

ORANGE COUNTY PUBLIC SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

57,572

ENROLLMENT BY GENDER

MALE

FEMALE

29,472

51%

28,100

49%

ENROLLMENT BY ETHNICITY

| GROUP | TOTAL | PERCENT |
|---|--------|---------|
| AMERICAN INDIAN OR ALASKA NATIVE | 118 | 0% |
| BLACK OR AFRICAN AMERICAN | 7,092 | 12% |
| HISPANIC OR LATINO | 16,989 | 30% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | 1,795 | 3% |
| WHITE | 30,177 | 52% |
| MULTIRACIAL | 1,401 | 2% |

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

3,413

6%

8,963

16%

25,853

45%

ENROLLMENT BY GRADE

| GROUP | TOTAL | PERCENT |
|---------------------|-------|---------|
| PRE-K (HALF DAY) | 1,135 | 2% |
| PRE-K (FULL DAY) | 850 | 1% |
| K (HALF DAY) | 209 | 0% |
| K (FULL DAY) | 3,652 | 6% |
| 1ST GRADE | 3,936 | 7% |
| 2ND GRADE | 4,130 | 7% |
| 3RD GRADE | 4,230 | 7% |
| 4TH GRADE | 4,294 | 7% |
| 5TH GRADE | 4,386 | 7% |
| 6TH GRADE | 4,338 | 7% |
| UNGRADED ELEMENTARY | 221 | 0% |
| 7TH GRADE | 4,471 | 8% |
| 8TH GRADE | 4,605 | 8% |
| 9TH GRADE | 4,957 | 8% |
| 10TH GRADE | 4,747 | 8% |
| 11TH GRADE | 4,501 | 8% |
| 12TH GRADE | 4,557 | 8% |
| UNGRADED SECONDARY | 338 | 1% |

AVERAGE CLASS SIZE (2016 - 17)

| GROUP | CLASS SIZE |
|-------------------------|------------|
| COMMON BRANCH | 22 |
| GRADE 8 ENGLISH | 21 |
| GRADE 8 MATHEMATICS | 21 |
| GRADE 8 SCIENCE | 22 |
| GRADE 8 SOCIAL STUDIES | 22 |
| GRADE 10 ENGLISH | 23 |
| GRADE 10 MATHEMATICS | 22 |
| GRADE 10 SCIENCE | 22 |
| GRADE 10 SOCIAL STUDIES | 23 |

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

| ELIGIBLE FOR FREE LUNCH | | ELIGIBLE FOR REDUCED-PRICE LUNCH | |
|-------------------------|-----|----------------------------------|----|
| 18,425 | 32% | 2,752 | 5% |

HIGH SCHOOL COMPLETERS (2016 - 17)

| GROUP | COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS) | | GRADUATES (REGENTS + LOCAL DIPLOMAS) | | | | REGENTS DIPLOMA | |
|----------------------------|---|--|--------------------------------------|--|------|--|-----------------|--|
| ALL STUDENTS | 4542 | | 4478 | | 4177 | | 93% | |
| GENERAL EDUCATION | 3954 | | 3951 | | 3886 | | 98% | |
| STUDENTS WITH DISABILITIES | 588 | | 527 | | 291 | | 55% | |

| GROUP | REGENTS WITH ADVANCED DESIGNATION | | REGENTS WITH CTE ENDORSEMENT | | LOCAL DIPLOMAS | | COMMENCEMENT CREDENTIALS | |
|----------------------------|-----------------------------------|-----|------------------------------|----|----------------|-----|--------------------------|-----|
| ALL STUDENTS | 1693 | 38% | 253 | 6% | 301 | 7% | 64 | 1% |
| GENERAL EDUCATION | 1670 | 42% | 223 | 6% | 65 | 2% | 3 | 0% |
| STUDENTS WITH DISABILITIES | 23 | 4% | 30 | 6% | 236 | 45% | 61 | 10% |

