	8	16%	14	28%	24	48%	4	8%	0	0%
ECONOMICALLY DISADVANTAGED	475	51	11%	88	19%	237	50%	73	15%	26	5%
NOT ECONOMICALLY DISADVANTAGED	383	19	5%	38	10%	170	44%	88	23%	68	18%
MIGRANT	17	4	24%	6	35%	5	29%	2	12%	0	0%
NOT MIGRANT	841	66	8%	120	14%	402	48%	159	19%	94	11%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	511	54	11%	113	22%	245	48%	60	12%	39	8%
GENERAL EDUCATION	500	49	10%	110	22%	242	48%	60	12%	39	8%
STUDENTS WITH DISABILITIES	11	5	45%	3	27%	3	27%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	2	11%	0	0%	12	67%	2	11%	2	11%
BLACK OR AFRICAN AMERICAN	49	9	18%	21	43%	16	33%	3	6%	0	0%
HISPANIC OR LATINO	97	20	21%	28	29%	36	37%	9	9%	4	4%
WHITE	332	20	6%	60	18%	175	53%	46	14%	31	9%
MULTIRACIAL	12	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	3	20%	4	27%	6	40%	0	0%	2	13%
FEMALE	288	29	10%	65	23%	136	47%	34	12%	24	8%
MALE	223	25	11%	48	22%	109	49%	26	12%	15	7%
NON-ENGLISH LANGUAGE LEARNERS	510	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	224	34	15%	52	23%	102	46%	22	10%	14	6%
NOT ECONOMICALLY DISADVANTAGED	287	20	7%	61	21%	143	50%	38	13%	25	9%
MIGRANT	4	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	507	-	-	-	-	-	-	-	-	-	-

COMMON CORE ALGEBRA II

REGENTS COMMON CORE ALGEBRA II

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	252	8	3%	22	9%	118	47%	84	33%	20	8%
GENERAL EDUCATION	248	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0	0%	0	0%	1	20%	3	60%	1	20%
BLACK OR AFRICAN AMERICAN	10	0	0%	2	20%	6	60%	2	20%	0	0%
HISPANIC OR LATINO	43	6	14%	4	9%	20	47%	11	26%	2	5%
WHITE	189	1	1%	15	8%	90	48%	67	35%	16	8%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	1	20%	1	20%	1	20%	1	20%	1	20%
FEMALE	136	6	4%	13	10%	65	48%	40	29%	12	9%
MALE	116	2	2%	9	8%	53	46%	44	38%	8	7%
NON-ENGLISH LANGUAGE LEARNERS	252	8	3%	22	9%	118	47%	84	33%	20	8%
ECONOMICALLY DISADVANTAGED	90	3	3%	9	10%	47	52%	24	27%	7	8%
NOT ECONOMICALLY DISADVANTAGED	162	5	3%	13	8%	71	44%	60	37%	13	8%
NOT MIGRANT	252	8	3%	22	9%	118	47%	84	33%	20	8%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	974	729	75%	549	56%	211	22%
GENERAL EDUCATION	785	655	83%	511	65%	206	26%
STUDENTS WITH DISABILITIES	189	74	39%	38	20%	5	3%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	131	81	62%	52	40%	9	7%
HISPANIC OR LATINO	242	162	67%	105	43%	30	12%
WHITE	571	463	81%	371	65%	163	29%
MULTIRACIAL	20	15	75%	14	70%	5	25%
SMALL GROUP TOTAL	10	8	80%	7	70%	4	40%
FEMALE	450	342	76%	255	57%	101	22%
MALE	524	387	74%	294	56%	110	21%
NON-ENGLISH LANGUAGE LEARNERS	930	708	76%	536	58%	211	23%
ENGLISH LANGUAGE LEARNERS	44	21	48%	13	30%	0	0%
ECONOMICALLY DISADVANTAGED	549	382	70%	274	50%	82	15%
NOT ECONOMICALLY DISADVANTAGED	425	347	82%	275	65%	129	30%
MIGRANT	13	7	54%	2	15%	0	0%
NOT MIGRANT	961	722	75%	547	57%	211	22%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	727	644	89%	574	79%	313	43%
GENERAL EDUCATION	595	562	94%	523	88%	303	51%
