

ULSTER COUNTY PUBLIC SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

22,363

ENROLLMENT BY GENDER

MALE

FEMALE

11,392	51%	10,971	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	65	0%
BLACK OR AFRICAN AMERICAN	1,748	8%
HISPANIC OR LATINO	3,826	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	539	2%
WHITE	15,180	68%
MULTIRACIAL	1,005	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

664	3%	4,226	19%	10,618	47%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	285	1%
PRE-K (FULL DAY)	136	1%
K (FULL DAY)	1,562	7%
1ST GRADE	1,580	7%
2ND GRADE	1,575	7%
3RD GRADE	1,695	7%
4TH GRADE	1,709	8%
5TH GRADE	1,768	8%
6TH GRADE	1,645	7%
UNGRADED ELEMENTARY	64	0%
7TH GRADE	1,766	8%
8TH GRADE	1,763	8%
9TH GRADE	1,811	8%
10TH GRADE	1,840	8%
11TH GRADE	1,744	8%
12TH GRADE	1,712	8%
UNGRADED SECONDARY	129	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	22
GRADE 10 MATHEMATICS	19
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
8,916	40%	1,243	6%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	1648		1621		1465		90%	
GENERAL EDUCATION	1372		1372		1346		98%	
STUDENTS WITH DISABILITIES	276		249		119		48%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	646	40%	145	9%	156	10%	27	2%
GENERAL EDUCATION	641	47%	121	9%	26	2%	0	0%
STUDENTS WITH DISABILITIES	5	2%	24	10%	130	52%	27	10%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

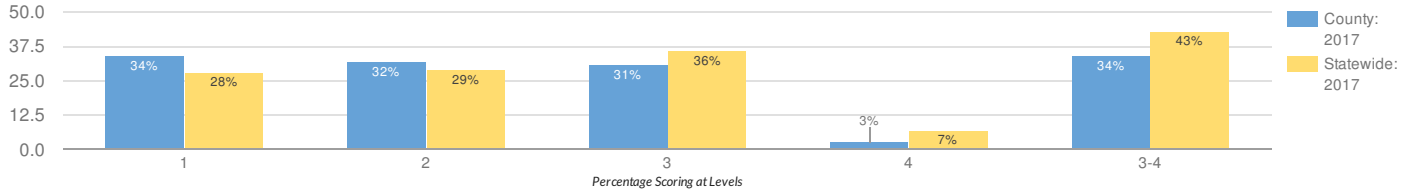
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	217	3%	17	0%	234	3%
GENERAL EDUCATION	124	2%	10	0%	134	2%
STUDENTS WITH DISABILITIES	93	7%	7	1%	100	8%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	651	40%	669	41%	18	1%	32	2%
GENERAL EDUCATION	628	46%	544	40%	13	1%	19	1%
STUDENTS WITH DISABILITIES	23	8%	125	45%	5	2%	13	5%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	154	9%	6	0%	31	2%	87	5%
GENERAL EDUCATION	100	7%	0	0%	21	2%	47	3%
STUDENTS WITH DISABILITIES	54	20%	6	2%	10	4%	40	14%

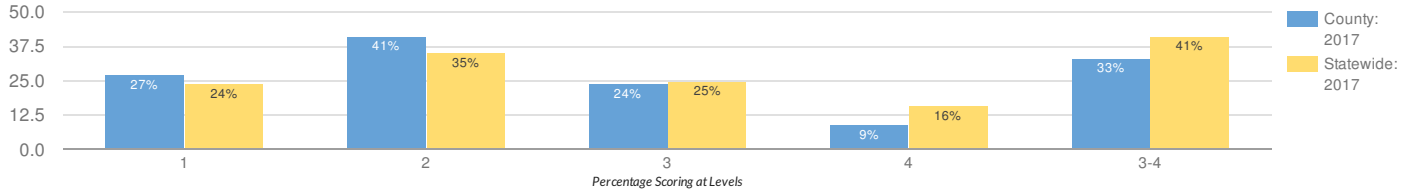
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,329	34%	450	34%	426	32%	412	31%	41	3%
GENERAL EDUCATION	1,088	41%	277	25%	367	34%	404	37%	40	4%
STUDENTS WITH DISABILITIES	241	4%	173	72%	59	24%	8	3%	1	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	55%	7	18%	10	26%	15	39%	6	16%
BLACK OR AFRICAN AMERICAN	86	27%	41	48%	22	26%	22	26%	1	1%
HISPANIC OR LATINO	272	18%	135	50%	88	32%	45	17%	4	1%
WHITE	832	39%	233	28%	273	33%	299	36%	27	3%
MULTIRACIAL	101	34%	34	34%	33	33%	31	31%	3	3%
FEMALE	668	37%	214	32%	204	31%	222	33%	28	4%
MALE	661	31%	236	36%	222	34%	190	29%	13	2%
NON-ENGLISH LANGUAGE LEARNERS	1,283	35%	420	33%	411	32%	411	32%	41	3%
ENGLISH LANGUAGE LEARNERS	46	2%	30	65%	15	33%	1	2%	0	0%
ECONOMICALLY DISADVANTAGED	697	20%	333	48%	222	32%	132	19%	10	1%
NOT ECONOMICALLY DISADVANTAGED	632	49%	117	19%	204	32%	280	44%	31	5%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	1,327	_%	-	-	-	-	-	-	-	-

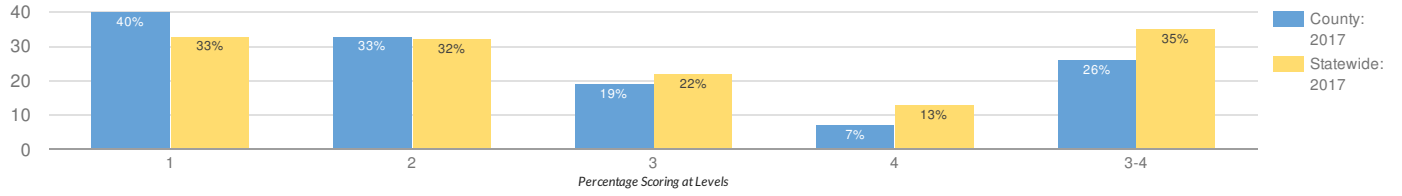
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,240	33%	331	27%	504	41%	292	24%	113	9%
GENERAL EDUCATION	997	39%	190	19%	415	42%	281	28%	111	11%
STUDENTS WITH DISABILITIES	243	5%	141	58%	89	37%	11	5%	2	1%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	103	15%	54	52%	34	33%	11	11%	4	4%
HISPANIC OR LATINO	277	23%	100	36%	113	41%	50	18%	14	5%
WHITE	757	37%	159	21%	316	42%	208	27%	74	10%
MULTIRACIAL	68	35%	16	24%	28	41%	13	19%	11	16%
SMALL GROUP TOTAL	35	57%	2	6%	13	37%	10	29%	10	29%
FEMALE	594	37%	138	23%	237	40%	155	26%	64	11%
MALE	646	29%	193	30%	267	41%	137	21%	49	8%
NON-ENGLISH LANGUAGE LEARNERS	1,199	34%	303	25%	493	41%	290	24%	113	9%
ENGLISH LANGUAGE LEARNERS	41	5%	28	68%	11	27%	2	5%	0	0%
ECONOMICALLY DISADVANTAGED	639	21%	244	38%	263	41%	104	16%	28	4%
NOT ECONOMICALLY DISADVANTAGED	601	45%	87	14%	241	40%	188	31%	85	14%
MIGRANT	8	25%	2	25%	4	50%	2	25%	0	0%
NOT MIGRANT	1,232	33%	329	27%	500	41%	290	24%	113	9%

