

# ROCKLAND COUNTY PUBLIC SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

39,237

## ENROLLMENT BY GENDER

MALE

FEMALE

|        |     |        |     |
|--------|-----|--------|-----|
| 20,055 | 51% | 19,182 | 49% |
|--------|-----|--------|-----|

## ENROLLMENT BY ETHNICITY

| GROUP   | TOTAL  | PERCENT |
|---|--------|---------|
| AMERICAN INDIAN OR ALASKA NATIVE                | 48     | 0%      |
| BLACK OR AFRICAN AMERICAN                       | 5,269  | 13%     |
| HISPANIC OR LATINO                              | 13,292 | 34%     |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | 3,007  | 8%      |
| WHITE   | 16,938 | 43%     |
| MULTIRACIAL                                     | 683    | 2%      |

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

|       |     |       |     |        |     |
|-------|-----|-------|-----|--------|-----|
| 4,909 | 13% | 5,845 | 15% | 16,703 | 43% |
|-------|-----|-------|-----|--------|-----|

## ENROLLMENT BY GRADE

| GROUP               | TOTAL | PERCENT |
|---------------------|-------|---------|
| PRE-K (HALF DAY)    | 2,454 | 6%      |
| PRE-K (FULL DAY)    | 173   | 0%      |
| K (HALF DAY)        | 332   | 1%      |
| K (FULL DAY)        | 2,301 | 5%      |
| 1ST GRADE           | 2,708 | 6%      |
| 2ND GRADE           | 2,790 | 7%      |
| 3RD GRADE           | 2,927 | 7%      |
| 4TH GRADE           | 2,992 | 7%      |
| 5TH GRADE           | 2,926 | 7%      |
| 6TH GRADE           | 3,067 | 7%      |
| UNGRADED ELEMENTARY | 117   | 0%      |
| 7TH GRADE           | 3,071 | 7%      |
| 8TH GRADE           | 3,046 | 7%      |
| 9TH GRADE           | 3,268 | 8%      |
| 10TH GRADE          | 3,403 | 8%      |
| 11TH GRADE          | 3,146 | 8%      |
| 12TH GRADE          | 2,977 | 7%      |
| UNGRADED SECONDARY  | 166   | 0%      |

## AVERAGE CLASS SIZE (2016 - 17)

| GROUP                   | CLASS SIZE |
|-------------------------|------------|
| COMMON BRANCH           | 22         |
| GRADE 8 ENGLISH         | 22         |
| GRADE 8 MATHEMATICS     | 22         |
| GRADE 8 SCIENCE         | 23         |
| GRADE 8 SOCIAL STUDIES  | 23         |
| GRADE 10 ENGLISH        | 22         |
| GRADE 10 MATHEMATICS    | 20         |
| GRADE 10 SCIENCE        | 22         |
| GRADE 10 SOCIAL STUDIES | 22         |

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

| ELIGIBLE FOR FREE LUNCH |     | ELIGIBLE FOR REDUCED-PRICE LUNCH |    |
|-------------------------|-----|----------------------------------|----|
| 13,494                  | 34% | 1,199                            | 3% |

# HIGH SCHOOL COMPLETERS (2016 - 17)

| GROUP                      | COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS) |  | GRADUATES (REGENTS + LOCAL DIPLOMAS) |  |  |  | REGENTS DIPLOMA |     |
|----------------------------|---|--|--------------------------------------|--|--|--|-----------------|-----|
| ALL STUDENTS               | 2889  |  | 2849                                 |  |  |  | 2705            | 95% |
| GENERAL EDUCATION          | 2489  |  | 2487                                 |  |  |  | 2454            | 99% |
| STUDENTS WITH DISABILITIES | 400   |  | 362                                  |  |  |  | 251             | 69% |

| GROUP                      | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS WITH CTE ENDORSEMENT |    | LOCAL DIPLOMAS |     | COMMENCEMENT CREDENTIALS |     |
|----------------------------|-----------------------------------|-----|------------------------------|----|----------------|-----|--------------------------|-----|
| ALL STUDENTS               | 1370                              | 48% | 28                           | 1% | 144            | 5%  | 40                       | 1%  |
| GENERAL EDUCATION          | 1339                              | 54% | 23                           | 1% | 33             | 1%  | 2                        | 0%  |
| STUDENTS WITH DISABILITIES | 31                                | 9%  | 5                            | 1% | 111            | 31% | 38                       | 10% |

# HIGH SCHOOL NON-COMPLETERS (2016 - 17)

| GROUP                      | DROPPED OUT |    | ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM |    | TOTAL NONCOMPLETERS |    |
|----------------------------|-------------|----|--|----|---------------------|----|
| ALL STUDENTS               | 290         | 2% | 12   | 0% | 302                 | 2% |
| GENERAL EDUCATION          | 250         | 2% | 4  | 0% | 254                 | 2% |
| STUDENTS WITH DISABILITIES | 40          | 2% | 8  | 0% | 48                  | 3% |

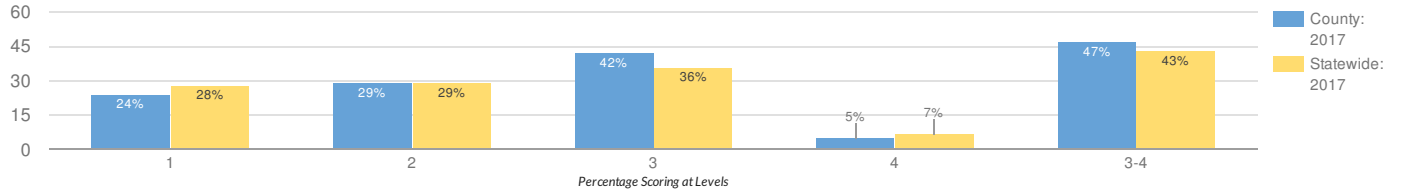
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

| GROUP                      | TO FOUR-YEAR COLLEGE |            | TO TWO-YEAR COLLEGE |            | TO OTHER POST-SECONDARY |            | TO THE MILITARY |            |
|----------------------------|----------------------|------------|---------------------|------------|-------------------------|------------|-----------------|------------|
|                            | Count                | Percentage | Count               | Percentage | Count                   | Percentage | Count           | Percentage |
| ALL STUDENTS               | 1765                 | 61%        | 908                 | 31%        | 24                      | 1%         | 29              | 1%         |
| GENERAL EDUCATION          | 1660                 | 67%        | 704                 | 28%        | 14                      | 1%         | 22              | 1%         |
| STUDENTS WITH DISABILITIES | 105                  | 26%        | 204                 | 51%        | 10                      | 3%         | 7               | 2%         |

| GROUP                      | TO EMPLOYMENT |            | TO ADULT SERVICES |            | TO OTHER KNOWN PLANS |            | PLANS UNKNOWN |            |
|----------------------------|---------------|------------|-------------------|------------|----------------------|------------|---------------|------------|
|                            | Count         | Percentage | Count             | Percentage | Count                | Percentage | Count         | Percentage |
| ALL STUDENTS               | 68            | 2%         | 25                | 1%         | 13                   | 0%         | 57            | 2%         |
| GENERAL EDUCATION          | 48            | 2%         | 1                 | 0%         | 9                    | 0%         | 31            | 1%         |
| STUDENTS WITH DISABILITIES | 20            | 5%         | 24                | 6%         | 4                    | 1%         | 26            | 7%         |

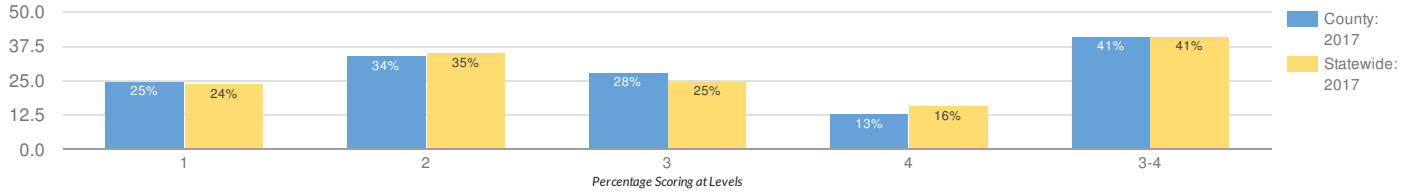
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |    |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|----|
| ALL STUDENTS                              | 2,262        | 47%        | 543     | 24%     | 658     | 29%     | 943 | 42% | 118 | 5% |
| GENERAL EDUCATION                         | 1,972        | 52%        | 372     | 19%     | 584     | 30%     | 899 | 46% | 117 | 6% |
| STUDENTS WITH DISABILITIES                | 290          | 16%        | 171     | 59%     | 74      | 26%     | 44  | 15% | 1   | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 1            | _%         | -       | -       | -       | -       | -   | -   | -   | -  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 203          | 61%        | 25      | 12%     | 54      | 27%     | 107 | 53% | 17  | 8% |
| BLACK OR AFRICAN AMERICAN                 | 314          | 31%        | 109     | 35%     | 108     | 34%     | 87  | 28% | 10  | 3% |
| HISPANIC OR LATINO                        | 875          | 31%        | 330     | 38%     | 275     | 31%     | 256 | 29% | 14  | 2% |
| WHITE                                     | 814          | 65%        | 72      | 9%      | 214     | 26%     | 455 | 56% | 73  | 9% |
| MULTIRACIAL                               | 55           | _%         | -       | -       | -       | -       | -   | -   | -   | -  |
| SMALL GROUP TOTAL                         | 56           | 75%        | 7       | 13%     | 7       | 13%     | 38  | 68% | 4   | 7% |
| FEMALE                                    | 1,093        | 52%        | 215     | 20%     | 310     | 28%     | 484 | 44% | 84  | 8% |
| MALE                                      | 1,169        | 42%        | 328     | 28%     | 348     | 30%     | 459 | 39% | 34  | 3% |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,806        | 57%        | 271     | 15%     | 505     | 28%     | 913 | 51% | 117 | 6% |
| ENGLISH LANGUAGE LEARNERS                 | 456          | 7%         | 272     | 60%     | 153     | 34%     | 30  | 7%  | 1   | 0% |
| ECONOMICALLY DISADVANTAGED                | 1,090        | 26%        | 437     | 40%     | 366     | 34%     | 270 | 25% | 17  | 2% |
| NOT ECONOMICALLY DISADVANTAGED            | 1,172        | 66%        | 106     | 9%      | 292     | 25%     | 673 | 57% | 101 | 9% |
| NOT MIGRANT                               | 2,262        | 47%        | 543     | 24%     | 658     | 29%     | 943 | 42% | 118 | 5% |

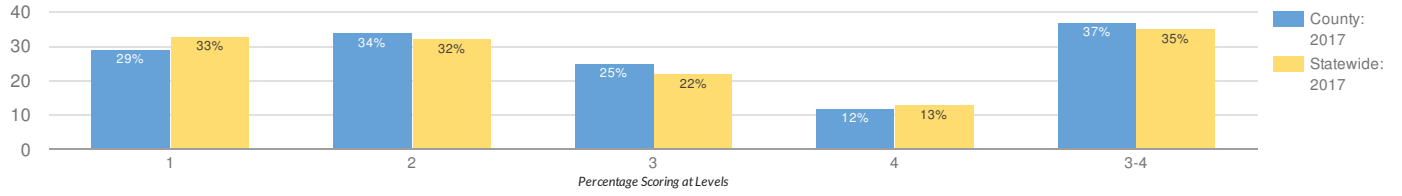
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 2,182        | 41%        | 545     | 25%     | 743     | 34%     | 612 | 28% | 282 | 13% |
| GENERAL EDUCATION                         | 1,870        | 46%        | 351     | 19%     | 654     | 35%     | 589 | 31% | 276 | 15% |
| STUDENTS WITH DISABILITIES                | 312          | 9%         | 194     | 62%     | 89      | 29%     | 23  | 7%  | 6   | 2%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 2            | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 205          | 62%        | 16      | 8%      | 61      | 30%     | 82  | 40% | 46  | 22% |
| BLACK OR AFRICAN AMERICAN                 | 318          | 25%        | 106     | 33%     | 134     | 42%     | 56  | 18% | 22  | 7%  |
| HISPANIC OR LATINO                        | 847          | 24%        | 351     | 41%     | 293     | 35%     | 157 | 19% | 46  | 5%  |
| WHITE                                     | 761          | 60%        | 67      | 9%      | 240     | 32%     | 297 | 39% | 157 | 21% |
| MULTIRACIAL                               | 49           | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| SMALL GROUP TOTAL                         | 51           | 61%        | 5       | 10%     | 15      | 29%     | 20  | 39% | 11  | 22% |
| FEMALE                                    | 1,086        | 47%        | 233     | 21%     | 346     | 32%     | 323 | 30% | 184 | 17% |
| MALE                                      | 1,096        | 35%        | 312     | 28%     | 397     | 36%     | 289 | 26% | 98  | 9%  |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,807        | 49%        | 264     | 15%     | 658     | 36%     | 604 | 33% | 281 | 16% |
| ENGLISH LANGUAGE LEARNERS                 | 375          | 2%         | 281     | 75%     | 85      | 23%     | 8   | 2%  | 1   | 0%  |
| ECONOMICALLY DISADVANTAGED                | 1,076        | 21%        | 444     | 41%     | 407     | 38%     | 175 | 16% | 50  | 5%  |
| NOT ECONOMICALLY DISADVANTAGED            | 1,106        | 60%        | 101     | 9%      | 336     | 30%     | 437 | 40% | 232 | 21% |
| NOT MIGRANT                               | 2,182        | 41%        | 545     | 25%     | 743     | 34%     | 612 | 28% | 282 | 13% |