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

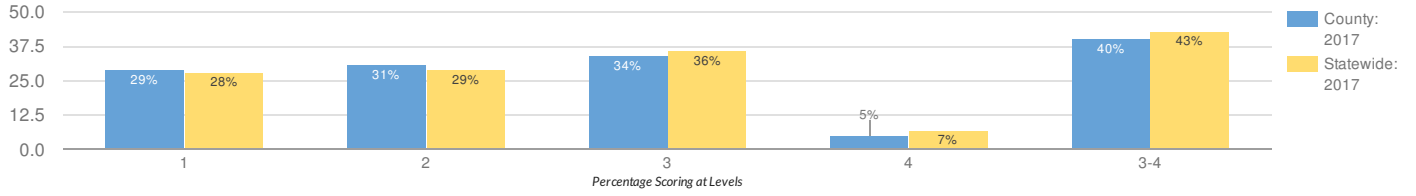
| GROUP | DROPPED OUT | | ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM | | TOTAL NONCOMPLETERS | |
|----------------------------|-------------|----|--|----|---------------------|----|
| ALL STUDENTS | 392 | 2% | 29 | 0% | 421 | 2% |
| GENERAL EDUCATION | 285 | 2% | 17 | 0% | 302 | 2% |
| STUDENTS WITH DISABILITIES | 107 | 4% | 12 | 0% | 119 | 4% |

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

| GROUP | TO FOUR-YEAR COLLEGE | | TO TWO-YEAR COLLEGE | | TO OTHER POST-SECONDARY | | TO THE MILITARY | |
|----------------------------|----------------------|------------|---------------------|------------|-------------------------|------------|-----------------|------------|
| | Count | Percentage | Count | Percentage | Count | Percentage | Count | Percentage |
| ALL STUDENTS | 2154 | 47% | 1582 | 35% | 55 | 1% | 173 | 4% |
| GENERAL EDUCATION | 2067 | 52% | 1323 | 33% | 36 | 1% | 143 | 4% |
| STUDENTS WITH DISABILITIES | 87 | 15% | 259 | 44% | 19 | 3% | 30 | 5% |

| GROUP | TO EMPLOYMENT | | TO ADULT SERVICES | | TO OTHER KNOWN PLANS | | PLANS UNKNOWN | |
|----------------------------|---------------|------------|-------------------|------------|----------------------|------------|---------------|------------|
| | Count | Percentage | Count | Percentage | Count | Percentage | Count | Percentage |
| ALL STUDENTS | 423 | 9% | 20 | 0% | 50 | 1% | 85 | 2% |
| GENERAL EDUCATION | 300 | 8% | 1 | 0% | 33 | 1% | 51 | 1% |
| STUDENTS WITH DISABILITIES | 123 | 21% | 19 | 3% | 17 | 3% | 34 | 6% |