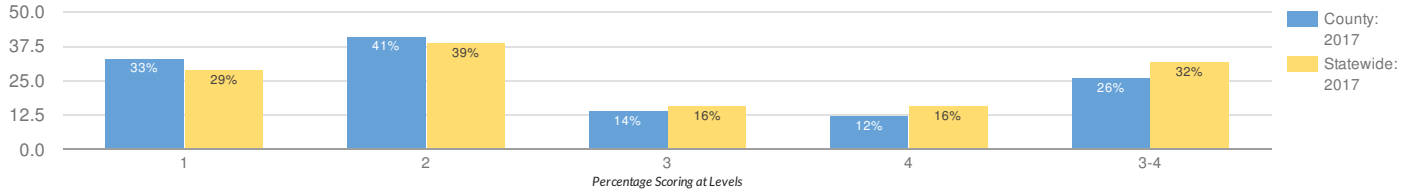
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,070	26%	433	40%	358	33%	203	19%	76	7%
GENERAL EDUCATION	862	31%	265	31%	331	38%	192	22%	74	9%
STUDENTS WITH DISABILITIES	208	6%	168	81%	27	13%	11	5%	2	1%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	42	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	102	9%	70	69%	23	23%	8	8%	1	1%
HISPANIC OR LATINO	231	12%	127	55%	76	33%	25	11%	3	1%
WHITE	643	33%	200	31%	228	35%	153	24%	62	10%
MULTIRACIAL	49	20%	23	47%	16	33%	9	18%	1	2%
SMALL GROUP TOTAL	45	38%	13	29%	15	33%	8	18%	9	20%
FEMALE	517	32%	171	33%	178	34%	114	22%	54	10%
MALE	553	20%	262	47%	180	33%	89	16%	22	4%
NON-ENGLISH LANGUAGE LEARNERS	1,023	27%	389	38%	355	35%	203	20%	76	7%
ENGLISH LANGUAGE LEARNERS	47	0%	44	94%	3	6%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	601	15%	332	55%	178	30%	71	12%	20	3%
NOT ECONOMICALLY DISADVANTAGED	469	40%	101	22%	180	38%	132	28%	56	12%
MIGRANT	5	0%	3	60%	2	40%	0	0%	0	0%
NOT MIGRANT	1,065	26%	430	40%	356	33%	203	19%	76	7%

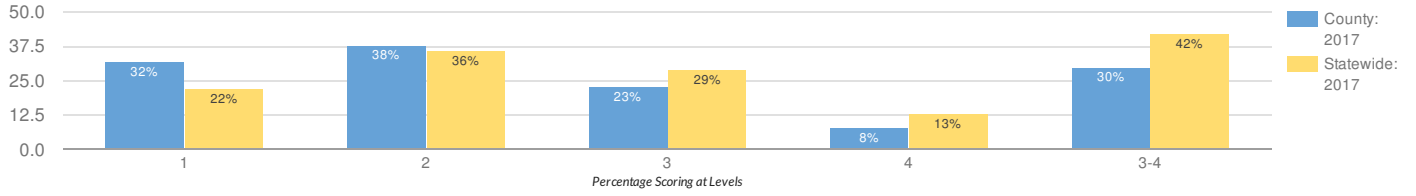
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	948	26%	309	33%	391	41%	130	14%	118	12%
GENERAL EDUCATION	763	32%	172	23%	346	45%	128	17%	117	15%
STUDENTS WITH DISABILITIES	185	2%	137	74%	45	24%	2	1%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	50%	8	21%	11	29%	11	29%	8	21%
BLACK OR AFRICAN AMERICAN	75	9%	45	60%	23	31%	5	7%	2	3%
HISPANIC OR LATINO	185	15%	81	44%	76	41%	17	9%	11	6%
WHITE	612	30%	158	26%	268	44%	91	15%	95	16%
MULTIRACIAL	36	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	21%	17	45%	13	34%	6	16%	2	5%
FEMALE	465	33%	114	25%	196	42%	74	16%	81	17%
MALE	483	19%	195	40%	195	40%	56	12%	37	8%
NON-ENGLISH LANGUAGE LEARNERS	920	27%	288	31%	384	42%	130	14%	118	13%
ENGLISH LANGUAGE LEARNERS	28	0%	21	75%	7	25%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	460	16%	209	45%	178	39%	46	10%	27	6%
NOT ECONOMICALLY DISADVANTAGED	488	36%	100	20%	213	44%	84	17%	91	19%
MIGRANT	6	17%	1	17%	4	67%	1	17%	0	0%
NOT MIGRANT	942	26%	308	33%	387	41%	129	14%	118	13%

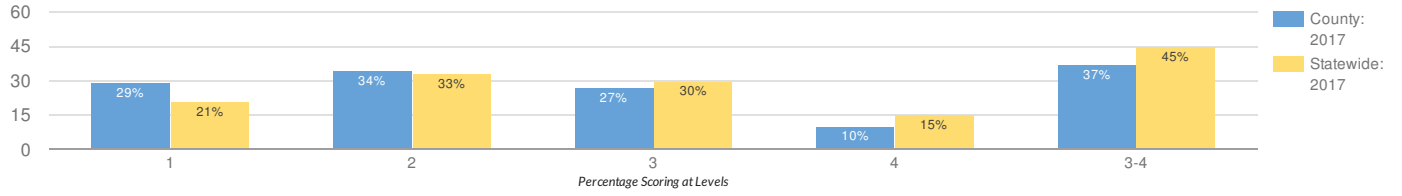
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	919	30%	290	32%	349	38%	211	23%	69	8%
GENERAL EDUCATION	744	37%	168	23%	301	40%	206	28%	69	9%
STUDENTS WITH DISABILITIES	175	3%	122	70%	48	27%	5	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	52%	7	16%	14	32%	14	32%	9	20%
BLACK OR AFRICAN AMERICAN	73	21%	29	40%	29	40%	10	14%	5	7%
HISPANIC OR LATINO	165	15%	72	44%	69	42%	19	12%	5	3%
WHITE	603	34%	171	28%	225	37%	158	26%	49	8%
MULTIRACIAL	31	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	32%	11	32%	12	35%	10	29%	1	3%
FEMALE	429	38%	96	22%	168	39%	121	28%	44	10%
MALE	490	23%	194	40%	181	37%	90	18%	25	5%
NON-ENGLISH LANGUAGE LEARNERS	894	31%	267	30%	347	39%	211	24%	69	8%
ENGLISH LANGUAGE LEARNERS	25	0%	23	92%	2	8%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	423	16%	195	46%	161	38%	49	12%	18	4%
NOT ECONOMICALLY DISADVANTAGED	496	43%	95	19%	188	38%	162	33%	51	10%
MIGRANT	5	0%	3	60%	2	40%	0	0%	0	0%
NOT MIGRANT	914	31%	287	31%	347	38%	211	23%	69	8%

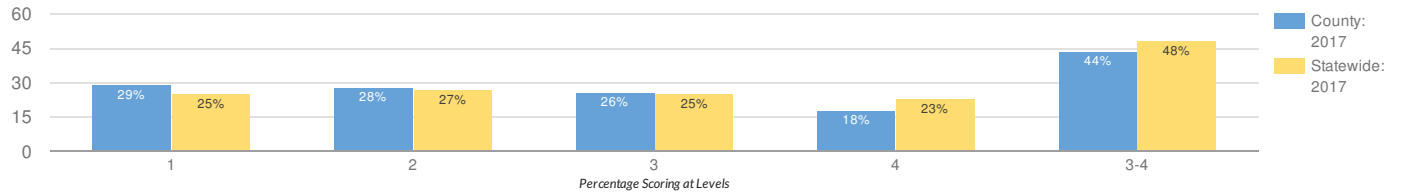
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	878	37%	256	29%	295	34%	236	27%	91	10%
GENERAL EDUCATION	706	46%	139	20%	245	35%	231	33%	91	13%
STUDENTS WITH DISABILITIES	172	3%	117	68%	50	29%	5	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	66%	2	7%	8	28%	15	52%	4	14%
BLACK OR AFRICAN AMERICAN	71	20%	31	44%	26	37%	11	15%	3	4%
HISPANIC OR LATINO	154	28%	54	35%	57	37%	32	21%	11	7%
WHITE	596	41%	156	26%	198	33%	173	29%	69	12%
MULTIRACIAL	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	32%	13	46%	6	21%	5	18%	4	14%
FEMALE	404	45%	83	21%	140	35%	131	32%	50	12%
MALE	474	31%	173	36%	155	33%	105	22%	41	9%
NON-ENGLISH LANGUAGE LEARNERS	853	38%	236	28%	290	34%	236	28%	91	11%
ENGLISH LANGUAGE LEARNERS	25	0%	20	80%	5	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	401	20%	170	42%	150	37%	71	18%	10	2%
NOT ECONOMICALLY DISADVANTAGED	477	52%	86	18%	145	30%	165	35%	81	17%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	877	_%	-	-	-	-	-	-	-	-