# GRADE 5 ENGLISH LANGUAGE ARTS

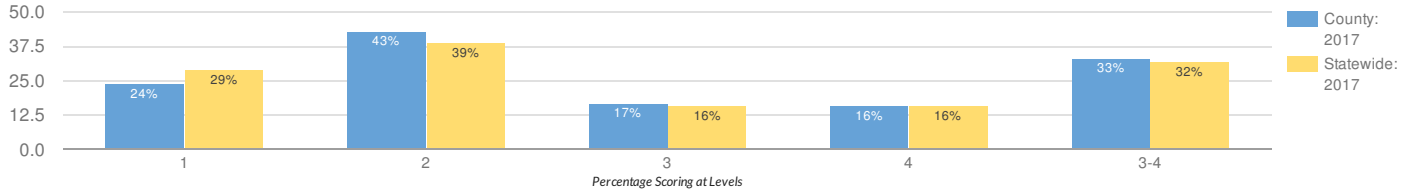


MEAN SCORE: 304

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 2,085        | 37%        | 615     | 29%     | 704     | 34%     | 512 | 25% | 254 | 12% |
| GENERAL EDUCATION                         | 1,723        | 43%        | 349     | 20%     | 629     | 37%     | 497 | 29% | 248 | 14% |
| STUDENTS WITH DISABILITIES                | 362          | 6%         | 266     | 73%     | 75      | 21%     | 15  | 4%  | 6   | 2%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 1            | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 175          | 54%        | 23      | 13%     | 57      | 33%     | 54  | 31% | 41  | 23% |
| BLACK OR AFRICAN AMERICAN                 | 319          | 25%        | 125     | 39%     | 115     | 36%     | 60  | 19% | 19  | 6%  |
| HISPANIC OR LATINO                        | 818          | 22%        | 351     | 43%     | 283     | 35%     | 141 | 17% | 43  | 5%  |
| WHITE                                     | 729          | 52%        | 107     | 15%     | 244     | 33%     | 238 | 33% | 140 | 19% |
| MULTIRACIAL                               | 43           | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| SMALL GROUP TOTAL                         | 44           | 68%        | 9       | 20%     | 5       | 11%     | 19  | 43% | 11  | 25% |
| FEMALE                                    | 1,072        | 44%        | 256     | 24%     | 339     | 32%     | 307 | 29% | 170 | 16% |
| MALE                                      | 1,013        | 29%        | 359     | 35%     | 365     | 36%     | 205 | 20% | 84  | 8%  |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,807        | 42%        | 395     | 22%     | 649     | 36%     | 509 | 28% | 254 | 14% |
| ENGLISH LANGUAGE LEARNERS                 | 278          | 1%         | 220     | 79%     | 55      | 20%     | 3   | 1%  | 0   | 0%  |
| ECONOMICALLY DISADVANTAGED                | 997          | 21%        | 424     | 43%     | 361     | 36%     | 166 | 17% | 46  | 5%  |
| NOT ECONOMICALLY DISADVANTAGED            | 1,088        | 51%        | 191     | 18%     | 343     | 32%     | 346 | 32% | 208 | 19% |
| NOT MIGRANT                               | 2,085        | 37%        | 615     | 29%     | 704     | 34%     | 512 | 25% | 254 | 12% |



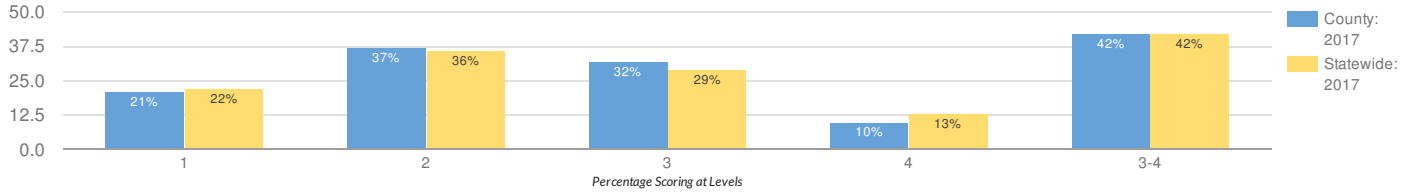
# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 1,962        | 33%        | 478     | 24%     | 837     | 43%     | 339 | 17% | 308 | 16% |
| GENERAL EDUCATION                         | 1,630        | 39%        | 265     | 16%     | 735     | 45%     | 326 | 20% | 304 | 19% |
| STUDENTS WITH DISABILITIES                | 332          | 5%         | 213     | 64%     | 102     | 31%     | 13  | 4%  | 4   | 1%  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 194          | 51%        | 20      | 10%     | 76      | 39%     | 48  | 25% | 50  | 26% |
| BLACK OR AFRICAN AMERICAN                 | 328          | 25%        | 117     | 36%     | 130     | 40%     | 41  | 13% | 40  | 12% |
| HISPANIC OR LATINO                        | 725          | 17%        | 263     | 36%     | 339     | 47%     | 67  | 9%  | 56  | 8%  |
| WHITE                                     | 678          | 48%        | 70      | 10%     | 280     | 41%     | 174 | 26% | 154 | 23% |
| MULTIRACIAL                               | 37           | 46%        | 8       | 22%     | 12      | 32%     | 9   | 24% | 8   | 22% |
| FEMALE                                    | 917          | 38%        | 176     | 19%     | 389     | 42%     | 177 | 19% | 175 | 19% |
| MALE                                      | 1,045        | 28%        | 302     | 29%     | 448     | 43%     | 162 | 16% | 133 | 13% |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,749        | 37%        | 318     | 18%     | 787     | 45%     | 337 | 19% | 307 | 18% |
| ENGLISH LANGUAGE LEARNERS                 | 213          | 1%         | 160     | 75%     | 50      | 23%     | 2   | 1%  | 1   | 0%  |
| ECONOMICALLY DISADVANTAGED                | 951          | 18%        | 364     | 38%     | 413     | 43%     | 95  | 10% | 79  | 8%  |
| NOT ECONOMICALLY DISADVANTAGED            | 1,011        | 47%        | 114     | 11%     | 424     | 42%     | 244 | 24% | 229 | 23% |
| NOT MIGRANT                               | 1,962        | 33%        | 478     | 24%     | 837     | 43%     | 339 | 17% | 308 | 16% |

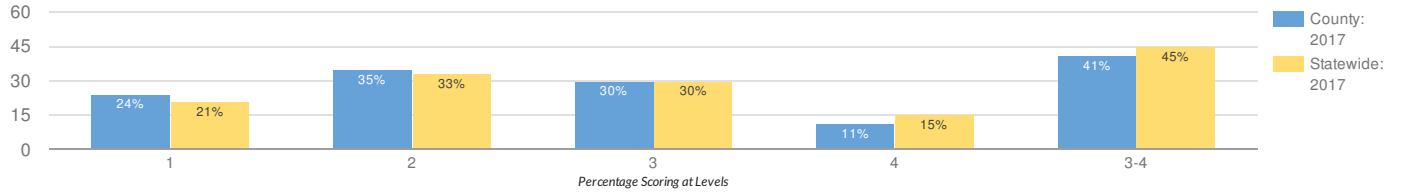
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 1,731        | 42%        | 364     | 21%     | 647     | 37%     | 551 | 32% | 169 | 10% |
| GENERAL EDUCATION                         | 1,421        | 50%        | 180     | 13%     | 537     | 38%     | 536 | 38% | 168 | 12% |
| STUDENTS WITH DISABILITIES                | 310          | 5%         | 184     | 59%     | 110     | 35%     | 15  | 5%  | 1   | 0%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 1            | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 207          | 66%        | 17      | 8%      | 53      | 26%     | 94  | 45% | 43  | 21% |
| BLACK OR AFRICAN AMERICAN                 | 305          | 28%        | 76      | 25%     | 145     | 48%     | 70  | 23% | 14  | 5%  |
| HISPANIC OR LATINO                        | 595          | 24%        | 204     | 34%     | 249     | 42%     | 121 | 20% | 21  | 4%  |
| WHITE                                     | 598          | 58%        | 63      | 11%     | 188     | 31%     | 260 | 43% | 87  | 15% |
| MULTIRACIAL                               | 25           | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| SMALL GROUP TOTAL                         | 26           | 38%        | 4       | 15%     | 12      | 46%     | 6   | 23% | 4   | 15% |
| FEMALE                                    | 788          | 48%        | 122     | 15%     | 287     | 36%     | 283 | 36% | 96  | 12% |
| MALE                                      | 943          | 36%        | 242     | 26%     | 360     | 38%     | 268 | 28% | 73  | 8%  |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,577        | 46%        | 238     | 15%     | 619     | 39%     | 551 | 35% | 169 | 11% |
| ENGLISH LANGUAGE LEARNERS                 | 154          | 0%         | 126     | 82%     | 28      | 18%     | 0   | 0%  | 0   | 0%  |
| ECONOMICALLY DISADVANTAGED                | 830          | 24%        | 281     | 34%     | 348     | 42%     | 173 | 21% | 28  | 3%  |
| NOT ECONOMICALLY DISADVANTAGED            | 901          | 58%        | 83      | 9%      | 299     | 33%     | 378 | 42% | 141 | 16% |
| NOT MIGRANT                               | 1,731        | 42%        | 364     | 21%     | 647     | 37%     | 551 | 32% | 169 | 10% |

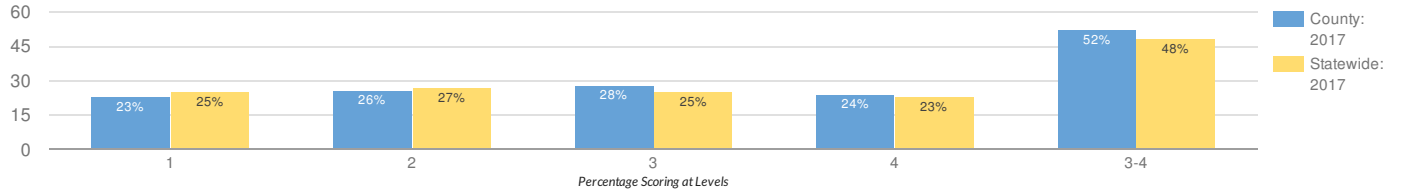
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 1,486        | 41%        | 357     | 24%     | 515     | 35%     | 450 | 30% | 164 | 11% |
| GENERAL EDUCATION                         | 1,219        | 49%        | 198     | 16%     | 419     | 34%     | 440 | 36% | 162 | 13% |
| STUDENTS WITH DISABILITIES                | 267          | 4%         | 159     | 60%     | 96      | 36%     | 10  | 4%  | 2   | 1%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 1            | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 174          | 64%        | 13      | 7%      | 49      | 28%     | 76  | 44% | 36  | 21% |
| BLACK OR AFRICAN AMERICAN                 | 326          | 27%        | 117     | 36%     | 122     | 37%     | 74  | 23% | 13  | 4%  |
| HISPANIC OR LATINO                        | 455          | 27%        | 169     | 37%     | 164     | 36%     | 92  | 20% | 30  | 7%  |
| WHITE                                     | 508          | 55%        | 54      | 11%     | 173     | 34%     | 198 | 39% | 83  | 16% |
| MULTIRACIAL                               | 22           | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| SMALL GROUP TOTAL                         | 23           | 52%        | 4       | 17%     | 7       | 30%     | 10  | 43% | 2   | 9%  |
| FEMALE                                    | 674          | 50%        | 114     | 17%     | 225     | 33%     | 235 | 35% | 100 | 15% |
| MALE                                      | 812          | 34%        | 243     | 30%     | 290     | 36%     | 215 | 26% | 64  | 8%  |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,360        | 45%        | 248     | 18%     | 499     | 37%     | 449 | 33% | 164 | 12% |
| ENGLISH LANGUAGE LEARNERS                 | 126          | 1%         | 109     | 87%     | 16      | 13%     | 1   | 1%  | 0   | 0%  |
| ECONOMICALLY DISADVANTAGED                | 687          | 25%        | 253     | 37%     | 261     | 38%     | 139 | 20% | 34  | 5%  |
| NOT ECONOMICALLY DISADVANTAGED            | 799          | 55%        | 104     | 13%     | 254     | 32%     | 311 | 39% | 130 | 16% |
| NOT MIGRANT                               | 1,486        | 41%        | 357     | 24%     | 515     | 35%     | 450 | 30% | 164 | 11% |