STUDENTS WITH DISABILITIES	132	82	62%	51	39%	10	8%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	16	100%	16	100%	9	56%
BLACK OR AFRICAN AMERICAN	84	60	71%	48	57%	17	20%
HISPANIC OR LATINO	155	129	83%	110	71%	41	26%
WHITE	456	423	93%	385	84%	241	53%
MULTIRACIAL	14	-	-	-	-	-	-
SMALL GROUP TOTAL	16	16	100%	15	94%	5	31%
FEMALE	364	333	91%	293	80%	165	45%
MALE	363	311	86%	281	77%	148	41%
NON-ENGLISH LANGUAGE LEARNERS	701	632	90%	565	81%	312	45%
ENGLISH LANGUAGE LEARNERS	26	12	46%	9	35%	1	4%
ECONOMICALLY DISADVANTAGED	393	331	84%	280	71%	124	32%
NOT ECONOMICALLY DISADVANTAGED	334	313	94%	294	88%	189	57%
MIGRANT	8	5	63%	5	63%	0	0%
NOT MIGRANT	719	639	89%	569	79%	313	44%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	769	674	88%	545	71%	173	22%
GENERAL EDUCATION	638	589	92%	506	79%	167	26%
STUDENTS WITH DISABILITIES	131	85	65%	39	30%	6	5%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	15	94%	14	88%	10	63%
BLACK OR AFRICAN AMERICAN	79	65	82%	46	58%	9	11%
HISPANIC OR LATINO	208	163	78%	104	50%	11	5%
WHITE	451	418	93%	370	82%	141	31%
MULTIRACIAL	12	-	-	-	-	-	-
SMALL GROUP TOTAL	15	13	87%	11	73%	2	13%
FEMALE	394	348	88%	292	74%	89	23%
MALE	375	326	87%	253	67%	84	22%
NON-ENGLISH LANGUAGE LEARNERS	725	654	90%	540	74%	173	24%
ENGLISH LANGUAGE LEARNERS	44	20	45%	5	11%	0	0%
ECONOMICALLY DISADVANTAGED	420	352	84%	265	63%	61	15%
NOT ECONOMICALLY DISADVANTAGED	349	322	92%	280	80%	112	32%
MIGRANT	18	11	61%	6	33%	0	0%
NOT MIGRANT	751	663	88%	539	72%	173	23%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	619	520	84%	428	69%	178	29%
GENERAL EDUCATION	549	490	89%	414	75%	178	32%
STUDENTS WITH DISABILITIES	70	30	43%	14	20%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	89	62	70%	39	44%	4	4%
HISPANIC OR LATINO	139	105	76%	77	55%	22	16%
WHITE	358	324	91%	285	80%	136	38%
MULTIRACIAL	17	13	76%	12	71%	8	47%
SMALL GROUP TOTAL	16	16	100%	15	94%	8	50%
FEMALE	312	255	82%	215	69%	98	31%
MALE	307	265	86%	213	69%	80	26%
NON-ENGLISH LANGUAGE LEARNERS	599	511	85%	420	70%	177	30%
ENGLISH LANGUAGE LEARNERS	20	9	45%	8	40%	1	5%
ECONOMICALLY DISADVANTAGED	334	261	78%	202	60%	66	20%
NOT ECONOMICALLY DISADVANTAGED	285	259	91%	226	79%	112	39%
MIGRANT	7	6	86%	4	57%	0	0%
NOT MIGRANT	612	514	84%	424	69%	178	29%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	266	244	92%	202	76%	49	18%
GENERAL EDUCATION	263	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	20	10	50%	9	45%	1	5%
HISPANIC OR LATINO	48	40	83%	32	67%	6	13%
WHITE	189	185	98%	157	83%	42	22%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	4	44%	0	0%
FEMALE	140	128	91%	102	73%	20	14%
MALE	126	116	92%	100	79%	29	23%
NON-ENGLISH LANGUAGE LEARNERS	266	244	92%	202	76%	49	18%
ECONOMICALLY DISADVANTAGED	100	84	84%	65	65%	14	14%
NOT ECONOMICALLY DISADVANTAGED	166	160	96%	137	83%	35	21%
NOT MIGRANT	266	244	92%	202	76%	49	18%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	96	92	96%	82	85%	33	34%