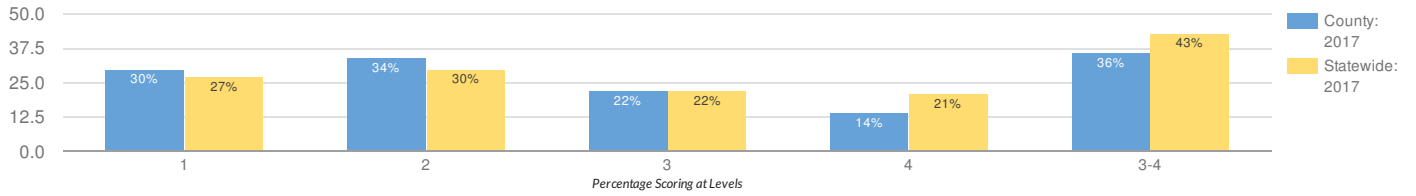
GRADE 3 MATHEMATICS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,321	44%	381	29%	364	28%	340	26%	236	18%
GENERAL EDUCATION	1,087	50%	220	20%	320	29%	318	29%	229	21%
STUDENTS WITH DISABILITIES	234	12%	161	69%	44	19%	22	9%	7	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	67%	5	13%	8	21%	9	23%	17	44%
BLACK OR AFRICAN AMERICAN	85	32%	37	44%	21	25%	21	25%	6	7%
HISPANIC OR LATINO	281	28%	119	42%	84	30%	51	18%	27	10%
WHITE	818	50%	187	23%	223	27%	237	29%	171	21%
MULTIRACIAL	98	38%	33	34%	28	29%	22	22%	15	15%
FEMALE	663	40%	213	32%	185	28%	152	23%	113	17%
MALE	658	47%	168	26%	179	27%	188	29%	123	19%
NON-ENGLISH LANGUAGE LEARNERS	1,262	45%	344	27%	347	27%	336	27%	235	19%
ENGLISH LANGUAGE LEARNERS	59	8%	37	63%	17	29%	4	7%	1	2%
ECONOMICALLY DISADVANTAGED	687	30%	279	41%	202	29%	135	20%	71	10%
NOT ECONOMICALLY DISADVANTAGED	634	58%	102	16%	162	26%	205	32%	165	26%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	1,318	_%	-	-	-	-	-	-	-	-

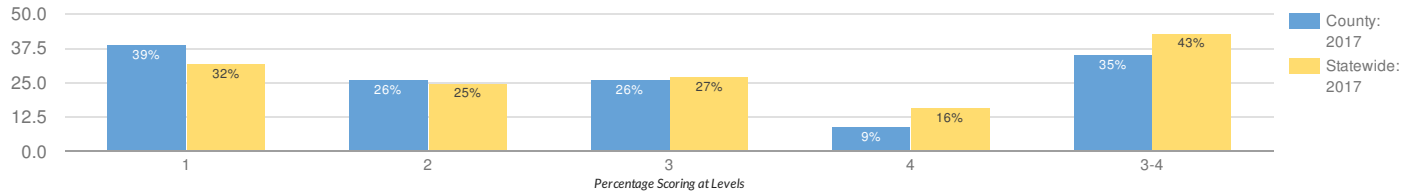
GRADE 4 MATHEMATICS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,203	36%	365	30%	410	34%	265	22%	163	14%
GENERAL EDUCATION	965	42%	213	22%	348	36%	247	26%	157	16%
STUDENTS WITH DISABILITIES	238	10%	152	64%	62	26%	18	8%	6	3%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	95	14%	50	53%	32	34%	6	6%	7	7%
HISPANIC OR LATINO	289	26%	109	38%	104	36%	59	20%	17	6%
WHITE	718	41%	185	26%	242	34%	173	24%	118	16%
MULTIRACIAL	66	38%	21	32%	20	30%	19	29%	6	9%
SMALL GROUP TOTAL	35	66%	0	0%	12	34%	8	23%	15	43%
FEMALE	557	31%	180	32%	202	36%	107	19%	68	12%
MALE	646	39%	185	29%	208	32%	158	24%	95	15%
NON-ENGLISH LANGUAGE LEARNERS	1,155	37%	329	28%	401	35%	263	23%	162	14%
ENGLISH LANGUAGE LEARNERS	48	6%	36	75%	9	19%	2	4%	1	2%
ECONOMICALLY DISADVANTAGED	605	24%	242	40%	216	36%	100	17%	47	8%
NOT ECONOMICALLY DISADVANTAGED	598	47%	123	21%	194	32%	165	28%	116	19%
MIGRANT	9	11%	6	67%	2	22%	1	11%	0	0%
NOT MIGRANT	1,194	36%	359	30%	408	34%	264	22%	163	14%

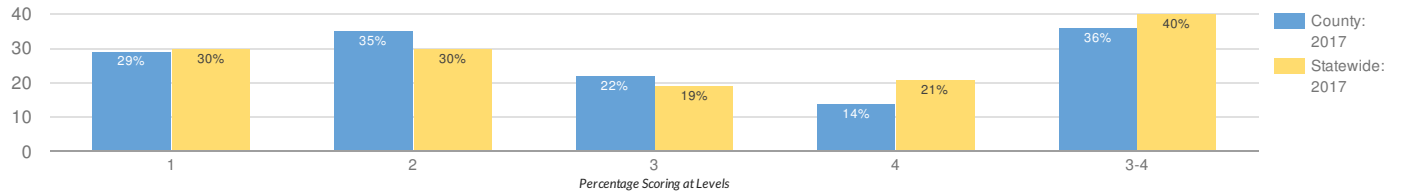
GRADE 5 MATHEMATICS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,037	35%	405	39%	267	26%	271	26%	94	9%
GENERAL EDUCATION	844	41%	254	30%	241	29%	257	30%	92	11%
STUDENTS WITH DISABILITIES	193	8%	151	78%	26	13%	14	7%	2	1%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	42	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	93	15%	56	60%	23	25%	14	15%	0	0%
HISPANIC OR LATINO	224	20%	119	53%	61	27%	36	16%	8	4%
WHITE	631	43%	197	31%	162	26%	198	31%	74	12%
MULTIRACIAL	44	27%	22	50%	10	23%	8	18%	4	9%
SMALL GROUP TOTAL	45	51%	11	24%	11	24%	15	33%	8	18%
FEMALE	484	33%	187	39%	137	28%	130	27%	30	6%
MALE	553	37%	218	39%	130	24%	141	25%	64	12%
NON-ENGLISH LANGUAGE LEARNERS	987	37%	361	37%	263	27%	269	27%	94	10%
ENGLISH LANGUAGE LEARNERS	50	4%	44	88%	4	8%	2	4%	0	0%
ECONOMICALLY DISADVANTAGED	569	23%	309	54%	131	23%	100	18%	29	5%
NOT ECONOMICALLY DISADVANTAGED	468	50%	96	21%	136	29%	171	37%	65	14%
MIGRANT	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	1,033	_%	-	-	-	-	-	-	-	-