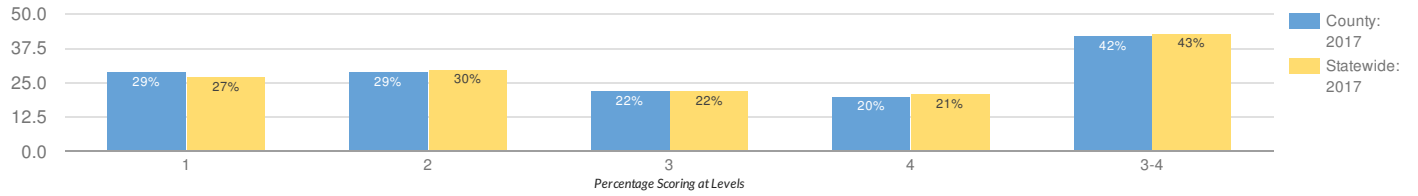
# GRADE 3 MATHEMATICS



MEAN SCORE: 309

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 2,241        | 52%        | 506     | 23%     | 573     | 26%     | 632 | 28% | 530 | 24% |
| GENERAL EDUCATION                         | 1,964        | 56%        | 362     | 18%     | 496     | 25%     | 591 | 30% | 515 | 26% |
| STUDENTS WITH DISABILITIES                | 277          | 20%        | 144     | 52%     | 77      | 28%     | 41  | 15% | 15  | 5%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 1            | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 204          | 75%        | 18      | 9%      | 32      | 16%     | 64  | 31% | 90  | 44% |
| BLACK OR AFRICAN AMERICAN                 | 314          | 33%        | 110     | 35%     | 100     | 32%     | 63  | 20% | 41  | 13% |
| HISPANIC OR LATINO                        | 870          | 34%        | 304     | 35%     | 268     | 31%     | 202 | 23% | 96  | 11% |
| WHITE                                     | 799          | 71%        | 65      | 8%      | 166     | 21%     | 287 | 36% | 281 | 35% |
| MULTIRACIAL                               | 53           | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| SMALL GROUP TOTAL                         | 54           | 70%        | 9       | 17%     | 7       | 13%     | 16  | 30% | 22  | 41% |
| FEMALE                                    | 1,081        | 51%        | 246     | 23%     | 287     | 27%     | 302 | 28% | 246 | 23% |
| MALE                                      | 1,160        | 53%        | 260     | 22%     | 286     | 25%     | 330 | 28% | 284 | 24% |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,745        | 63%        | 241     | 14%     | 408     | 23%     | 578 | 33% | 518 | 30% |
| ENGLISH LANGUAGE LEARNERS                 | 496          | 13%        | 265     | 53%     | 165     | 33%     | 54  | 11% | 12  | 2%  |
| ECONOMICALLY DISADVANTAGED                | 1,085        | 31%        | 412     | 38%     | 336     | 31%     | 220 | 20% | 117 | 11% |
| NOT ECONOMICALLY DISADVANTAGED            | 1,156        | 71%        | 94      | 8%      | 237     | 21%     | 412 | 36% | 413 | 36% |
| NOT MIGRANT                               | 2,241        | 52%        | 506     | 23%     | 573     | 26%     | 632 | 28% | 530 | 24% |

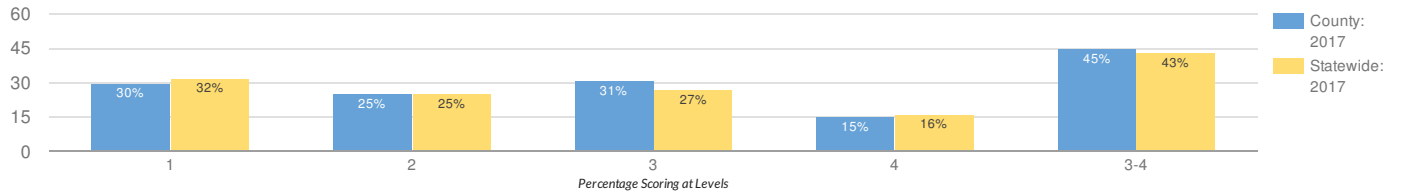
# GRADE 4 MATHEMATICS



MEAN SCORE: 302

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 2,228        | 42%        | 642     | 29%     | 645     | 29%     | 488 | 22% | 453 | 20% |
| GENERAL EDUCATION                         | 1,916        | 47%        | 440     | 23%     | 574     | 30%     | 462 | 24% | 440 | 23% |
| STUDENTS WITH DISABILITIES                | 312          | 13%        | 202     | 65%     | 71      | 23%     | 26  | 8%  | 13  | 4%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 2            | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 206          | 74%        | 14      | 7%      | 39      | 19%     | 72  | 35% | 81  | 39% |
| BLACK OR AFRICAN AMERICAN                 | 327          | 21%        | 147     | 45%     | 110     | 34%     | 49  | 15% | 21  | 6%  |
| HISPANIC OR LATINO                        | 892          | 23%        | 414     | 46%     | 274     | 31%     | 131 | 15% | 73  | 8%  |
| WHITE                                     | 753          | 64%        | 62      | 8%      | 207     | 27%     | 225 | 30% | 259 | 34% |
| MULTIRACIAL                               | 48           | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| SMALL GROUP TOTAL                         | 50           | 60%        | 5       | 10%     | 15      | 30%     | 11  | 22% | 19  | 38% |
| FEMALE                                    | 1,099        | 41%        | 319     | 29%     | 326     | 30%     | 251 | 23% | 203 | 18% |
| MALE                                      | 1,129        | 43%        | 323     | 29%     | 319     | 28%     | 237 | 21% | 250 | 22% |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,796        | 52%        | 306     | 17%     | 564     | 31%     | 473 | 26% | 453 | 25% |
| ENGLISH LANGUAGE LEARNERS                 | 432          | 3%         | 336     | 78%     | 81      | 19%     | 15  | 3%  | 0   | 0%  |
| ECONOMICALLY DISADVANTAGED                | 1,121        | 21%        | 534     | 48%     | 355     | 32%     | 163 | 15% | 69  | 6%  |
| NOT ECONOMICALLY DISADVANTAGED            | 1,107        | 64%        | 108     | 10%     | 290     | 26%     | 325 | 29% | 384 | 35% |
| NOT MIGRANT                               | 2,228        | 42%        | 642     | 29%     | 645     | 29%     | 488 | 22% | 453 | 20% |

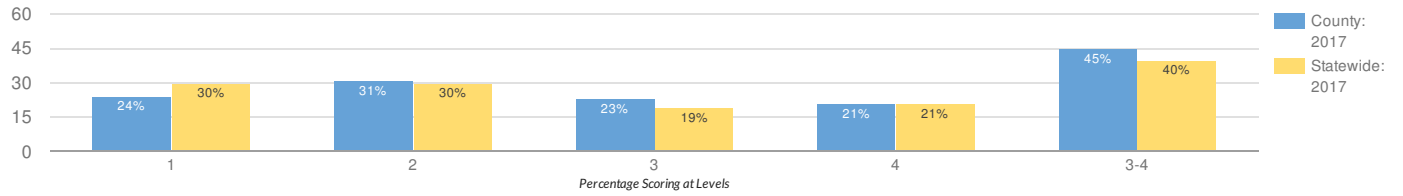
# GRADE 5 MATHEMATICS



MEAN SCORE: 308

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 2,065        | 45%        | 619     | 30%     | 509     | 25%     | 636 | 31% | 301 | 15% |
| GENERAL EDUCATION                         | 1,718        | 52%        | 376     | 22%     | 456     | 27%     | 593 | 35% | 293 | 17% |
| STUDENTS WITH DISABILITIES                | 347          | 15%        | 243     | 70%     | 53      | 15%     | 43  | 12% | 8   | 2%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 2            | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 173          | 75%        | 18      | 10%     | 26      | 15%     | 73  | 42% | 56  | 32% |
| BLACK OR AFRICAN AMERICAN                 | 320          | 24%        | 154     | 48%     | 88      | 28%     | 64  | 20% | 14  | 4%  |
| HISPANIC OR LATINO                        | 821          | 29%        | 375     | 46%     | 210     | 26%     | 184 | 22% | 52  | 6%  |
| WHITE                                     | 708          | 66%        | 68      | 10%     | 172     | 24%     | 299 | 42% | 169 | 24% |
| MULTIRACIAL                               | 41           | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| SMALL GROUP TOTAL                         | 43           | 60%        | 4       | 9%      | 13      | 30%     | 16  | 37% | 10  | 23% |
| FEMALE                                    | 1,057        | 45%        | 313     | 30%     | 267     | 25%     | 326 | 31% | 151 | 14% |
| MALE                                      | 1,008        | 46%        | 306     | 30%     | 242     | 24%     | 310 | 31% | 150 | 15% |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,752        | 53%        | 381     | 22%     | 450     | 26%     | 622 | 36% | 299 | 17% |
| ENGLISH LANGUAGE LEARNERS                 | 313          | 5%         | 238     | 76%     | 59      | 19%     | 14  | 4%  | 2   | 1%  |
| ECONOMICALLY DISADVANTAGED                | 1,015        | 25%        | 488     | 48%     | 276     | 27%     | 195 | 19% | 56  | 6%  |
| NOT ECONOMICALLY DISADVANTAGED            | 1,050        | 65%        | 131     | 12%     | 233     | 22%     | 441 | 42% | 245 | 23% |
| NOT MIGRANT                               | 2,065        | 45%        | 619     | 30%     | 509     | 25%     | 636 | 31% | 301 | 15% |

# GRADE 6 MATHEMATICS

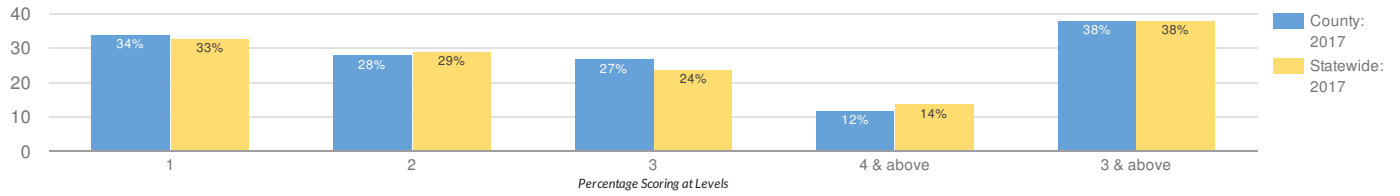


MEAN SCORE: 307

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 1,958        | 45%        | 466     | 24%     | 614     | 31%     | 460 | 23% | 418 | 21% |
| GENERAL EDUCATION                         | 1,642        | 51%        | 270     | 16%     | 528     | 32%     | 435 | 26% | 409 | 25% |
| STUDENTS WITH DISABILITIES                | 316          | 11%        | 196     | 62%     | 86      | 27%     | 25  | 8%  | 9   | 3%  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 204          | 68%        | 12      | 6%      | 54      | 26%     | 62  | 30% | 76  | 37% |
| BLACK OR AFRICAN AMERICAN                 | 334          | 24%        | 140     | 42%     | 113     | 34%     | 54  | 16% | 27  | 8%  |
| HISPANIC OR LATINO                        | 725          | 26%        | 254     | 35%     | 279     | 38%     | 124 | 17% | 68  | 9%  |
| WHITE                                     | 658          | 67%        | 56      | 9%      | 158     | 24%     | 209 | 32% | 235 | 36% |
| MULTIRACIAL                               | 37           | 62%        | 4       | 11%     | 10      | 27%     | 11  | 30% | 12  | 32% |
| FEMALE                                    | 907          | 45%        | 213     | 23%     | 284     | 31%     | 211 | 23% | 199 | 22% |
| MALE                                      | 1,051        | 45%        | 253     | 24%     | 330     | 31%     | 249 | 24% | 219 | 21% |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,708        | 51%        | 298     | 17%     | 547     | 32%     | 449 | 26% | 414 | 24% |
| ENGLISH LANGUAGE LEARNERS                 | 250          | 6%         | 168     | 67%     | 67      | 27%     | 11  | 4%  | 4   | 2%  |
| ECONOMICALLY DISADVANTAGED                | 954          | 25%        | 360     | 38%     | 351     | 37%     | 161 | 17% | 82  | 9%  |
| NOT ECONOMICALLY DISADVANTAGED            | 1,004        | 63%        | 106     | 11%     | 263     | 26%     | 299 | 30% | 336 | 33% |
| NOT MIGRANT                               | 1,958        | 45%        | 466     | 24%     | 614     | 31%     | 460 | 23% | 418 | 21% |

# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 303

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 1,712        | 37%        | 588     | 34%     | 499     | 29%     | 466 | 27% | 159 | 9%  |
| GENERAL EDUCATION                         | 1,406        | 44%        | 342     | 24%     | 446     | 32%     | 460 | 33% | 158 | 11% |
| STUDENTS WITH DISABILITIES                | 306          | 2%         | 246     | 80%     | 53      | 17%     | 6   | 2%  | 1   | 0%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 1            | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 198          | 66%        | 21      | 11%     | 47      | 24%     | 82  | 41% | 48  | 24% |
| BLACK OR AFRICAN AMERICAN                 | 296          | 18%        | 142     | 48%     | 102     | 34%     | 41  | 14% | 11  | 4%  |
| HISPANIC OR LATINO                        | 616          | 16%        | 350     | 57%     | 167     | 27%     | 84  | 14% | 15  | 2%  |
| WHITE                                     | 575          | 58%        | 68      | 12%     | 172     | 30%     | 252 | 44% | 83  | 14% |
| MULTIRACIAL                               | 26           | _%         | -       | -       | -       | -       | -   | -   | -   | -   |
| SMALL GROUP TOTAL                         | 27           | 33%        | 7       | 26%     | 11      | 41%     | 7   | 26% | 2   | 7%  |
| FEMALE                                    | 760          | 38%        | 243     | 32%     | 232     | 31%     | 218 | 29% | 67  | 9%  |
| MALE                                      | 952          | 36%        | 345     | 36%     | 267     | 28%     | 248 | 26% | 92  | 10% |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,509        | 41%        | 404     | 27%     | 480     | 32%     | 466 | 31% | 159 | 11% |
| ENGLISH LANGUAGE LEARNERS                 | 203          | 0%         | 184     | 91%     | 19      | 9%      | 0   | 0%  | 0   | 0%  |
| ECONOMICALLY DISADVANTAGED                | 844          | 16%        | 461     | 55%     | 248     | 29%     | 107 | 13% | 28  | 3%  |
| NOT ECONOMICALLY DISADVANTAGED            | 868          | 56%        | 127     | 15%     | 251     | 29%     | 359 | 41% | 131 | 15% |
| NOT MIGRANT                               | 1,712        | 37%        | 588     | 34%     | 499     | 29%     | 466 | 27% | 159 | 9%  |

## GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

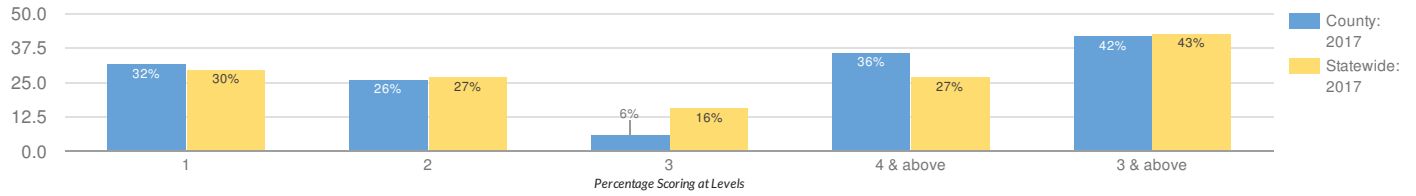
Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

| GROUP        | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | 4 & ABOVE | 3 & ABOVE |    |    |      |    |      |
|--------------|--------------|---------|---------|---------|-----------|-----------|----|----|------|----|------|
| ALL STUDENTS | 43           | 0       | 0%      | 0       | 0%        | 0         | 0% | 43 | 100% | 43 | 100% |



# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 279

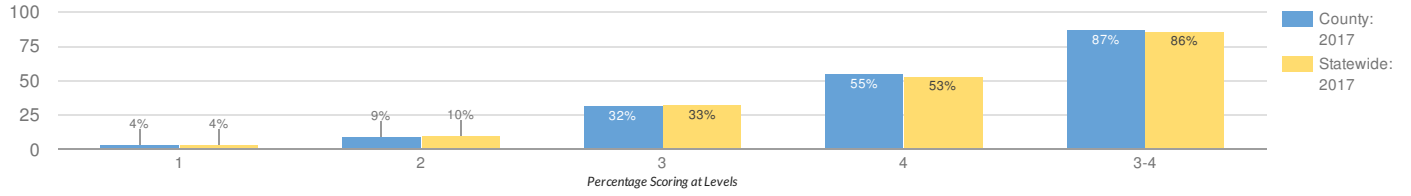
| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |    |    |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|----|----|
| ALL STUDENTS                              | 1,146        | 10%        | 566     | 49%     | 462     | 40%     | 108 | 9%  | 10 | 1% |
| GENERAL EDUCATION                         | 895          | 13%        | 365     | 41%     | 416     | 46%     | 106 | 12% | 8  | 1% |
| STUDENTS WITH DISABILITIES                | 251          | 2%         | 201     | 80%     | 46      | 18%     | 2   | 1%  | 2  | 1% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 1            | _%         | -       | -       | -       | -       | -   | -   | -  | -  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 92           | 26%        | 18      | 20%     | 50      | 54%     | 20  | 22% | 4  | 4% |
| BLACK OR AFRICAN AMERICAN                 | 313          | 7%         | 206     | 66%     | 84      | 27%     | 21  | 7%  | 2  | 1% |
| HISPANIC OR LATINO                        | 432          | 6%         | 255     | 59%     | 150     | 35%     | 25  | 6%  | 2  | 0% |
| WHITE                                     | 292          | 14%        | 83      | 28%     | 169     | 58%     | 39  | 13% | 1  | 0% |
| MULTIRACIAL                               | 16           | _%         | -       | -       | -       | -       | -   | -   | -  | -  |
| SMALL GROUP TOTAL                         | 17           | 24%        | 4       | 24%     | 9       | 53%     | 3   | 18% | 1  | 6% |
| FEMALE                                    | 501          | 10%        | 227     | 45%     | 223     | 45%     | 47  | 9%  | 4  | 1% |
| MALE                                      | 645          | 10%        | 339     | 53%     | 239     | 37%     | 61  | 9%  | 6  | 1% |
| NON-ENGLISH LANGUAGE LEARNERS             | 978          | 12%        | 419     | 43%     | 443     | 45%     | 106 | 11% | 10 | 1% |
| ENGLISH LANGUAGE LEARNERS                 | 168          | 1%         | 147     | 88%     | 19      | 11%     | 2   | 1%  | 0  | 0% |
| ECONOMICALLY DISADVANTAGED                | 677          | 6%         | 435     | 64%     | 198     | 29%     | 40  | 6%  | 4  | 1% |
| NOT ECONOMICALLY DISADVANTAGED            | 469          | 16%        | 131     | 28%     | 264     | 56%     | 68  | 14% | 6  | 1% |
| NOT MIGRANT                               | 1,146        | 10%        | 566     | 49%     | 462     | 40%     | 108 | 9%  | 10 | 1% |

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

| GROUP        | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | 4 & ABOVE | 3 & ABOVE |    |     |     |     |      |
|--------------|--------------|---------|---------|---------|-----------|-----------|----|-----|-----|-----|------|
| ALL STUDENTS | 629          | 0       | 0%      | 0       | 0%        | 5         | 1% | 624 | 99% | 629 | 100% |

# GRADE 4 SCIENCE

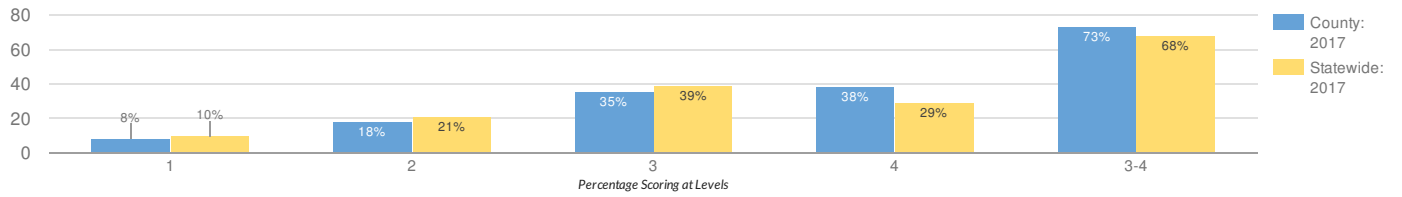


MEAN SCORE: 82

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |       |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-------|-----|
| ALL STUDENTS                              | 2,459        | 87%        | 89      | 4%      | 221     | 9%      | 798 | 32% | 1,351 | 55% |
| GENERAL EDUCATION                         | 2,103        | 90%        | 63      | 3%      | 143     | 7%      | 627 | 30% | 1,270 | 60% |
| STUDENTS WITH DISABILITIES                | 356          | 71%        | 26      | 7%      | 78      | 22%     | 171 | 48% | 81    | 23% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 2            | _%         | -       | -       | -       | -       | -   | -   | -     | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 209          | 98%        | 3       | 1%      | 2       | 1%      | 44  | 21% | 160   | 77% |
| BLACK OR AFRICAN AMERICAN                 | 339          | 83%        | 16      | 5%      | 43      | 13%     | 151 | 45% | 129   | 38% |
| HISPANIC OR LATINO                        | 937          | 76%        | 68      | 7%      | 160     | 17%     | 370 | 39% | 339   | 36% |
| WHITE                                     | 923          | 98%        | 2       | 0%      | 15      | 2%      | 223 | 24% | 683   | 74% |
| MULTIRACIAL                               | 49           | _%         | -       | -       | -       | -       | -   | -   | -     | -   |
| SMALL GROUP TOTAL                         | 51           | 98%        | 0       | 0%      | 1       | 2%      | 10  | 20% | 40    | 78% |
| FEMALE                                    | 1,220        | 87%        | 44      | 4%      | 110     | 9%      | 396 | 32% | 670   | 55% |
| MALE                                      | 1,239        | 87%        | 45      | 4%      | 111     | 9%      | 402 | 32% | 681   | 55% |
| NON-ENGLISH LANGUAGE LEARNERS             | 2,023        | 95%        | 16      | 1%      | 94      | 5%      | 612 | 30% | 1,301 | 64% |
| ENGLISH LANGUAGE LEARNERS                 | 436          | 54%        | 73      | 17%     | 127     | 29%     | 186 | 43% | 50    | 11% |
| ECONOMICALLY DISADVANTAGED                | 1,176        | 77%        | 78      | 7%      | 187     | 16%     | 501 | 43% | 410   | 35% |
| NOT ECONOMICALLY DISADVANTAGED            | 1,283        | 96%        | 11      | 1%      | 34      | 3%      | 297 | 23% | 941   | 73% |
| NOT MIGRANT                               | 2,459        | 87%        | 89      | 4%      | 221     | 9%      | 798 | 32% | 1,351 | 55% |

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 64

| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS                              | 1,167        | 54%        | 169     | 14%     | 369     | 32%     | 505 | 43% | 124 | 11% |
| GENERAL EDUCATION                         | 899          | 61%        | 109     | 12%     | 238     | 26%     | 437 | 49% | 115 | 13% |
| STUDENTS WITH DISABILITIES                | 268          | 29%        | 60      | 22%     | 131     | 49%     | 68  | 25% | 9   | 3%  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 84           | 68%        | 3       | 4%      | 24      | 29%     | 39  | 46% | 18  | 21% |
| BLACK OR AFRICAN AMERICAN                 | 330          | 41%        | 65      | 20%     | 131     | 40%     | 123 | 37% | 11  | 3%  |
| HISPANIC OR LATINO                        | 449          | 44%        | 92      | 20%     | 161     | 36%     | 171 | 38% | 25  | 6%  |
| WHITE                                     | 284          | 80%        | 8       | 3%      | 48      | 17%     | 163 | 57% | 65  | 23% |
| MULTIRACIAL                               | 20           | 70%        | 1       | 5%      | 5       | 25%     | 9   | 45% | 5   | 25% |
| FEMALE                                    | 495          | 53%        | 62      | 13%     | 172     | 35%     | 212 | 43% | 49  | 10% |
| MALE                                      | 672          | 55%        | 107     | 16%     | 197     | 29%     | 293 | 44% | 75  | 11% |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,008        | 61%        | 84      | 8%      | 307     | 30%     | 493 | 49% | 124 | 12% |
| ENGLISH LANGUAGE LEARNERS                 | 159          | 8%         | 85      | 53%     | 62      | 39%     | 12  | 8%  | 0   | 0%  |
| ECONOMICALLY DISADVANTAGED                | 711          | 42%        | 148     | 21%     | 266     | 37%     | 264 | 37% | 33  | 5%  |
| NOT ECONOMICALLY DISADVANTAGED            | 456          | 73%        | 21      | 5%      | 103     | 23%     | 241 | 53% | 91  | 20% |
| NOT MIGRANT                               | 1,167        | 54%        | 169     | 14%     | 369     | 32%     | 505 | 43% | 124 | 11% |