GENERAL EDUCATION	96	92	96%	82	85%	33	34%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	5	100%	5	100%	4	80%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	7	7	100%	6	86%	1	14%
WHITE	79	75	95%	67	85%	28	35%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	4	80%	0	0%
FEMALE	45	42	93%	36	80%	15	33%
MALE	51	50	98%	46	90%	18	35%
NON-ENGLISH LANGUAGE LEARNERS	96	92	96%	82	85%	33	34%
ECONOMICALLY DISADVANTAGED	31	29	94%	23	74%	9	29%
NOT ECONOMICALLY DISADVANTAGED	65	63	97%	59	91%	24	37%
NOT MIGRANT	96	92	96%	82	85%	33	34%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	7	71%	0	2	5	0
GRADE 3 MATH	7	43%	0	4	3	0
GRADE 4 ELA	10	90%	0	1	9	0
GRADE 4 MATH	10	70%	0	3	7	0
GRADE 4 SCIENCE	10	90%	0	1	9	0
GRADE 5 ELA	10	90%	1	0	7	2
GRADE 5 MATH	10	80%	1	1	7	1
GRADE 6 ELA	7	86%	0	1	6	0
GRADE 6 MATH	7	86%	0	1	4	2
GRADE 7 ELA	19	79%	1	3	9	6
GRADE 7 MATH	19	74%	1	4	9	5
GRADE 8 ELA	12	92%	1	0	8	3
GRADE 8 MATH	12	92%	1	0	10	1
GRADE 8 SCIENCE	11	91%	0	1	8	2
SECONDARY-LEVEL ELA	12	75%	0	3	7	2
SECONDARY-LEVEL MATH	12	75%	0	3	8	1
SECONDARY-LEVEL SCIENCE	15	93%	0	1	9	5
SECONDARY-LEVEL SOCIAL STUDIES	15	93%	0	1	14	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	59	3%	10%	22%	47%	17%
GENERAL EDUCATION	49	4%	8%	22%	47%	18%
STUDENTS WITH DISABILITIES	10	0%	20%	20%	50%	10%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	31	0%	42%	42%	13%	3%
GENERAL EDUCATION	27	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	53	2%	13%	38%	36%	11%
GENERAL EDUCATION	50	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	48	6%	10%	38%	44%	2%
GENERAL EDUCATION	41	7%	10%	29%	51%	2%
STUDENTS WITH DISABILITIES	7	0%	14%	86%	0%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	35	9%	9%	23%	51%	9%
GENERAL EDUCATION	25	12%	8%	8%	60%	12%
STUDENTS WITH DISABILITIES	10	0%	10%	60%	30%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	41	0%	10%	24%	63%	2%
GENERAL EDUCATION	32	0%	13%	22%	63%	3%
STUDENTS WITH DISABILITIES	9	0%	0%	33%	67%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	34	3%	15%	26%	38%	18%
GENERAL EDUCATION	25	4%	16%	24%	32%	24%
STUDENTS WITH DISABILITIES	9	0%	11%	33%	56%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	41	7%	10%	24%	44%	15%
GENERAL EDUCATION	34	9%	6%	26%	44%	15%
STUDENTS WITH DISABILITIES	7	0%	29%	14%	43%	14%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	28	11%	18%	7%	50%	14%
GENERAL EDUCATION	20	15%	25%	5%	40%	15%
STUDENTS WITH DISABILITIES	8	0%	0%	13%	75%	13%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	34	12%	12%	24%	50%	3%
GENERAL EDUCATION	25	16%	16%	28%	36%	4%
STUDENTS WITH DISABILITIES	9	0%	0%	11%	89%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	30	0%	7%	27%	67%	0%
GENERAL EDUCATION	23	0%	9%	35%	57%	0%
STUDENTS WITH DISABILITIES	7	0%	0%	0%	100%	0%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	6%	11%	33%	44%	6%
GENERAL EDUCATION	15	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	0%	18%	64%	18%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-