GRADE 6 MATHEMATICS

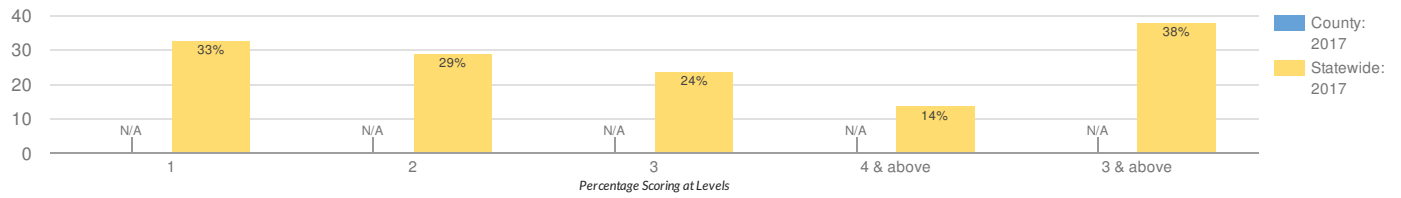


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	914	36%	262	29%	323	201	22%	128	14%	
GENERAL EDUCATION	748	43%	143	19%	285	193	26%	127	17%	
STUDENTS WITH DISABILITIES	166	5%	119	72%	38	23%	8	5%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	51%	6	15%	13	33%	8	21%	12	31%
BLACK OR AFRICAN AMERICAN	70	14%	39	56%	21	30%	8	11%	2	3%
HISPANIC OR LATINO	179	23%	75	42%	63	35%	28	16%	13	7%
WHITE	593	42%	134	23%	212	36%	150	25%	97	16%
MULTIRACIAL	31	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	33	33%	8	24%	14	42%	7	21%	4	12%
FEMALE	448	39%	115	26%	159	35%	114	25%	60	13%
MALE	466	33%	147	32%	164	35%	87	19%	68	15%
NON-ENGLISH LANGUAGE LEARNERS	883	37%	241	27%	315	36%	199	23%	128	14%
ENGLISH LANGUAGE LEARNERS	31	6%	21	68%	8	26%	2	6%	0	0%
ECONOMICALLY DISADVANTAGED	438	22%	189	43%	153	35%	69	16%	27	6%
NOT ECONOMICALLY DISADVANTAGED	476	49%	73	15%	170	36%	132	28%	101	21%
MIGRANT	7	29%	3	43%	2	29%	1	14%	1	14%
NOT MIGRANT	907	36%	259	29%	321	35%	200	22%	127	14%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	871	28%	360	41%	268	31%	183	21%	60	7%
GENERAL EDUCATION	708	34%	217	31%	250	35%	181	26%	60	8%
STUDENTS WITH DISABILITIES	163	1%	143	88%	18	11%	2	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	48%	12	27%	11	25%	10	23%	11	25%
BLACK OR AFRICAN AMERICAN	60	18%	34	57%	15	25%	10	17%	1	2%
HISPANIC OR LATINO	162	13%	100	62%	41	25%	16	10%	5	3%
WHITE	571	32%	198	35%	192	34%	140	25%	41	7%
MULTIRACIAL	31	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	26%	16	47%	9	26%	7	21%	2	6%
FEMALE	395	29%	158	40%	122	31%	89	23%	26	7%
MALE	476	27%	202	42%	146	31%	94	20%	34	7%
NON-ENGLISH LANGUAGE LEARNERS	843	29%	334	40%	266	32%	183	22%	60	7%
ENGLISH LANGUAGE LEARNERS	28	0%	26	93%	2	7%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	383	14%	238	62%	93	24%	41	11%	11	3%
NOT ECONOMICALLY DISADVANTAGED	488	39%	122	25%	175	36%	142	29%	49	10%
MIGRANT	5	20%	3	60%	1	20%	1	20%	0	0%
NOT MIGRANT	866	28%	357	41%	267	31%	182	21%	60	7%

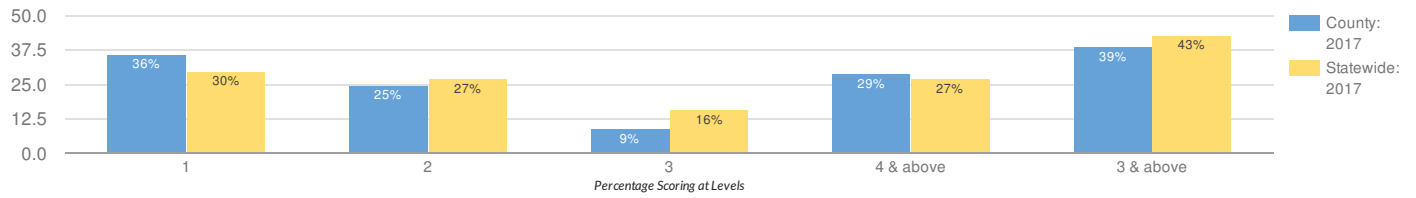
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	1	-	-	-	-	-

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 276

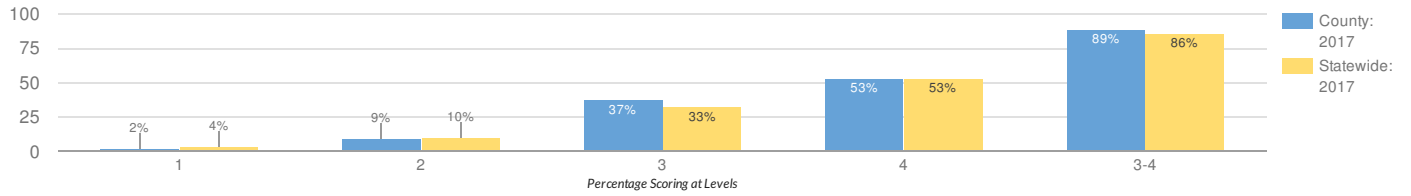
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	652	11%	345	53%	236	36%	60	9%	11	2%
GENERAL EDUCATION	496	14%	210	42%	215	43%	60	12%	11	2%
STUDENTS WITH DISABILITIES	156	0%	135	87%	21	13%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	3%	41	71%	15	26%	2	3%	0	0%
HISPANIC OR LATINO	124	4%	83	67%	36	29%	4	3%	1	1%
WHITE	425	13%	201	47%	167	39%	48	11%	9	2%
MULTIRACIAL	23	4%	15	65%	7	30%	1	4%	0	0%
SMALL GROUP TOTAL	22	27%	5	23%	11	50%	5	23%	1	5%
FEMALE	280	12%	130	46%	117	42%	29	10%	4	1%
MALE	372	10%	215	58%	119	32%	31	8%	7	2%
NON-ENGLISH LANGUAGE LEARNERS	625	11%	321	51%	233	37%	60	10%	11	2%
ENGLISH LANGUAGE LEARNERS	27	0%	24	89%	3	11%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	351	5%	229	65%	106	30%	14	4%	2	1%
NOT ECONOMICALLY DISADVANTAGED	301	18%	116	39%	130	43%	46	15%	9	3%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	651	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	299	0	0%	0	0%	30	10%	269	90%	299	100%