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

| GROUP        | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |     |     |
|--------------|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 926          | 98%        | 7       | 1%      | 12      | 1%      | 234 | 25% | 673 | 73% |

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

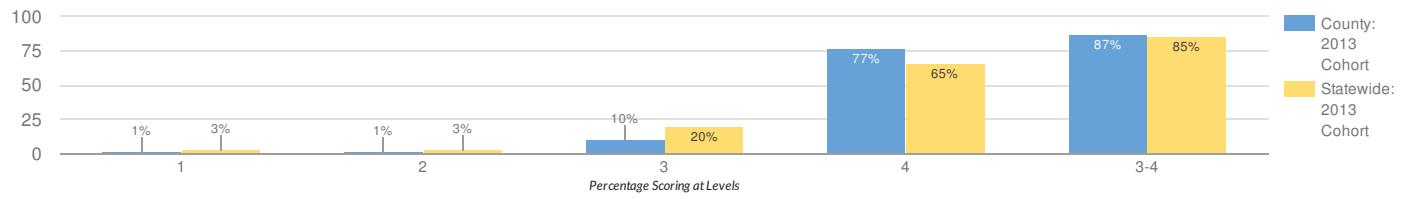
|         |    |
|---------|----|
| GRADE 3 | 57 |
| GRADE 4 | 68 |
| GRADE 5 | 52 |
| GRADE 6 | 43 |
| GRADE 7 | 64 |
| GRADE 8 | 61 |

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

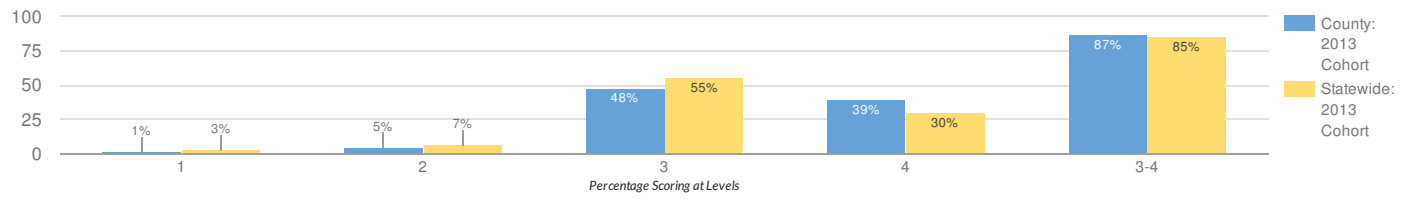
|         |    |
|---------|----|
| GRADE 3 | 57 |
| GRADE 4 | 64 |
| GRADE 5 | 51 |
| GRADE 6 | 41 |
| GRADE 7 | 64 |
| GRADE 8 | 59 |

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT ELA AFTER FOUR YEARS OF INSTRUCTION



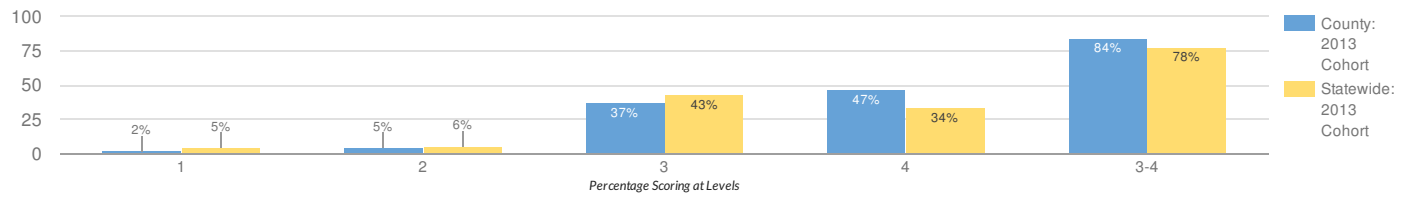
| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |       |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-------|-----|
| ALL STUDENTS                              | 3,248        | 87%        | 44      | 1%      | 47      | 1%      | 329 | 10% | 2,504 | 77% |
| GENERAL EDUCATION                         | 2,756        | 90%        | 30      | 1%      | 24      | 1%      | 200 | 7%  | 2,290 | 83% |
| STUDENTS WITH DISABILITIES                | 492          | 70%        | 14      | 3%      | 23      | 5%      | 129 | 26% | 214   | 43% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 8            | 75%        | 0       | 0%      | 0       | 0%      | 2   | 25% | 4     | 50% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 269          | 96%        | 0       | 0%      | 2       | 1%      | 18  | 7%  | 239   | 89% |
| BLACK OR AFRICAN AMERICAN                 | 475          | 85%        | 12      | 3%      | 15      | 3%      | 98  | 21% | 305   | 64% |
| HISPANIC OR LATINO                        | 876          | 70%        | 28      | 3%      | 24      | 3%      | 101 | 12% | 513   | 59% |
| WHITE                                     | 1,588        | 96%        | 4       | 0%      | 6       | 0%      | 104 | 7%  | 1,418 | 89% |
| MULTIRACIAL                               | 32           | 97%        | 0       | 0%      | 0       | 0%      | 6   | 19% | 25    | 78% |
| FEMALE                                    | 1,585        | 91%        | 18      | 1%      | 19      | 1%      | 130 | 8%  | 1,310 | 83% |
| MALE                                      | 1,663        | 84%        | 26      | 2%      | 28      | 2%      | 199 | 12% | 1,194 | 72% |
| NON-ENGLISH LANGUAGE LEARNERS             | 2,999        | 93%        | 16      | 1%      | 33      | 1%      | 305 | 10% | 2,497 | 83% |
| ENGLISH LANGUAGE LEARNERS                 | 249          | 12%        | 28      | 11%     | 14      | 6%      | 24  | 10% | 7     | 3%  |
| ECONOMICALLY DISADVANTAGED                | 1,153        | 73%        | 36      | 3%      | 36      | 3%      | 172 | 15% | 672   | 58% |
| NOT ECONOMICALLY DISADVANTAGED            | 2,095        | 95%        | 8       | 0%      | 11      | 1%      | 157 | 7%  | 1,832 | 87% |
| NOT MIGRANT                               | 3,248        | 87%        | 44      | 1%      | 47      | 1%      | 329 | 10% | 2,504 | 77% |

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT MATH AFTER FOUR YEARS OF INSTRUCTION



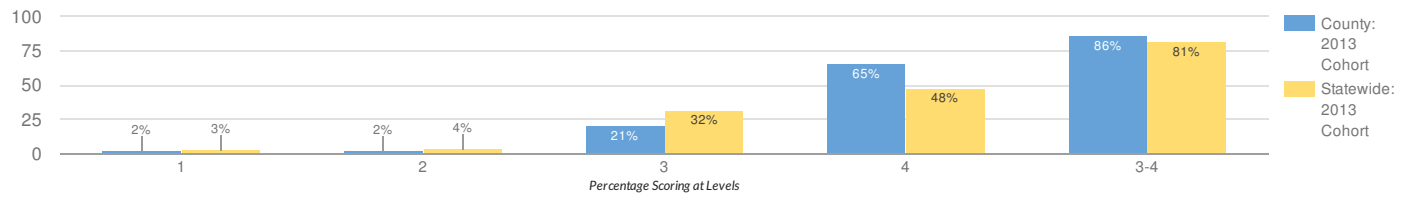
| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |       |     |       |     |
|---|--------------|------------|---------|---------|---------|---------|-------|-----|-------|-----|
| ALL STUDENTS                              | 3,248        | 87%        | 46      | 1%      | 166     | 5%      | 1,549 | 48% | 1,266 | 39% |
| GENERAL EDUCATION                         | 2,756        | 91%        | 31      | 1%      | 82      | 3%      | 1,272 | 46% | 1,239 | 45% |
| STUDENTS WITH DISABILITIES                | 492          | 62%        | 15      | 3%      | 84      | 17%     | 277   | 56% | 27    | 5%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 8            | 50%        | 0       | 0%      | 2       | 25%     | 4     | 50% | 0     | 0%  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 269          | 97%        | 0       | 0%      | 1       | 0%      | 93    | 35% | 167   | 62% |
| BLACK OR AFRICAN AMERICAN                 | 475          | 81%        | 10      | 2%      | 53      | 11%     | 310   | 65% | 75    | 16% |
| HISPANIC OR LATINO                        | 876          | 72%        | 33      | 4%      | 79      | 9%      | 478   | 55% | 151   | 17% |
| WHITE                                     | 1,588        | 95%        | 3       | 0%      | 29      | 2%      | 647   | 41% | 861   | 54% |
| MULTIRACIAL                               | 32           | 91%        | 0       | 0%      | 2       | 6%      | 17    | 53% | 12    | 38% |
| FEMALE                                    | 1,585        | 90%        | 13      | 1%      | 67      | 4%      | 759   | 48% | 675   | 43% |
| MALE                                      | 1,663        | 83%        | 33      | 2%      | 99      | 6%      | 790   | 48% | 591   | 36% |
| NON-ENGLISH LANGUAGE LEARNERS             | 2,999        | 92%        | 23      | 1%      | 127     | 4%      | 1,489 | 50% | 1,263 | 42% |
| ENGLISH LANGUAGE LEARNERS                 | 249          | 25%        | 23      | 9%      | 39      | 16%     | 60    | 24% | 3     | 1%  |
| ECONOMICALLY DISADVANTAGED                | 1,153        | 72%        | 38      | 3%      | 121     | 10%     | 654   | 57% | 180   | 16% |
| NOT ECONOMICALLY DISADVANTAGED            | 2,095        | 95%        | 8       | 0%      | 45      | 2%      | 895   | 43% | 1,086 | 52% |
| NOT MIGRANT                               | 3,248        | 87%        | 46      | 1%      | 166     | 5%      | 1,549 | 48% | 1,266 | 39% |

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |       |     |       |     |
|---|--------------|------------|---------|---------|---------|---------|-------|-----|-------|-----|
| ALL STUDENTS                              | 3,248        | 84%        | 81      | 2%      | 148     | 5%      | 1,194 | 37% | 1,520 | 47% |
| GENERAL EDUCATION                         | 2,756        | 88%        | 52      | 2%      | 62      | 2%      | 969   | 35% | 1,463 | 53% |
| STUDENTS WITH DISABILITIES                | 492          | 57%        | 29      | 6%      | 86      | 17%     | 225   | 46% | 57    | 12% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 8            | 63%        | 0       | 0%      | 0       | 0%      | 4     | 50% | 1     | 13% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 269          | 92%        | 0       | 0%      | 3       | 1%      | 64    | 24% | 183   | 68% |
| BLACK OR AFRICAN AMERICAN                 | 475          | 77%        | 20      | 4%      | 42      | 9%      | 228   | 48% | 139   | 29% |
| HISPANIC OR LATINO                        | 876          | 66%        | 46      | 5%      | 69      | 8%      | 370   | 42% | 212   | 24% |
| WHITE                                     | 1,588        | 94%        | 15      | 1%      | 32      | 2%      | 519   | 33% | 967   | 61% |
| MULTIRACIAL                               | 32           | 84%        | 0       | 0%      | 2       | 6%      | 9     | 28% | 18    | 56% |
| FEMALE                                    | 1,585        | 86%        | 33      | 2%      | 73      | 5%      | 605   | 38% | 759   | 48% |
| MALE                                      | 1,663        | 81%        | 48      | 3%      | 75      | 5%      | 589   | 35% | 761   | 46% |
| NON-ENGLISH LANGUAGE LEARNERS             | 2,999        | 89%        | 47      | 2%      | 128     | 4%      | 1,157 | 39% | 1,519 | 51% |
| ENGLISH LANGUAGE LEARNERS                 | 249          | 15%        | 34      | 14%     | 20      | 8%      | 37    | 15% | 1     | 0%  |
| ECONOMICALLY DISADVANTAGED                | 1,153        | 67%        | 63      | 5%      | 94      | 8%      | 502   | 44% | 276   | 24% |
| NOT ECONOMICALLY DISADVANTAGED            | 2,095        | 92%        | 18      | 1%      | 54      | 3%      | 692   | 33% | 1,244 | 59% |
| NOT MIGRANT                               | 3,248        | 84%        | 81      | 2%      | 148     | 5%      | 1,194 | 37% | 1,520 | 47% |