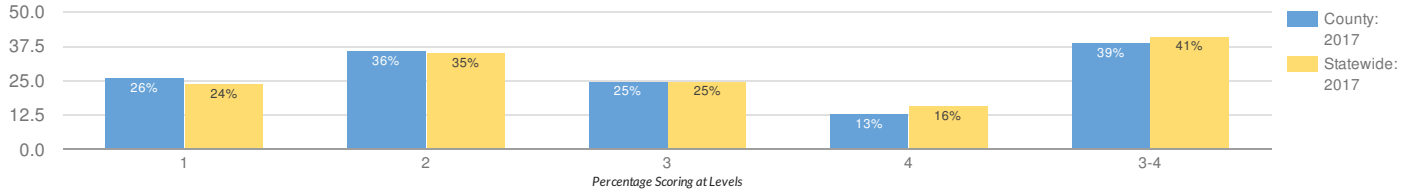
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-------|-----|-----|----|
| ALL STUDENTS | 3,505 | 40% | 1,016 | 29% | 1,096 | 31% | 1,201 | 34% | 192 | 5% |
| GENERAL EDUCATION | 3,010 | 45% | 663 | 22% | 997 | 33% | 1,160 | 39% | 190 | 6% |
| STUDENTS WITH DISABILITIES | 495 | 9% | 353 | 71% | 99 | 20% | 41 | 8% | 2 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 8 | 50% | 3 | 38% | 1 | 13% | 4 | 50% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 114 | 59% | 14 | 12% | 33 | 29% | 59 | 52% | 8 | 7% |
| BLACK OR AFRICAN AMERICAN | 431 | 32% | 164 | 38% | 130 | 30% | 118 | 27% | 19 | 4% |
| HISPANIC OR LATINO | 1,258 | 30% | 474 | 38% | 404 | 32% | 348 | 28% | 32 | 3% |
| WHITE | 1,559 | 48% | 309 | 20% | 499 | 32% | 627 | 40% | 124 | 8% |
| MULTIRACIAL | 135 | 40% | 52 | 39% | 29 | 21% | 45 | 33% | 9 | 7% |
| FEMALE | 1,728 | 46% | 404 | 23% | 535 | 31% | 660 | 38% | 129 | 7% |
| MALE | 1,777 | 34% | 612 | 34% | 561 | 32% | 541 | 30% | 63 | 4% |
| NON-ENGLISH LANGUAGE LEARNERS | 3,160 | 43% | 794 | 25% | 996 | 32% | 1,178 | 37% | 192 | 6% |
| ENGLISH LANGUAGE LEARNERS | 345 | 7% | 222 | 64% | 100 | 29% | 23 | 7% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 1,806 | 26% | 763 | 42% | 580 | 32% | 420 | 23% | 43 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 1,699 | 55% | 253 | 15% | 516 | 30% | 781 | 46% | 149 | 9% |
| MIGRANT | 12 | 17% | 8 | 67% | 2 | 17% | 2 | 17% | 0 | 0% |
| NOT MIGRANT | 3,493 | 40% | 1,008 | 29% | 1,094 | 31% | 1,199 | 34% | 192 | 5% |

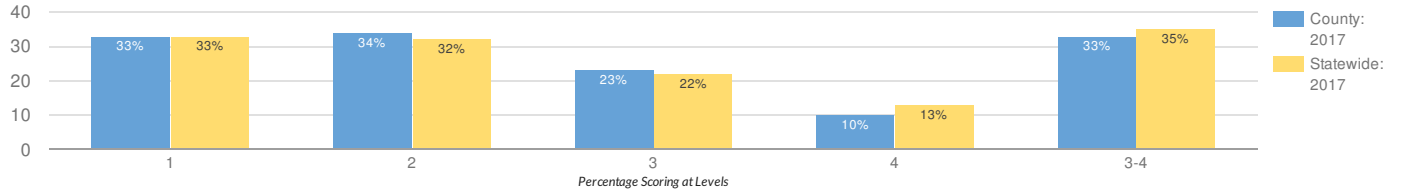
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 3,323 | 39% | 861 | 26% | 1,181 | 36% | 838 | 25% | 443 | 13% |
| GENERAL EDUCATION | 2,844 | 44% | 534 | 19% | 1,056 | 37% | 816 | 29% | 438 | 15% |
| STUDENTS WITH DISABILITIES | 479 | 6% | 327 | 68% | 125 | 26% | 22 | 5% | 5 | 1% |
| AMERICAN INDIAN OR ALASKA NATIVE | 6 | 50% | 1 | 17% | 2 | 33% | 2 | 33% | 1 | 17% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 136 | 61% | 15 | 11% | 38 | 28% | 48 | 35% | 35 | 26% |
| BLACK OR AFRICAN AMERICAN | 407 | 26% | 154 | 38% | 149 | 37% | 70 | 17% | 34 | 8% |
| HISPANIC OR LATINO | 1,211 | 30% | 386 | 32% | 457 | 38% | 277 | 23% | 91 | 8% |
| WHITE | 1,432 | 47% | 261 | 18% | 496 | 35% | 410 | 29% | 265 | 19% |
| MULTIRACIAL | 131 | 37% | 44 | 34% | 39 | 30% | 31 | 24% | 17 | 13% |
| FEMALE | 1,636 | 45% | 345 | 21% | 558 | 34% | 457 | 28% | 276 | 17% |
| MALE | 1,687 | 32% | 516 | 31% | 623 | 37% | 381 | 23% | 167 | 10% |
| NON-ENGLISH LANGUAGE LEARNERS | 3,060 | 41% | 689 | 23% | 1,104 | 36% | 826 | 27% | 441 | 14% |
| ENGLISH LANGUAGE LEARNERS | 263 | 5% | 172 | 65% | 77 | 29% | 12 | 5% | 2 | 1% |
| ECONOMICALLY DISADVANTAGED | 1,697 | 26% | 626 | 37% | 624 | 37% | 331 | 20% | 116 | 7% |
| NOT ECONOMICALLY DISADVANTAGED | 1,626 | 51% | 235 | 14% | 557 | 34% | 507 | 31% | 327 | 20% |
| MIGRANT | 6 | 67% | 2 | 33% | 0 | 0% | 4 | 67% | 0 | 0% |
| NOT MIGRANT | 3,317 | 38% | 859 | 26% | 1,181 | 36% | 834 | 25% | 443 | 13% |