GRADE 4 SCIENCE

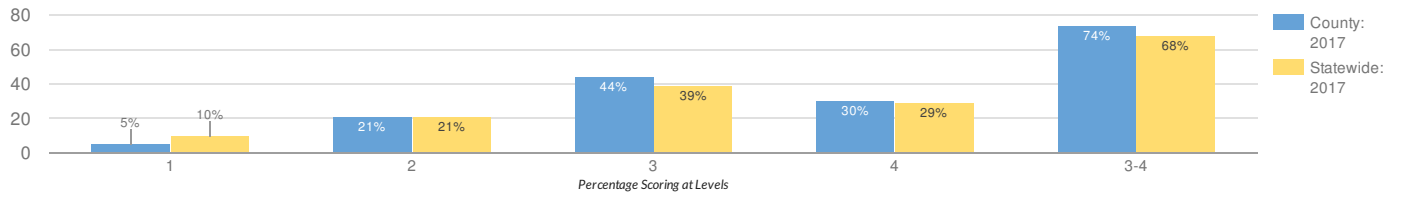


MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,343	89%	26	2%	120	9%	491	37%	706	53%
GENERAL EDUCATION	1,088	93%	12	1%	69	6%	347	32%	660	61%
STUDENTS WITH DISABILITIES	255	75%	14	5%	51	20%	144	56%	46	18%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	101	66%	6	6%	28	28%	44	44%	23	23%
HISPANIC OR LATINO	302	82%	12	4%	42	14%	135	45%	113	37%
WHITE	836	94%	6	1%	44	5%	276	33%	510	61%
MULTIRACIAL	69	88%	2	3%	6	9%	27	39%	34	49%
SMALL GROUP TOTAL	35	100%	0	0%	0	0%	9	26%	26	74%
FEMALE	634	88%	11	2%	67	11%	241	38%	315	50%
MALE	709	90%	15	2%	53	7%	250	35%	391	55%
NON-ENGLISH LANGUAGE LEARNERS	1,296	90%	18	1%	106	8%	471	36%	701	54%
ENGLISH LANGUAGE LEARNERS	47	53%	8	17%	14	30%	20	43%	5	11%
ECONOMICALLY DISADVANTAGED	650	84%	21	3%	85	13%	309	48%	235	36%
NOT ECONOMICALLY DISADVANTAGED	693	94%	5	1%	35	5%	182	26%	471	68%
MIGRANT	9	56%	0	0%	4	44%	4	44%	1	11%
NOT MIGRANT	1,334	89%	26	2%	116	9%	487	37%	705	53%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	866	65%	61	7%	242	28%	456	53%	107	12%
GENERAL EDUCATION	665	74%	29	4%	141	21%	392	59%	103	15%
STUDENTS WITH DISABILITIES	201	34%	32	16%	101	50%	64	32%	4	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	24	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	85	39%	15	18%	37	44%	29	34%	4	5%
HISPANIC OR LATINO	163	52%	21	13%	58	36%	78	48%	6	4%
WHITE	562	72%	19	3%	137	24%	318	57%	88	16%
MULTIRACIAL	30	60%	4	13%	8	27%	13	43%	5	17%
SMALL GROUP TOTAL	26	85%	2	8%	2	8%	18	69%	4	15%
FEMALE	381	68%	15	4%	106	28%	220	58%	40	10%
MALE	485	62%	46	9%	136	28%	236	49%	67	14%
NON-ENGLISH LANGUAGE LEARNERS	836	67%	47	6%	228	27%	454	54%	107	13%
ENGLISH LANGUAGE LEARNERS	30	7%	14	47%	14	47%	2	7%	0	0%
ECONOMICALLY DISADVANTAGED	457	55%	49	11%	156	34%	218	48%	34	7%
NOT ECONOMICALLY DISADVANTAGED	409	76%	12	3%	86	21%	238	58%	73	18%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	865	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	303	100%	0	0%	1	0%	63	21%	239	79%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

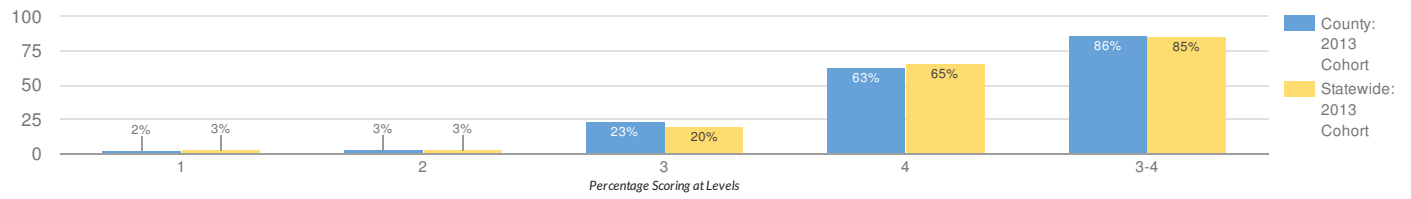
GRADE 3	11
GRADE 4	3
GRADE 5	8
GRADE 6	4
GRADE 7	4
GRADE 8	4

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

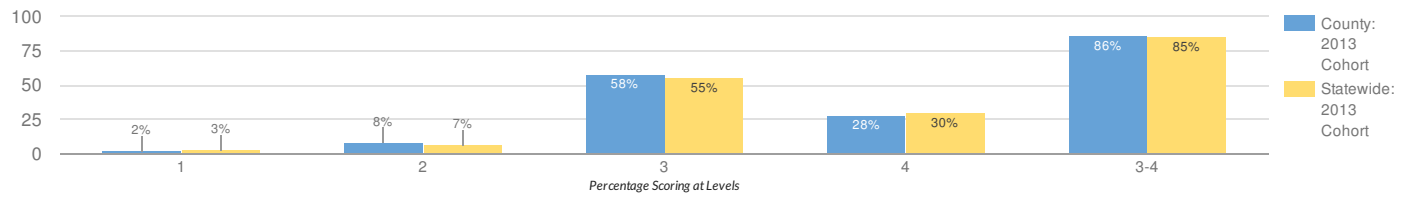
GRADE 3	10
GRADE 4	3
GRADE 5	7
GRADE 6	4
GRADE 7	4
GRADE 8	3

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT ELA AFTER FOUR YEARS OF INSTRUCTION



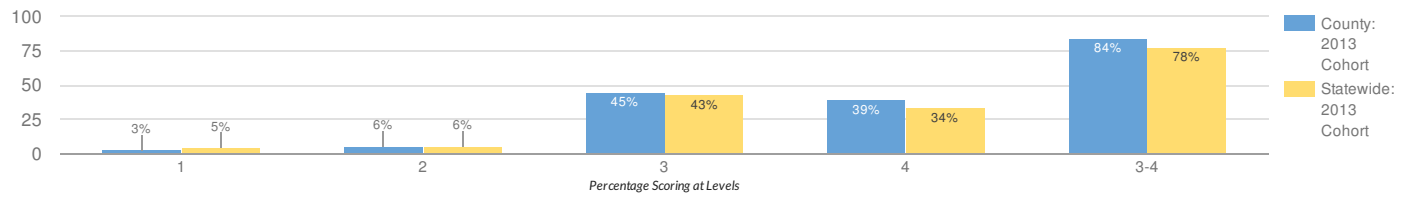
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,842	86%	40	2%	64	3%	420	23%	1,162	63%
GENERAL EDUCATION	1,489	93%	13	1%	11	1%	299	20%	1,080	73%
STUDENTS WITH DISABILITIES	353	58%	27	8%	53	15%	121	34%	82	23%
AMERICAN INDIAN OR ALASKA NATIVE	10	80%	0	0%	1	10%	4	40%	4	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	90%	0	0%	2	5%	6	15%	29	74%
BLACK OR AFRICAN AMERICAN	165	74%	4	2%	12	7%	53	32%	69	42%
HISPANIC OR LATINO	244	80%	14	6%	10	4%	69	28%	127	52%
WHITE	1,337	88%	22	2%	37	3%	274	20%	907	68%
MULTIRACIAL	47	85%	0	0%	2	4%	14	30%	26	55%
FEMALE	901	90%	11	1%	22	2%	191	21%	622	69%
MALE	941	82%	29	3%	42	4%	229	24%	540	57%
NON-ENGLISH LANGUAGE LEARNERS	1,812	87%	30	2%	60	3%	416	23%	1,161	64%
ENGLISH LANGUAGE LEARNERS	30	17%	10	33%	4	13%	4	13%	1	3%
ECONOMICALLY DISADVANTAGED	773	76%	27	3%	43	6%	226	29%	365	47%
NOT ECONOMICALLY DISADVANTAGED	1,069	93%	13	1%	21	2%	194	18%	797	75%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	1,840	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT MATH AFTER FOUR YEARS OF INSTRUCTION