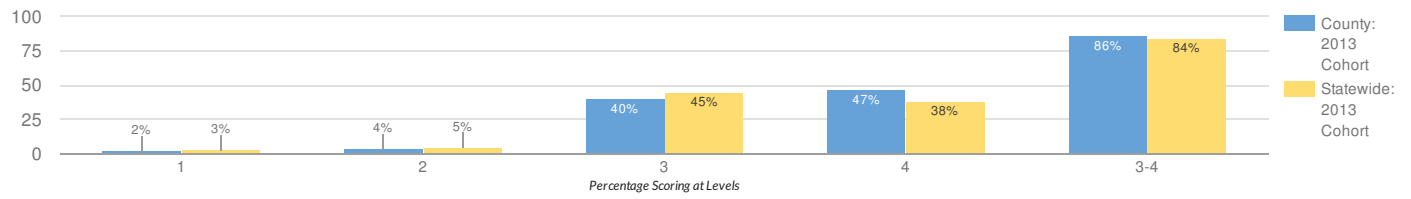
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |     |     |       |     |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-------|-----|
| ALL STUDENTS                              | 3,248        | 86%        | 54      | 2%      | 78      | 2%      | 673 | 21% | 2,115 | 65% |
| GENERAL EDUCATION                         | 2,756        | 89%        | 39      | 1%      | 42      | 2%      | 489 | 18% | 1,977 | 72% |
| STUDENTS WITH DISABILITIES                | 492          | 65%        | 15      | 3%      | 36      | 7%      | 184 | 37% | 138   | 28% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 8            | 63%        | 0       | 0%      | 1       | 13%     | 2   | 25% | 3     | 38% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 269          | 94%        | 0       | 0%      | 6       | 2%      | 41  | 15% | 212   | 79% |
| BLACK OR AFRICAN AMERICAN                 | 475          | 82%        | 13      | 3%      | 29      | 6%      | 183 | 39% | 205   | 43% |
| HISPANIC OR LATINO                        | 876          | 69%        | 35      | 4%      | 29      | 3%      | 248 | 28% | 357   | 41% |
| WHITE                                     | 1,588        | 95%        | 6       | 0%      | 12      | 1%      | 190 | 12% | 1,317 | 83% |
| MULTIRACIAL                               | 32           | 94%        | 0       | 0%      | 1       | 3%      | 9   | 28% | 21    | 66% |
| FEMALE                                    | 1,585        | 89%        | 25      | 2%      | 48      | 3%      | 354 | 22% | 1,051 | 66% |
| MALE                                      | 1,663        | 83%        | 29      | 2%      | 30      | 2%      | 319 | 19% | 1,064 | 64% |
| NON-ENGLISH LANGUAGE LEARNERS             | 2,999        | 92%        | 27      | 1%      | 62      | 2%      | 643 | 21% | 2,111 | 70% |
| ENGLISH LANGUAGE LEARNERS                 | 249          | 14%        | 27      | 11%     | 16      | 6%      | 30  | 12% | 4     | 2%  |
| ECONOMICALLY DISADVANTAGED                | 1,153        | 72%        | 45      | 4%      | 51      | 4%      | 379 | 33% | 449   | 39% |
| NOT ECONOMICALLY DISADVANTAGED            | 2,095        | 94%        | 9       | 0%      | 27      | 1%      | 294 | 14% | 1,666 | 80% |
| NOT MIGRANT                               | 3,248        | 86%        | 54      | 2%      | 78      | 2%      | 673 | 21% | 2,115 | 65% |



# TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT SCIENCE AFTER FOUR YEARS OF INSTRUCTION



| GROUP                                     | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |       |     |       |     |
|---|--------------|------------|---------|---------|---------|---------|-------|-----|-------|-----|
| ALL STUDENTS                              | 3,248        | 86%        | 63      | 2%      | 122     | 4%      | 1,292 | 40% | 1,516 | 47% |
| GENERAL EDUCATION                         | 2,756        | 90%        | 42      | 2%      | 61      | 2%      | 1,029 | 37% | 1,463 | 53% |
| STUDENTS WITH DISABILITIES                | 492          | 64%        | 21      | 4%      | 61      | 12%     | 263   | 53% | 53    | 11% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 8            | 75%        | 0       | 0%      | 1       | 13%     | 4     | 50% | 2     | 25% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 269          | 96%        | 1       | 0%      | 2       | 1%      | 79    | 29% | 178   | 66% |
| BLACK OR AFRICAN AMERICAN                 | 475          | 82%        | 15      | 3%      | 36      | 8%      | 273   | 57% | 115   | 24% |
| HISPANIC OR LATINO                        | 876          | 70%        | 42      | 5%      | 60      | 7%      | 419   | 48% | 196   | 22% |
| WHITE                                     | 1,588        | 95%        | 5       | 0%      | 22      | 1%      | 506   | 32% | 1,007 | 63% |
| MULTIRACIAL                               | 32           | 91%        | 0       | 0%      | 1       | 3%      | 11    | 34% | 18    | 56% |
| FEMALE                                    | 1,585        | 89%        | 31      | 2%      | 62      | 4%      | 662   | 42% | 741   | 47% |
| MALE                                      | 1,663        | 84%        | 32      | 2%      | 60      | 4%      | 630   | 38% | 775   | 47% |
| NON-ENGLISH LANGUAGE LEARNERS             | 2,999        | 92%        | 28      | 1%      | 96      | 3%      | 1,246 | 42% | 1,515 | 51% |
| ENGLISH LANGUAGE LEARNERS                 | 249          | 19%        | 35      | 14%     | 26      | 10%     | 46    | 18% | 1     | 0%  |
| ECONOMICALLY DISADVANTAGED                | 1,153        | 72%        | 56      | 5%      | 87      | 8%      | 588   | 51% | 243   | 21% |
| NOT ECONOMICALLY DISADVANTAGED            | 2,095        | 94%        | 7       | 0%      | 35      | 2%      | 704   | 34% | 1,273 | 61% |
| NOT MIGRANT                               | 3,248        | 86%        | 63      | 2%      | 122     | 4%      | 1,292 | 40% | 1,516 | 47% |

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

| GROUP                                     | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |     |     |     |       |     |
|---|--------------|---------|---------|---------|---------|---------|-----|-----|-----|-------|-----|
| ALL STUDENTS                              | 3,257        | 157     | 5%      | 120     | 4%      | 422     | 13% | 412 | 13% | 2,146 | 66% |
| GENERAL EDUCATION                         | 2,794        | 101     | 4%      | 75      | 3%      | 278     | 10% | 322 | 12% | 2,018 | 72% |
| STUDENTS WITH DISABILITIES                | 463          | 56      | 12%     | 45      | 10%     | 144     | 31% | 90  | 19% | 128   | 28% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 6            | 0       | 0%      | 0       | 0%      | 3       | 50% | 0   | 0%  | 3     | 50% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 275          | 0       | 0%      | 4       | 1%      | 18      | 7%  | 26  | 9%  | 227   | 83% |
| BLACK OR AFRICAN AMERICAN                 | 529          | 61      | 12%     | 42      | 8%      | 136     | 26% | 92  | 17% | 198   | 37% |
| HISPANIC OR LATINO                        | 838          | 84      | 10%     | 57      | 7%      | 155     | 18% | 120 | 14% | 422   | 50% |
| WHITE                                     | 1,578        | 12      | 1%      | 17      | 1%      | 105     | 7%  | 172 | 11% | 1,272 | 81% |
| MULTIRACIAL                               | 31           | 0       | 0%      | 0       | 0%      | 5       | 16% | 2   | 6%  | 24    | 77% |
| FEMALE                                    | 1,634        | 59      | 4%      | 46      | 3%      | 198     | 12% | 180 | 11% | 1,151 | 70% |
| MALE                                      | 1,623        | 98      | 6%      | 74      | 5%      | 224     | 14% | 232 | 14% | 995   | 61% |
| NON-ENGLISH LANGUAGE LEARNERS             | 3,029        | 78      | 3%      | 83      | 3%      | 344     | 11% | 393 | 13% | 2,131 | 70% |
| ENGLISH LANGUAGE LEARNERS                 | 228          | 79      | 35%     | 37      | 16%     | 78      | 34% | 19  | 8%  | 15    | 7%  |
| ECONOMICALLY DISADVANTAGED                | 1,160        | 132     | 11%     | 87      | 8%      | 253     | 22% | 185 | 16% | 503   | 43% |
| NOT ECONOMICALLY DISADVANTAGED            | 2,097        | 25      | 1%      | 33      | 2%      | 169     | 8%  | 227 | 11% | 1,643 | 78% |
| NOT MIGRANT                               | 3,257        | 157     | 5%      | 120     | 4%      | 422     | 13% | 412 | 13% | 2,146 | 66% |

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

| GROUP                                     | TOTAL TESTED | 55  | 65  | 85 |     |    |     |
|---|--------------|-----|-----|----|-----|----|-----|
| ALL STUDENTS                              | 148          | 104 | 70% | 70 | 47% | 12 | 8%  |
| GENERAL EDUCATION                         | 141          | 99  | 70% | 66 | 47% | 12 | 9%  |
| STUDENTS WITH DISABILITIES                | 7            | 5   | 71% | 4  | 57% | 0  | 0%  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 25           | 20  | 80% | 9  | 36% | 5  | 20% |
| BLACK OR AFRICAN AMERICAN                 | 20           | 12  | 60% | 6  | 30% | 0  | 0%  |
| HISPANIC OR LATINO                        | 34           | 18  | 53% | 15 | 44% | 1  | 3%  |
| WHITE                                     | 69           | 54  | 78% | 40 | 58% | 6  | 9%  |
| FEMALE                                    | 75           | 52  | 69% | 36 | 48% | 7  | 9%  |
| MALE                                      | 73           | 52  | 71% | 34 | 47% | 5  | 7%  |
| NON-ENGLISH LANGUAGE LEARNERS             | 147          | -   | -   | -  | -   | -  | -   |
| ENGLISH LANGUAGE LEARNERS                 | 1            | -   | -   | -  | -   | -  | -   |
| ECONOMICALLY DISADVANTAGED                | 41           | 20  | 49% | 12 | 29% | 2  | 5%  |
| NOT ECONOMICALLY DISADVANTAGED            | 107          | 84  | 79% | 58 | 54% | 10 | 9%  |
| NOT MIGRANT                               | 148          | 104 | 70% | 70 | 47% | 12 | 8%  |

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

| GROUP                                     | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |     |     |     |     |     |
|---|--------------|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|
| ALL STUDENTS                              | 3,674        | 332     | 9%      | 396     | 11%     | 1,167   | 32% | 792 | 22% | 987 | 27% |
| GENERAL EDUCATION                         | 3,070        | 215     | 7%      | 268     | 9%      | 917     | 30% | 710 | 23% | 960 | 31% |
| STUDENTS WITH DISABILITIES                | 604          | 117     | 19%     | 128     | 21%     | 250     | 41% | 82  | 14% | 27  | 4%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 5            | 1       | 20%     | 0       | 0%      | 2       | 40% | 1   | 20% | 1   | 20% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 267          | 2       | 1%      | 8       | 3%      | 57      | 21% | 60  | 22% | 140 | 52% |
| BLACK OR AFRICAN AMERICAN                 | 706          | 135     | 19%     | 159     | 23%     | 291     | 41% | 77  | 11% | 44  | 6%  |
| HISPANIC OR LATINO                        | 1,127        | 176     | 16%     | 188     | 17%     | 472     | 42% | 168 | 15% | 123 | 11% |
| WHITE                                     | 1,527        | 16      | 1%      | 40      | 3%      | 329     | 22% | 480 | 31% | 662 | 43% |
| MULTIRACIAL                               | 42           | 2       | 5%      | 1       | 2%      | 16      | 38% | 6   | 14% | 17  | 40% |
| FEMALE                                    | 1,784        | 137     | 8%      | 173     | 10%     | 561     | 31% | 391 | 22% | 522 | 29% |
| MALE                                      | 1,890        | 195     | 10%     | 223     | 12%     | 606     | 32% | 401 | 21% | 465 | 25% |
| NON-ENGLISH LANGUAGE LEARNERS             | 3,362        | 218     | 6%      | 309     | 9%      | 1,072   | 32% | 781 | 23% | 982 | 29% |
| ENGLISH LANGUAGE LEARNERS                 | 312          | 114     | 37%     | 87      | 28%     | 95      | 30% | 11  | 4%  | 5   | 2%  |
| ECONOMICALLY DISADVANTAGED                | 1,552        | 270     | 17%     | 301     | 19%     | 635     | 41% | 222 | 14% | 124 | 8%  |
| NOT ECONOMICALLY DISADVANTAGED            | 2,122        | 62      | 3%      | 95      | 4%      | 532     | 25% | 570 | 27% | 863 | 41% |
| NOT MIGRANT                               | 3,674        | 332     | 9%      | 396     | 11%     | 1,167   | 32% | 792 | 22% | 987 | 27% |