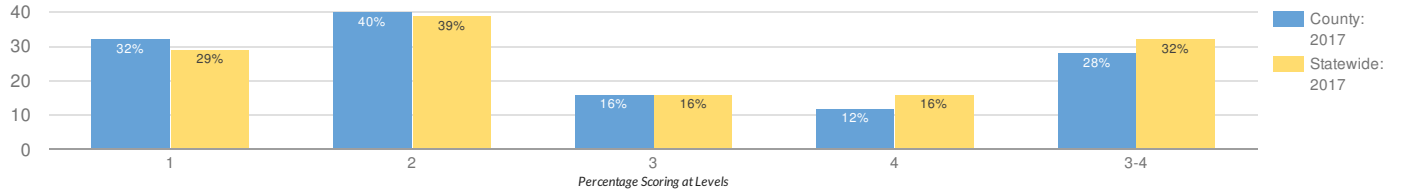
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 3,268 | 33% | 1,082 | 33% | 1,102 | 34% | 743 | 23% | 341 | 10% |
| GENERAL EDUCATION | 2,757 | 39% | 682 | 25% | 1,013 | 37% | 724 | 26% | 338 | 12% |
| STUDENTS WITH DISABILITIES | 511 | 4% | 400 | 78% | 89 | 17% | 19 | 4% | 3 | 1% |
| AMERICAN INDIAN OR ALASKA NATIVE | 8 | 13% | 4 | 50% | 3 | 38% | 1 | 13% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 129 | 50% | 18 | 14% | 47 | 36% | 39 | 30% | 25 | 19% |
| BLACK OR AFRICAN AMERICAN | 416 | 25% | 178 | 43% | 135 | 32% | 80 | 19% | 23 | 6% |
| HISPANIC OR LATINO | 1,138 | 22% | 472 | 41% | 411 | 36% | 182 | 16% | 73 | 6% |
| WHITE | 1,481 | 43% | 381 | 26% | 468 | 32% | 423 | 29% | 209 | 14% |
| MULTIRACIAL | 96 | 30% | 29 | 30% | 38 | 40% | 18 | 19% | 11 | 11% |
| FEMALE | 1,608 | 40% | 446 | 28% | 516 | 32% | 417 | 26% | 229 | 14% |
| MALE | 1,660 | 26% | 636 | 38% | 586 | 35% | 326 | 20% | 112 | 7% |
| NON-ENGLISH LANGUAGE LEARNERS | 2,997 | 36% | 864 | 29% | 1,052 | 35% | 741 | 25% | 340 | 11% |
| ENGLISH LANGUAGE LEARNERS | 271 | 1% | 218 | 80% | 50 | 18% | 2 | 1% | 1 | 0% |
| ECONOMICALLY DISADVANTAGED | 1,574 | 21% | 714 | 45% | 535 | 34% | 245 | 16% | 80 | 5% |
| NOT ECONOMICALLY DISADVANTAGED | 1,694 | 45% | 368 | 22% | 567 | 33% | 498 | 29% | 261 | 15% |
| MIGRANT | 6 | 0% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% |
| NOT MIGRANT | 3,262 | 33% | 1,079 | 33% | 1,099 | 34% | 743 | 23% | 341 | 10% |