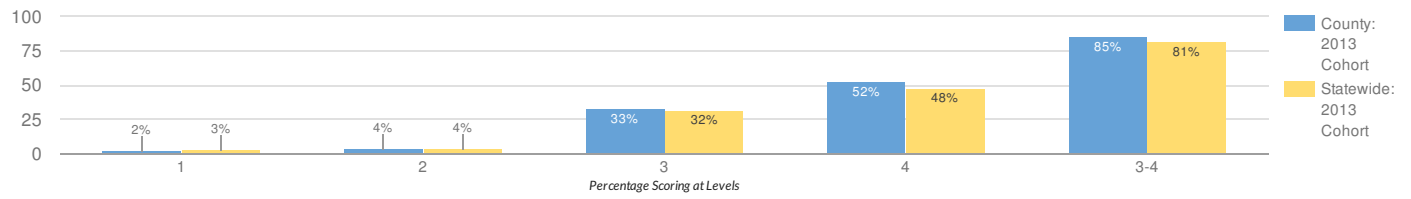
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,842	86%	29	2%	146	8%	1,068	58%	512	28%
GENERAL EDUCATION	1,489	95%	10	1%	31	2%	906	61%	503	34%
STUDENTS WITH DISABILITIES	353	48%	19	5%	115	33%	162	46%	9	3%
AMERICAN INDIAN OR ALASKA NATIVE	10	80%	0	0%	1	10%	6	60%	2	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	92%	0	0%	2	5%	14	36%	22	56%
BLACK OR AFRICAN AMERICAN	165	75%	8	5%	18	11%	108	65%	16	10%
HISPANIC OR LATINO	244	81%	6	2%	25	10%	149	61%	48	20%
WHITE	1,337	88%	15	1%	97	7%	759	57%	413	31%
MULTIRACIAL	47	91%	0	0%	3	6%	32	68%	11	23%
FEMALE	901	90%	14	2%	49	5%	532	59%	280	31%
MALE	941	82%	15	2%	97	10%	536	57%	232	25%
NON-ENGLISH LANGUAGE LEARNERS	1,812	87%	27	1%	141	8%	1,058	58%	511	28%
ENGLISH LANGUAGE LEARNERS	30	37%	2	7%	5	17%	10	33%	1	3%
ECONOMICALLY DISADVANTAGED	773	78%	22	3%	88	11%	480	62%	123	16%
NOT ECONOMICALLY DISADVANTAGED	1,069	91%	7	1%	58	5%	588	55%	389	36%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	1,840	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



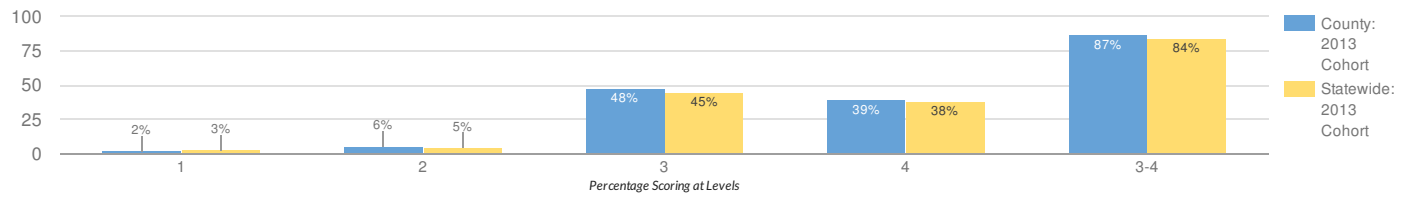
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,842	84%	59	3%	105	6%	828	45%	713	39%
GENERAL EDUCATION	1,489	91%	16	1%	41	3%	684	46%	676	45%
STUDENTS WITH DISABILITIES	353	51%	43	12%	64	18%	144	41%	37	10%
AMERICAN INDIAN OR ALASKA NATIVE	10	80%	0	0%	1	10%	5	50%	3	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	90%	0	0%	0	0%	13	33%	22	56%
BLACK OR AFRICAN AMERICAN	165	68%	12	7%	17	10%	84	51%	29	18%
HISPANIC OR LATINO	244	75%	17	7%	18	7%	115	47%	68	28%
WHITE	1,337	87%	29	2%	65	5%	586	44%	578	43%
MULTIRACIAL	47	81%	1	2%	4	9%	25	53%	13	28%
FEMALE	901	87%	25	3%	47	5%	445	49%	342	38%
MALE	941	80%	34	4%	58	6%	383	41%	371	39%
NON-ENGLISH LANGUAGE LEARNERS	1,812	85%	54	3%	103	6%	822	45%	713	39%
ENGLISH LANGUAGE LEARNERS	30	20%	5	17%	2	7%	6	20%	0	0%
ECONOMICALLY DISADVANTAGED	773	72%	43	6%	73	9%	372	48%	185	24%
NOT ECONOMICALLY DISADVANTAGED	1,069	92%	16	1%	32	3%	456	43%	528	49%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	1,840	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,842	85%	44	2%	65	4%	605	33%	956	52%
GENERAL EDUCATION	1,489	91%	10	1%	24	2%	467	31%	895	60%
STUDENTS WITH DISABILITIES	353	56%	34	10%	41	12%	138	39%	61	17%
AMERICAN INDIAN OR ALASKA NATIVE	10	80%	0	0%	1	10%	5	50%	3	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	95%	0	0%	0	0%	7	18%	30	77%
BLACK OR AFRICAN AMERICAN	165	69%	9	5%	12	7%	68	41%	46	28%
HISPANIC OR LATINO	244	80%	7	3%	10	4%	97	40%	98	40%
WHITE	1,337	88%	28	2%	38	3%	411	31%	759	57%
MULTIRACIAL	47	79%	0	0%	4	9%	17	36%	20	43%
FEMALE	901	87%	20	2%	33	4%	321	36%	463	51%
MALE	941	83%	24	3%	32	3%	284	30%	493	52%
NON-ENGLISH LANGUAGE LEARNERS	1,812	86%	43	2%	62	3%	597	33%	955	53%
ENGLISH LANGUAGE LEARNERS	30	30%	1	3%	3	10%	8	27%	1	3%
ECONOMICALLY DISADVANTAGED	773	74%	27	3%	51	7%	285	37%	284	37%
NOT ECONOMICALLY DISADVANTAGED	1,069	93%	17	2%	14	1%	320	30%	672	63%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	1,840	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	1,842	87%	31	2%	103	6%	886	48%	721	39%
GENERAL EDUCATION	1,489	94%	10	1%	25	2%	710	48%	697	47%
STUDENTS WITH DISABILITIES	353	57%	21	6%	78	22%	176	50%	24	7%
AMERICAN INDIAN OR ALASKA NATIVE	10	90%	0	0%	0	0%	8	80%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	92%	0	0%	1	3%	12	31%	24	62%
BLACK OR AFRICAN AMERICAN	165	71%	11	7%	21	13%	83	50%	34	21%
HISPANIC OR LATINO	244	81%	11	5%	19	8%	133	55%	64	26%
WHITE	1,337	90%	9	1%	57	4%	625	47%	583	44%
MULTIRACIAL	47	85%	0	0%	5	11%	25	53%	15	32%
FEMALE	901	90%	14	2%	42	5%	456	51%	358	40%
MALE	941	84%	17	2%	61	6%	430	46%	363	39%
NON-ENGLISH LANGUAGE LEARNERS	1,812	88%	25	1%	97	5%	881	49%	720	40%
ENGLISH LANGUAGE LEARNERS	30	20%	6	20%	6	20%	5	17%	1	3%
ECONOMICALLY DISADVANTAGED	773	79%	24	3%	73	9%	411	53%	197	25%
NOT ECONOMICALLY DISADVANTAGED	1,069	93%	7	1%	30	3%	475	44%	524	49%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	1,840	_%	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	1,867	153	8%	102	5%	409	22%	343	18%	860	46%
GENERAL EDUCATION	1,507	59	4%	42	3%	292	19%	286	19%	828	55%
STUDENTS WITH DISABILITIES	360	94	26%	60	17%	117	33%	57	16%	32	9%
AMERICAN INDIAN OR ALASKA NATIVE	5	1	20%	1	20%	0	0%	0	0%	3	60%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	3	8%	1	3%	9	23%	6	15%	20	51%
BLACK OR AFRICAN AMERICAN	178	17	10%	16	9%	69	39%	26	15%	50	28%
HISPANIC OR LATINO	257	46	18%	20	8%	61	24%	49	19%	81	32%
WHITE	1,351	85	6%	61	5%	262	19%	254	19%	689	51%
MULTIRACIAL	37	1	3%	3	8%	8	22%	8	22%	17	46%
FEMALE	893	48	5%	37	4%	175	20%	178	20%	455	51%
MALE	974	105	11%	65	7%	234	24%	165	17%	405	42%
NON-ENGLISH LANGUAGE LEARNERS	1,810	117	6%	95	5%	398	22%	341	19%	859	47%
ENGLISH LANGUAGE LEARNERS	57	36	63%	7	12%	11	19%	2	4%	1	2%
ECONOMICALLY DISADVANTAGED	805	109	14%	69	9%	236	29%	154	19%	237	29%
NOT ECONOMICALLY DISADVANTAGED	1,062	44	4%	33	3%	173	16%	189	18%	623	59%
MIGRANT	2	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	1,865	-	-	-	-	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	41	28	68%	21	51%	13	32%
GENERAL EDUCATION	41	28	68%	21	51%	13	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-
WHITE	31	23	74%	18	58%	11	35%
SMALL GROUP TOTAL	10	5	50%	3	30%	2	20%
FEMALE	24	18	75%	15	63%	9	38%
MALE	17	10	59%	6	35%	4	24%
NON-ENGLISH LANGUAGE LEARNERS	41	28	68%	21	51%	13	32%
ECONOMICALLY DISADVANTAGED	17	7	41%	5	29%	2	12%
NOT ECONOMICALLY DISADVANTAGED	24	21	88%	16	67%	11	46%
NOT MIGRANT	41	28	68%	21	51%	13	32%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	2,274	139	6%	235	10%	980	43%	540	24%	380	17%
GENERAL EDUCATION	1,793	39	2%	93	5%	781	44%	508	28%	372	21%
STUDENTS WITH DISABILITIES	481	100	21%	142	30%	199	41%	32	7%	8	2%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	66	3	5%	0	0%	19	29%	18	27%	26	39%
BLACK OR AFRICAN AMERICAN	228	24	11%	38	17%	119	52%	32	14%	15	7%
HISPANIC OR LATINO	369	29	8%	47	13%	191	52%	71	19%	31	8%
WHITE	1,560	80	5%	141	9%	627	40%	409	26%	303	19%
MULTIRACIAL	48	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	3	6%	9	18%	24	47%	10	20%	5	10%
FEMALE	1,073	54	5%	100	9%	455	42%	269	25%	195	18%
MALE	1,201	85	7%	135	11%	525	44%	271	23%	185	15%
NON-ENGLISH LANGUAGE LEARNERS	2,215	129	6%	222	10%	950	43%	535	24%	379	17%
ENGLISH LANGUAGE LEARNERS	59	10	17%	13	22%	30	51%	5	8%	1	2%
ECONOMICALLY DISADVANTAGED	1,043	98	9%	144	14%	537	51%	188	18%	76	7%
NOT ECONOMICALLY DISADVANTAGED	1,231	41	3%	91	7%	443	36%	352	29%	304	25%
MIGRANT	3	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	2,271	-	-	-	-	-	-	-	-	-	-