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

| GROUP                                     | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |     |     |     |     |     |
|---|--------------|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|
| ALL STUDENTS                              | 2,481        | 185     | 7%      | 374     | 15%     | 1,047   | 42% | 382 | 15% | 493 | 20% |
| GENERAL EDUCATION                         | 2,350        | 160     | 7%      | 348     | 15%     | 982     | 42% | 372 | 16% | 488 | 21% |
| STUDENTS WITH DISABILITIES                | 131          | 25      | 19%     | 26      | 20%     | 65      | 50% | 10  | 8%  | 5   | 4%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 1            | -       | -       | -       | -       | -       | -   | -   | -   | -   | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 283          | 10      | 4%      | 23      | 8%      | 100     | 35% | 46  | 16% | 104 | 37% |
| BLACK OR AFRICAN AMERICAN                 | 283          | 58      | 20%     | 71      | 25%     | 114     | 40% | 24  | 8%  | 16  | 6%  |
| HISPANIC OR LATINO                        | 480          | 66      | 14%     | 124     | 26%     | 209     | 44% | 43  | 9%  | 38  | 8%  |
| WHITE                                     | 1,411        | 51      | 4%      | 152     | 11%     | 615     | 44% | 265 | 19% | 328 | 23% |
| MULTIRACIAL                               | 23           | -       | -       | -       | -       | -       | -   | -   | -   | -   | -   |
| SMALL GROUP TOTAL                         | 24           | 0       | 0%      | 4       | 17%     | 9       | 38% | 4   | 17% | 7   | 29% |
| FEMALE                                    | 1,285        | 97      | 8%      | 188     | 15%     | 556     | 43% | 210 | 16% | 234 | 18% |
| MALE                                      | 1,196        | 88      | 7%      | 186     | 16%     | 491     | 41% | 172 | 14% | 259 | 22% |
| NON-ENGLISH LANGUAGE LEARNERS             | 2,440        | 174     | 7%      | 358     | 15%     | 1,034   | 42% | 381 | 16% | 493 | 20% |
| ENGLISH LANGUAGE LEARNERS                 | 41           | 11      | 27%     | 16      | 39%     | 13      | 32% | 1   | 2%  | 0   | 0%  |
| ECONOMICALLY DISADVANTAGED                | 641          | 112     | 17%     | 165     | 26%     | 267     | 42% | 50  | 8%  | 47  | 7%  |
| NOT ECONOMICALLY DISADVANTAGED            | 1,840        | 73      | 4%      | 209     | 11%     | 780     | 42% | 332 | 18% | 446 | 24% |
| NOT MIGRANT                               | 2,481        | 185     | 7%      | 374     | 15%     | 1,047   | 42% | 382 | 15% | 493 | 20% |

# COMMON CORE ALGEBRA II

## REGENTS COMMON CORE ALGEBRA II

| GROUP                                     | TOTAL TESTED | LEVEL 1 |     | LEVEL 2 |     | LEVEL 3 |     | LEVEL 4 |     | LEVEL 5 |     |
|---|--------------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS                              | 1,679        | 45      | 3%  | 157     | 9%  | 668     | 40% | 497     | 30% | 312     | 19% |
| GENERAL EDUCATION                         | 1,626        | 41      | 3%  | 149     | 9%  | 646     | 40% | 486     | 30% | 304     | 19% |
| STUDENTS WITH DISABILITIES                | 53           | 4       | 8%  | 8       | 15% | 22      | 42% | 11      | 21% | 8       | 15% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 1            | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 213          | 1       | 0%  | 11      | 5%  | 70      | 33% | 68      | 32% | 63      | 30% |
| BLACK OR AFRICAN AMERICAN                 | 177          | 18      | 10% | 40      | 23% | 91      | 51% | 20      | 11% | 8       | 5%  |
| HISPANIC OR LATINO                        | 254          | 12      | 5%  | 41      | 16% | 117     | 46% | 60      | 24% | 24      | 9%  |
| WHITE                                     | 1,016        | 14      | 1%  | 63      | 6%  | 384     | 38% | 342     | 34% | 213     | 21% |
| MULTIRACIAL                               | 18           | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   |
| SMALL GROUP TOTAL                         | 19           | 0       | 0%  | 2       | 11% | 6       | 32% | 7       | 37% | 4       | 21% |
| FEMALE                                    | 897          | 27      | 3%  | 82      | 9%  | 358     | 40% | 278     | 31% | 152     | 17% |
| MALE                                      | 782          | 18      | 2%  | 75      | 10% | 310     | 40% | 219     | 28% | 160     | 20% |
| NON-ENGLISH LANGUAGE LEARNERS             | 1,673        | 45      | 3%  | 155     | 9%  | 666     | 40% | 495     | 30% | 312     | 19% |
| ENGLISH LANGUAGE LEARNERS                 | 6            | 0       | 0%  | 2       | 33% | 2       | 33% | 2       | 33% | 0       | 0%  |
| ECONOMICALLY DISADVANTAGED                | 334          | 23      | 7%  | 59      | 18% | 151     | 45% | 71      | 21% | 30      | 9%  |
| NOT ECONOMICALLY DISADVANTAGED            | 1,345        | 22      | 2%  | 98      | 7%  | 517     | 38% | 426     | 32% | 282     | 21% |
| NOT MIGRANT                               | 1,679        | 45      | 3%  | 157     | 9%  | 668     | 40% | 497     | 30% | 312     | 19% |

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

| GROUP                                     | TOTAL TESTED | 55    | 65  | 85    |     |       |     |
|---|--------------|-------|-----|-------|-----|-------|-----|
| ALL STUDENTS                              | 3,610        | 3,208 | 89% | 2,811 | 78% | 1,652 | 46% |
| GENERAL EDUCATION                         | 2,990        | 2,743 | 92% | 2,496 | 83% | 1,569 | 52% |
| STUDENTS WITH DISABILITIES                | 620          | 465   | 75% | 315   | 51% | 83    | 13% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 2            | -     | -   | -     | -   | -     | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 281          | 273   | 97% | 260   | 93% | 188   | 67% |
| BLACK OR AFRICAN AMERICAN                 | 652          | 515   | 79% | 380   | 58% | 136   | 21% |
| HISPANIC OR LATINO                        | 1,023        | 820   | 80% | 636   | 62% | 257   | 25% |
| WHITE                                     | 1,626        | 1,574 | 97% | 1,512 | 93% | 1,057 | 65% |
| MULTIRACIAL                               | 26           | -     | -   | -     | -   | -     | -   |
| SMALL GROUP TOTAL                         | 28           | 26    | 93% | 23    | 82% | 14    | 50% |
| FEMALE                                    | 1,815        | 1,641 | 90% | 1,439 | 79% | 863   | 48% |
| MALE                                      | 1,795        | 1,567 | 87% | 1,372 | 76% | 789   | 44% |
| NON-ENGLISH LANGUAGE LEARNERS             | 3,316        | 3,033 | 91% | 2,703 | 82% | 1,642 | 50% |
| ENGLISH LANGUAGE LEARNERS                 | 294          | 175   | 60% | 108   | 37% | 10    | 3%  |
| ECONOMICALLY DISADVANTAGED                | 1,455        | 1,140 | 78% | 876   | 60% | 338   | 23% |
| NOT ECONOMICALLY DISADVANTAGED            | 2,155        | 2,068 | 96% | 1,935 | 90% | 1,314 | 61% |
| NOT MIGRANT                               | 3,610        | 3,208 | 89% | 2,811 | 78% | 1,652 | 46% |

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

| GROUP                                     | TOTAL TESTED | 55    | 65   | 85    |      |       |     |
|---|--------------|-------|------|-------|------|-------|-----|
| ALL STUDENTS                              | 3,382        | 3,122 | 92%  | 2,927 | 87%  | 2,129 | 63% |
| GENERAL EDUCATION                         | 2,912        | 2,717 | 93%  | 2,595 | 89%  | 1,990 | 68% |
| STUDENTS WITH DISABILITIES                | 470          | 405   | 86%  | 332   | 71%  | 139   | 30% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 7            | 7     | 100% | 7     | 100% | 5     | 71% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 276          | 272   | 99%  | 266   | 96%  | 233   | 84% |
| BLACK OR AFRICAN AMERICAN                 | 562          | 481   | 86%  | 408   | 73%  | 205   | 36% |
| HISPANIC OR LATINO                        | 921          | 764   | 83%  | 681   | 74%  | 362   | 39% |
| WHITE                                     | 1,584        | 1,567 | 99%  | 1,535 | 97%  | 1,297 | 82% |
| MULTIRACIAL                               | 32           | 31    | 97%  | 30    | 94%  | 27    | 84% |
| FEMALE                                    | 1,705        | 1,585 | 93%  | 1,492 | 88%  | 1,088 | 64% |
| MALE                                      | 1,677        | 1,537 | 92%  | 1,435 | 86%  | 1,041 | 62% |
| NON-ENGLISH LANGUAGE LEARNERS             | 3,079        | 2,973 | 97%  | 2,834 | 92%  | 2,116 | 69% |
| ENGLISH LANGUAGE LEARNERS                 | 303          | 149   | 49%  | 93    | 31%  | 13    | 4%  |
| ECONOMICALLY DISADVANTAGED                | 1,257        | 1,037 | 82%  | 906   | 72%  | 481   | 38% |
| NOT ECONOMICALLY DISADVANTAGED            | 2,125        | 2,085 | 98%  | 2,021 | 95%  | 1,648 | 78% |
| NOT MIGRANT                               | 3,382        | 3,122 | 92%  | 2,927 | 87%  | 2,129 | 63% |

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

| GROUP                                     | TOTAL TESTED | 55    | 65  | 85    |     |       |     |
|---|--------------|-------|-----|-------|-----|-------|-----|
| ALL STUDENTS                              | 3,748        | 3,410 | 91% | 3,032 | 81% | 1,282 | 34% |
| GENERAL EDUCATION                         | 3,182        | 2,957 | 93% | 2,694 | 85% | 1,233 | 39% |
| STUDENTS WITH DISABILITIES                | 566          | 453   | 80% | 338   | 60% | 49    | 9%  |
| AMERICAN INDIAN OR ALASKA NATIVE          | 5            | 4     | 80% | 3     | 60% | 0     | 0%  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 289          | 280   | 97% | 269   | 93% | 162   | 56% |
| BLACK OR AFRICAN AMERICAN                 | 689          | 572   | 83% | 447   | 65% | 100   | 15% |
| HISPANIC OR LATINO                        | 1,158        | 972   | 84% | 783   | 68% | 189   | 16% |
| WHITE                                     | 1,574        | 1,550 | 98% | 1,498 | 95% | 813   | 52% |
| MULTIRACIAL                               | 33           | 32    | 97% | 32    | 97% | 18    | 55% |
| FEMALE                                    | 1,840        | 1,682 | 91% | 1,485 | 81% | 633   | 34% |
| MALE                                      | 1,908        | 1,728 | 91% | 1,547 | 81% | 649   | 34% |
| NON-ENGLISH LANGUAGE LEARNERS             | 3,332        | 3,175 | 95% | 2,903 | 87% | 1,276 | 38% |
| ENGLISH LANGUAGE LEARNERS                 | 416          | 235   | 56% | 129   | 31% | 6     | 1%  |
| ECONOMICALLY DISADVANTAGED                | 1,601        | 1,328 | 83% | 1,041 | 65% | 233   | 15% |
| NOT ECONOMICALLY DISADVANTAGED            | 2,147        | 2,082 | 97% | 1,991 | 93% | 1,049 | 49% |
| NOT MIGRANT                               | 3,748        | 3,410 | 91% | 3,032 | 81% | 1,282 | 34% |