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	1,375	119	9%	236	17%	683	50%	192	14%	145	11%
GENERAL EDUCATION	1,315	101	8%	219	17%	663	50%	188	14%	144	11%
STUDENTS WITH DISABILITIES	60	18	30%	17	28%	20	33%	4	7%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	2	4%	2	4%	24	44%	10	18%	17	31%
BLACK OR AFRICAN AMERICAN	132	28	21%	36	27%	55	42%	6	5%	7	5%
HISPANIC OR LATINO	159	22	14%	47	30%	71	45%	12	8%	7	4%
WHITE	1,001	63	6%	149	15%	515	51%	161	16%	113	11%
MULTIRACIAL	25	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	4	14%	2	7%	18	64%	3	11%	1	4%
FEMALE	745	68	9%	128	17%	374	50%	100	13%	75	10%
MALE	630	51	8%	108	17%	309	49%	92	15%	70	11%
NON-ENGLISH LANGUAGE LEARNERS	1,370	119	9%	235	17%	681	50%	191	14%	144	11%
ENGLISH LANGUAGE LEARNERS	5	0	0%	1	20%	2	40%	1	20%	1	20%
ECONOMICALLY DISADVANTAGED	443	71	16%	91	21%	223	50%	34	8%	24	5%
NOT ECONOMICALLY DISADVANTAGED	932	48	5%	145	16%	460	49%	158	17%	121	13%
NOT MIGRANT	1,375	119	9%	236	17%	683	50%	192	14%	145	11%

COMMON CORE ALGEBRA II

REGENTS COMMON CORE ALGEBRA II

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	783	16	2%	58	7%	323	41%	255	33%	131	17%
GENERAL EDUCATION	765	16	2%	56	7%	314	41%	248	32%	131	17%
STUDENTS WITH DISABILITIES	18	0	0%	2	11%	9	50%	7	39%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	0	0%	3	10%	11	38%	11	38%	4	14%
BLACK OR AFRICAN AMERICAN	37	0	0%	3	8%	14	38%	17	46%	3	8%
HISPANIC OR LATINO	78	3	4%	9	12%	36	46%	20	26%	10	13%
WHITE	620	13	2%	42	7%	256	41%	199	32%	110	18%
MULTIRACIAL	15	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	0	0%	1	5%	6	32%	8	42%	4	21%
FEMALE	421	7	2%	31	7%	168	40%	145	34%	70	17%
MALE	362	9	2%	27	7%	155	43%	110	30%	61	17%
NON-ENGLISH LANGUAGE LEARNERS	780	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	198	6	3%	18	9%	95	48%	53	27%	26	13%
NOT ECONOMICALLY DISADVANTAGED	585	10	2%	40	7%	228	39%	202	35%	105	18%
NOT MIGRANT	783	16	2%	58	7%	323	41%	255	33%	131	17%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	2,044	1,800	88%	1,574	77%	733	36%
GENERAL EDUCATION	1,633	1,528	94%	1,385	85%	696	43%
STUDENTS WITH DISABILITIES	411	272	66%	189	46%	37	9%
AMERICAN INDIAN OR ALASKA NATIVE	8	7	88%	4	50%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	51	47	92%	42	82%	28	55%
BLACK OR AFRICAN AMERICAN	206	167	81%	142	69%	50	24%
HISPANIC OR LATINO	305	262	86%	212	70%	68	22%
WHITE	1,429	1,278	89%	1,141	80%	571	40%
MULTIRACIAL	45	39	87%	33	73%	14	31%
FEMALE	1,028	925	90%	789	77%	358	35%
MALE	1,016	875	86%	785	77%	375	37%
NON-ENGLISH LANGUAGE LEARNERS	1,992	1,770	89%	1,553	78%	731	37%
ENGLISH LANGUAGE LEARNERS	52	30	58%	21	40%	2	4%
ECONOMICALLY DISADVANTAGED	931	765	82%	611	66%	216	23%
NOT ECONOMICALLY DISADVANTAGED	1,113	1,035	93%	963	87%	517	46%
MIGRANT	4	-	-	-	-	-	-
NOT MIGRANT	2,040	-	-	-	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	1,849	1,744	94%	1,626	88%	1,022	55%
GENERAL EDUCATION	1,514	1,481	98%	1,415	93%	960	63%
STUDENTS WITH DISABILITIES	335	263	79%	211	63%	62	19%
AMERICAN INDIAN OR ALASKA NATIVE	6	6	100%	6	100%	4	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	44	98%	40	89%	32	71%
BLACK OR AFRICAN AMERICAN	171	150	88%	133	78%	56	33%
HISPANIC OR LATINO	244	226	93%	204	84%	106	43%
WHITE	1,342	1,279	95%	1,210	90%	802	60%
MULTIRACIAL	41	39	95%	33	80%	22	54%
FEMALE	903	865	96%	799	88%	497	55%
MALE	946	879	93%	827	87%	525	55%
NON-ENGLISH LANGUAGE LEARNERS	1,813	1,716	95%	1,607	89%	1,021	56%
ENGLISH LANGUAGE LEARNERS	36	28	78%	19	53%	1	3%
ECONOMICALLY DISADVANTAGED	770	701	91%	622	81%	312	41%
NOT ECONOMICALLY DISADVANTAGED	1,079	1,043	97%	1,004	93%	710	66%
MIGRANT	3	-	-	-	-	-	-
NOT MIGRANT	1,846	-	-	-	-	-	-