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

| GROUP                                     | TOTAL TESTED | 55    |     | 65    |     | 85  |     |
|---|--------------|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS                              | 2,317        | 2,055 | 89% | 1,797 | 78% | 915 | 39% |
| GENERAL EDUCATION                         | 2,002        | 1,824 | 91% | 1,627 | 81% | 878 | 44% |
| STUDENTS WITH DISABILITIES                | 315          | 231   | 73% | 170   | 54% | 37  | 12% |
| AMERICAN INDIAN OR ALASKA NATIVE          | 5            | 4     | 80% | 2     | 40% | 0   | 0%  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 191          | 182   | 95% | 170   | 89% | 112 | 59% |
| BLACK OR AFRICAN AMERICAN                 | 339          | 231   | 68% | 161   | 47% | 42  | 12% |
| HISPANIC OR LATINO                        | 548          | 442   | 81% | 354   | 65% | 114 | 21% |
| WHITE                                     | 1,207        | 1,172 | 97% | 1,089 | 90% | 638 | 53% |
| MULTIRACIAL                               | 27           | 24    | 89% | 21    | 78% | 9   | 33% |
| FEMALE                                    | 1,160        | 1,029 | 89% | 891   | 77% | 445 | 38% |
| MALE                                      | 1,157        | 1,026 | 89% | 906   | 78% | 470 | 41% |
| NON-ENGLISH LANGUAGE LEARNERS             | 2,278        | 2,036 | 89% | 1,786 | 78% | 914 | 40% |
| ENGLISH LANGUAGE LEARNERS                 | 39           | 19    | 49% | 11    | 28% | 1   | 3%  |
| ECONOMICALLY DISADVANTAGED                | 729          | 552   | 76% | 410   | 56% | 120 | 16% |
| NOT ECONOMICALLY DISADVANTAGED            | 1,588        | 1,503 | 95% | 1,387 | 87% | 795 | 50% |
| NOT MIGRANT                               | 2,317        | 2,055 | 89% | 1,797 | 78% | 915 | 39% |

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

| GROUP                                     | TOTAL TESTED | 55    |     | 65    |     | 85  |     |
|---|--------------|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS                              | 2,192        | 2,011 | 92% | 1,682 | 77% | 582 | 27% |
| GENERAL EDUCATION                         | 2,102        | 1,940 | 92% | 1,632 | 78% | 571 | 27% |
| STUDENTS WITH DISABILITIES                | 90           | 71    | 79% | 50    | 56% | 11  | 12% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 253          | 247   | 98% | 228   | 90% | 97  | 38% |
| BLACK OR AFRICAN AMERICAN                 | 255          | 205   | 80% | 142   | 56% | 35  | 14% |
| HISPANIC OR LATINO                        | 372          | 300   | 81% | 213   | 57% | 52  | 14% |
| WHITE                                     | 1,290        | 1,238 | 96% | 1,079 | 84% | 390 | 30% |
| MULTIRACIAL                               | 22           | 21    | 95% | 20    | 91% | 8   | 36% |
| FEMALE                                    | 1,180        | 1,089 | 92% | 911   | 77% | 303 | 26% |
| MALE                                      | 1,012        | 922   | 91% | 771   | 76% | 279 | 28% |
| NON-ENGLISH LANGUAGE LEARNERS             | 2,151        | 2,003 | 93% | 1,677 | 78% | 582 | 27% |
| ENGLISH LANGUAGE LEARNERS                 | 41           | 8     | 20% | 5     | 12% | 0   | 0%  |
| ECONOMICALLY DISADVANTAGED                | 532          | 424   | 80% | 307   | 58% | 82  | 15% |
| NOT ECONOMICALLY DISADVANTAGED            | 1,660        | 1,587 | 96% | 1,375 | 83% | 500 | 30% |
| NOT MIGRANT                               | 2,192        | 2,011 | 92% | 1,682 | 77% | 582 | 27% |

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

| GROUP                                     | TOTAL TESTED | 55  | 65   | 85  |      |     |     |
|---|--------------|-----|------|-----|------|-----|-----|
| ALL STUDENTS                              | 857          | 774 | 90%  | 708 | 83%  | 328 | 38% |
| GENERAL EDUCATION                         | 838          | 760 | 91%  | 695 | 83%  | 325 | 39% |
| STUDENTS WITH DISABILITIES                | 19           | 14  | 74%  | 13  | 68%  | 3   | 16% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 134          | 121 | 90%  | 110 | 82%  | 47  | 35% |
| BLACK OR AFRICAN AMERICAN                 | 84           | 64  | 76%  | 49  | 58%  | 10  | 12% |
| HISPANIC OR LATINO                        | 102          | 82  | 80%  | 70  | 69%  | 31  | 30% |
| WHITE                                     | 526          | 496 | 94%  | 468 | 89%  | 235 | 45% |
| MULTIRACIAL                               | 11           | 11  | 100% | 11  | 100% | 5   | 45% |
| FEMALE                                    | 440          | 396 | 90%  | 356 | 81%  | 153 | 35% |
| MALE                                      | 417          | 378 | 91%  | 352 | 84%  | 175 | 42% |
| NON-ENGLISH LANGUAGE LEARNERS             | 857          | 774 | 90%  | 708 | 83%  | 328 | 38% |
| ECONOMICALLY DISADVANTAGED                | 154          | 114 | 74%  | 96  | 62%  | 33  | 21% |
| NOT ECONOMICALLY DISADVANTAGED            | 703          | 660 | 94%  | 612 | 87%  | 295 | 42% |
| NOT MIGRANT                               | 857          | 774 | 90%  | 708 | 83%  | 328 | 38% |

REGENTS COMPETENCY TEST RESULTS (2016 - 17)

| GROUP                          | READING |   | MATH |   | SCIENCE |   |
|--------------------------------|---------|---|------|---|---------|---|
| ALL STUDENTS                   | 1       | - | 2    | - | 1       | - |
| STUDENTS WITH DISABILITIES     | 1       | - | 2    | - | 1       | - |
| BLACK OR AFRICAN AMERICAN      | 1       | - | 1    | - | 1       | - |
| WHITE                          | 1       |   | -    |   | -       |   |
| SMALL GROUP TOTAL              | 1       | - | 2    | - | 1       | - |
| FEMALE                         | 1       | - | 1    | - | 1       | - |
| MALE                           | 1       |   | -    |   | -       |   |
| NON-ENGLISH LANGUAGE LEARNERS  | 1       | - | 2    | - | 1       | - |
| ECONOMICALLY DISADVANTAGED     | 1       |   | -    |   | -       |   |
| NOT ECONOMICALLY DISADVANTAGED | 1       | - | 1    | - | 1       | - |
| NOT MIGRANT                    | 1       | - | 2    | - | 1       | - |



# NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| GRADE 3 ELA                    | 52           | 85%        | 1       | 7       | 42      | 2       |
| GRADE 3 MATH                   | 52           | 75%        | 1       | 12      | 36      | 3       |
| GRADE 4 ELA                    | 46           | 87%        | 2       | 4       | 36      | 4       |
| GRADE 4 MATH                   | 46           | 89%        | 3       | 2       | 35      | 6       |
| GRADE 4 SCIENCE                | 44           | 93%        | 0       | 3       | 29      | 12      |
| GRADE 5 ELA                    | 43           | 88%        | 1       | 4       | 33      | 5       |
| GRADE 5 MATH                   | 43           | 79%        | 3       | 6       | 27      | 7       |
| GRADE 6 ELA                    | 57           | 82%        | 2       | 8       | 43      | 4       |
| GRADE 6 MATH                   | 58           | 72%        | 5       | 11      | 33      | 9       |
| GRADE 7 ELA                    | 55           | 85%        | 2       | 6       | 33      | 14      |
| GRADE 7 MATH                   | 55           | 84%        | 2       | 7       | 38      | 8       |
| GRADE 8 ELA                    | 47           | 72%        | 7       | 6       | 26      | 8       |
| GRADE 8 MATH                   | 47           | 68%        | 10      | 5       | 27      | 5       |
| GRADE 8 SCIENCE                | 46           | 89%        | 1       | 4       | 33      | 8       |
| SECONDARY-LEVEL ELA            | 50           | 66%        | 8       | 9       | 26      | 7       |
| SECONDARY-LEVEL MATH           | 50           | 70%        | 7       | 8       | 23      | 12      |
| SECONDARY-LEVEL SCIENCE        | 51           | 82%        | 2       | 7       | 33      | 9       |
| SECONDARY-LEVEL SOCIAL STUDIES | 51           | 94%        | 2       | 1       | 45      | 3       |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 571          | 12%      | 18%      | 20%           | 42%       | 8%         |
| GENERAL EDUCATION          | 532          | 11%      | 18%      | 20%           | 42%       | 8%         |
| STUDENTS WITH DISABILITIES | 39           | 15%      | 18%      | 28%           | 38%       | 0%         |

GRADE 1

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 509          | 6%       | 29%      | 37%           | 23%       | 5%         |
| GENERAL EDUCATION          | 453          | 6%       | 27%      | 38%           | 24%       | 5%         |
| STUDENTS WITH DISABILITIES | 56           | 7%       | 48%      | 30%           | 13%       | 2%         |

GRADE 2

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 616          | 6%       | 20%      | 28%           | 33%       | 13%        |
| GENERAL EDUCATION          | 527          | 5%       | 17%      | 27%           | 35%       | 15%        |
| STUDENTS WITH DISABILITIES | 89           | 9%       | 35%      | 35%           | 19%       | 2%         |

GRADE 3

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 586          | 6%       | 15%      | 27%           | 45%       | 7%         |
| GENERAL EDUCATION          | 461          | 6%       | 12%      | 24%           | 51%       | 8%         |
| STUDENTS WITH DISABILITIES | 125          | 7%       | 26%      | 38%           | 24%       | 4%         |

GRADE 4

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 489          | 7%       | 14%      | 25%           | 48%       | 6%         |
| GENERAL EDUCATION          | 324          | 8%       | 13%      | 21%           | 52%       | 7%         |
| STUDENTS WITH DISABILITIES | 165          | 5%       | 16%      | 35%           | 42%       | 2%         |

GRADE 5

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 377          | 3%       | 14%      | 31%           | 47%       | 5%         |
| GENERAL EDUCATION          | 211          | 3%       | 19%      | 21%           | 49%       | 7%         |
| STUDENTS WITH DISABILITIES | 166          | 2%       | 6%       | 43%           | 46%       | 2%         |

GRADE 6

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------|--------------|----------|----------|---------------|-----------|------------|
|-------|--------------|----------|----------|---------------|-----------|------------|

|                            |     |    |     |     |     |     |
|----------------------------|-----|----|-----|-----|-----|-----|
| ALL STUDENTS               | 312 | 6% | 8%  | 23% | 51% | 12% |
| GENERAL EDUCATION          | 189 | 6% | 11% | 19% | 46% | 17% |
| STUDENTS WITH DISABILITIES | 123 | 6% | 2%  | 30% | 59% | 3%  |

## GRADE 7

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 278          | 2%       | 13%      | 23%           | 44%       | 17%        |
| GENERAL EDUCATION          | 188          | 2%       | 15%      | 27%           | 36%       | 21%        |
| STUDENTS WITH DISABILITIES | 90           | 3%       | 10%      | 16%           | 62%       | 9%         |

## GRADE 8

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 233          | 4%       | 16%      | 20%           | 45%       | 15%        |
| GENERAL EDUCATION          | 175          | 3%       | 19%      | 23%           | 41%       | 15%        |
| STUDENTS WITH DISABILITIES | 58           | 7%       | 7%       | 12%           | 60%       | 14%        |

## GRADE 9

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 533          | 7%       | 38%      | 32%           | 20%       | 3%         |
| GENERAL EDUCATION          | 485          | 8%       | 40%      | 32%           | 18%       | 3%         |
| STUDENTS WITH DISABILITIES | 48           | 0%       | 10%      | 35%           | 50%       | 4%         |

## GRADE 10

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 354          | 1%       | 14%      | 33%           | 48%       | 5%         |
| GENERAL EDUCATION          | 312          | 1%       | 13%      | 34%           | 48%       | 4%         |
| STUDENTS WITH DISABILITIES | 42           | 5%       | 17%      | 26%           | 48%       | 5%         |

## GRADE 11

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 188          | 3%       | 11%      | 27%           | 48%       | 11%        |
| GENERAL EDUCATION          | 171          | 2%       | 11%      | 24%           | 51%       | 12%        |
| STUDENTS WITH DISABILITIES | 17           | 6%       | 18%      | 59%           | 18%       | 0%         |

## GRADE 12

| GROUP                      | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS               | 81           | 1%       | 9%       | 22%           | 59%       | 9%         |
| GENERAL EDUCATION          | 61           | 0%       | 3%       | 16%           | 69%       | 11%        |
| STUDENTS WITH DISABILITIES | 20           | 5%       | 25%      | 40%           | 30%       | 0%         |