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	2,059	1,885	92%	1,695	82%	616	30%
GENERAL EDUCATION	1,655	1,600	97%	1,499	91%	584	35%
STUDENTS WITH DISABILITIES	404	285	71%	196	49%	32	8%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	62	57	92%	50	81%	35	56%
BLACK OR AFRICAN AMERICAN	232	201	87%	166	72%	41	18%
HISPANIC OR LATINO	341	298	87%	252	74%	52	15%
WHITE	1,365	1,277	94%	1,181	87%	477	35%
MULTIRACIAL	57	-	-	-	-	-	-
SMALL GROUP TOTAL	59	52	88%	46	78%	11	19%
FEMALE	1,016	935	92%	844	83%	302	30%
MALE	1,043	950	91%	851	82%	314	30%
NON-ENGLISH LANGUAGE LEARNERS	1,991	1,844	93%	1,676	84%	616	31%
ENGLISH LANGUAGE LEARNERS	68	41	60%	19	28%	0	0%
ECONOMICALLY DISADVANTAGED	939	817	87%	689	73%	154	16%
NOT ECONOMICALLY DISADVANTAGED	1,120	1,068	95%	1,006	90%	462	41%
MIGRANT	8	4	50%	4	50%	0	0%
NOT MIGRANT	2,051	1,881	92%	1,691	82%	616	30%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	1,523	1,330	87%	1,127	74%	483	32%
GENERAL EDUCATION	1,277	1,177	92%	1,031	81%	468	37%
STUDENTS WITH DISABILITIES	246	153	62%	96	39%	15	6%
AMERICAN INDIAN OR ALASKA NATIVE	8	5	63%	2	25%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	37	97%	35	92%	17	45%
BLACK OR AFRICAN AMERICAN	149	113	76%	84	56%	20	13%
HISPANIC OR LATINO	225	182	81%	142	63%	33	15%
WHITE	1,079	973	90%	845	78%	403	37%
MULTIRACIAL	24	20	83%	19	79%	9	38%
FEMALE	731	638	87%	525	72%	206	28%
MALE	792	692	87%	602	76%	277	35%
NON-ENGLISH LANGUAGE LEARNERS	1,494	1,320	88%	1,125	75%	483	32%
ENGLISH LANGUAGE LEARNERS	29	10	34%	2	7%	0	0%
ECONOMICALLY DISADVANTAGED	629	496	79%	390	62%	107	17%
NOT ECONOMICALLY DISADVANTAGED	894	834	93%	737	82%	376	42%
MIGRANT	2	-	-	-	-	-	-
NOT MIGRANT	1,521	-	-	-	-	-	-

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	932	875	94%	690	74%	185	20%
GENERAL EDUCATION	904	851	94%	675	75%	184	20%
STUDENTS WITH DISABILITIES	28	24	86%	15	54%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	6	5	83%	4	67%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	31	100%	25	81%	10	32%
BLACK OR AFRICAN AMERICAN	60	43	72%	28	47%	2	3%
HISPANIC OR LATINO	99	91	92%	64	65%	12	12%
WHITE	716	685	96%	554	77%	157	22%
MULTIRACIAL	20	20	100%	15	75%	3	15%
FEMALE	516	489	95%	377	73%	89	17%
MALE	416	386	93%	313	75%	96	23%
NON-ENGLISH LANGUAGE LEARNERS	930	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	261	238	91%	173	66%	36	14%
NOT ECONOMICALLY DISADVANTAGED	671	637	95%	517	77%	149	22%
NOT MIGRANT	932	875	94%	690	74%	185	20%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	453	408	90%	353	78%	165	36%	
GENERAL EDUCATION	444	400	90%	348	78%	164	37%	
STUDENTS WITH DISABILITIES	9	8	89%	5	56%	1	11%	
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	26	96%	23	85%	8	30%	
BLACK OR AFRICAN AMERICAN	15	11	73%	10	67%	3	20%	
HISPANIC OR LATINO	36	28	78%	19	53%	6	17%	
WHITE	361	329	91%	289	80%	142	39%	
MULTIRACIAL	13	-	-	-	-	-	-	
SMALL GROUP TOTAL	14	14	100%	12	86%	6	43%	
FEMALE	200	183	92%	157	79%	70	35%	
MALE	253	225	89%	196	77%	95	38%	
NON-ENGLISH LANGUAGE LEARNERS	453	408	90%	353	78%	165	36%	
ECONOMICALLY DISADVANTAGED	118	103	87%	77	65%	36	31%	
NOT ECONOMICALLY DISADVANTAGED	335	305	91%	276	82%	129	39%	
NOT MIGRANT	453	408	90%	353	78%	165	36%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	23	87%	1	2	14	6
GRADE 3 MATH	23	91%	0	2	17	4
GRADE 4 ELA	24	100%	0	0	20	4
GRADE 4 MATH	24	96%	0	1	14	9
GRADE 4 SCIENCE	23	87%	0	3	19	1
GRADE 5 ELA	39	100%	0	0	30	9
GRADE 5 MATH	39	87%	0	5	28	6
GRADE 6 ELA	22	91%	0	2	17	3
GRADE 6 MATH	22	82%	1	3	11	7
GRADE 7 ELA	27	89%	1	2	22	2
GRADE 7 MATH	26	88%	0	3	23	0
GRADE 8 ELA	25	72%	4	3	11	7
GRADE 8 MATH	25	68%	4	4	16	1
GRADE 8 SCIENCE	28	57%	1	11	14	2
SECONDARY-LEVEL ELA	27	70%	2	6	13	6
SECONDARY-LEVEL MATH	27	78%	1	5	14	7
SECONDARY-LEVEL SCIENCE	26	69%	1	7	14	4
SECONDARY-LEVEL SOCIAL STUDIES	26	77%	1	5	16	4

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	81	9%	19%	20%	47%	6%
GENERAL EDUCATION	74	9%	19%	19%	46%	7%
STUDENTS WITH DISABILITIES	7	0%	14%	29%	57%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	77	4%	10%	44%	39%	3%
GENERAL EDUCATION	66	5%	6%	48%	38%	3%
STUDENTS WITH DISABILITIES	11	0%	36%	18%	45%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	63	5%	3%	17%	48%	27%
GENERAL EDUCATION	53	4%	2%	13%	51%	30%
STUDENTS WITH DISABILITIES	10	10%	10%	40%	30%	10%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	65	6%	9%	25%	54%	6%
GENERAL EDUCATION	49	8%	8%	16%	59%	8%
STUDENTS WITH DISABILITIES	16	0%	13%	50%	38%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	57	4%	7%	23%	53%	14%
GENERAL EDUCATION	37	5%	8%	5%	65%	16%
STUDENTS WITH DISABILITIES	20	0%	5%	55%	30%	10%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	63	0%	2%	27%	59%	13%
GENERAL EDUCATION	40	0%	3%	20%	60%	18%
STUDENTS WITH DISABILITIES	23	0%	0%	39%	57%	4%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	38	5%	3%	13%	53%	26%
GENERAL EDUCATION	24	8%	4%	13%	46%	29%
STUDENTS WITH DISABILITIES	14	0%	0%	14%	64%	21%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	39	3%	3%	21%	67%	8%
GENERAL EDUCATION	20	5%	5%	15%	60%	15%
STUDENTS WITH DISABILITIES	19	0%	0%	26%	74%	0%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	34	3%	6%	18%	65%	9%
GENERAL EDUCATION	20	5%	10%	25%	55%	5%
STUDENTS WITH DISABILITIES	14	0%	0%	7%	79%	14%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	42	5%	17%	31%	45%	2%
GENERAL EDUCATION	29	7%	21%	24%	45%	3%
STUDENTS WITH DISABILITIES	13	0%	8%	46%	46%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	38	0%	34%	24%	39%	3%
GENERAL EDUCATION	34	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	42	2%	12%	33%	50%	2%
GENERAL EDUCATION	36	3%	14%	33%	47%	3%
STUDENTS WITH DISABILITIES	6	0%	0%	33%	67%	0%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	21	5%	10%	38%	33%	14%
GENERAL EDUCATION	16	6%	6%	38%	31%	19%
STUDENTS WITH DISABILITIES	5	0%	20%	40%	40%	0%