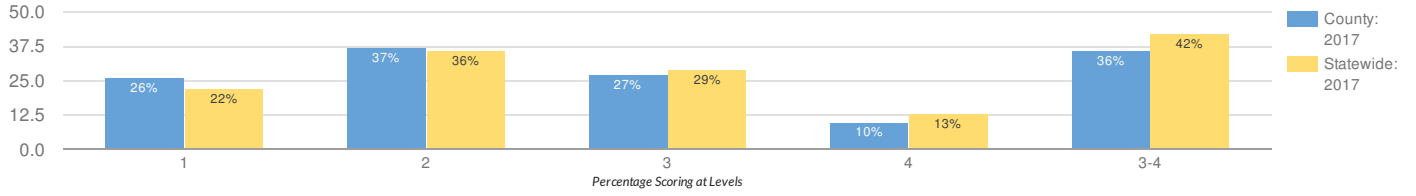
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 2,945 | 28% | 944 | 32% | 1,167 | 40% | 479 | 16% | 355 | 12% |
| GENERAL EDUCATION | 2,500 | 33% | 587 | 23% | 1,085 | 43% | 473 | 19% | 355 | 14% |
| STUDENTS WITH DISABILITIES | 445 | 1% | 357 | 80% | 82 | 18% | 6 | 1% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 3 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 119 | 46% | 21 | 18% | 43 | 36% | 30 | 25% | 25 | 21% |
| BLACK OR AFRICAN AMERICAN | 460 | 18% | 193 | 42% | 183 | 40% | 49 | 11% | 35 | 8% |
| HISPANIC OR LATINO | 972 | 18% | 427 | 44% | 367 | 38% | 110 | 11% | 68 | 7% |
| WHITE | 1,343 | 37% | 285 | 21% | 558 | 42% | 282 | 21% | 218 | 16% |
| MULTIRACIAL | 48 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 51 | 33% | 18 | 35% | 16 | 31% | 8 | 16% | 9 | 18% |
| FEMALE | 1,420 | 35% | 350 | 25% | 577 | 41% | 268 | 19% | 225 | 16% |
| MALE | 1,525 | 22% | 594 | 39% | 590 | 39% | 211 | 14% | 130 | 9% |
| NON-ENGLISH LANGUAGE LEARNERS | 2,754 | 30% | 786 | 29% | 1,134 | 41% | 479 | 17% | 355 | 13% |
| ENGLISH LANGUAGE LEARNERS | 191 | 0% | 158 | 83% | 33 | 17% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 1,360 | 15% | 638 | 47% | 512 | 38% | 134 | 10% | 76 | 6% |
| NOT ECONOMICALLY DISADVANTAGED | 1,585 | 39% | 306 | 19% | 655 | 41% | 345 | 22% | 279 | 18% |
| MIGRANT | 9 | 11% | 6 | 67% | 2 | 22% | 0 | 0% | 1 | 11% |
| NOT MIGRANT | 2,936 | 28% | 938 | 32% | 1,165 | 40% | 479 | 16% | 354 | 12% |

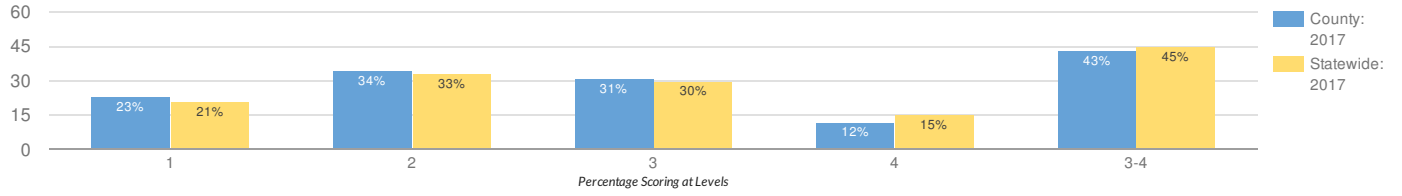
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 2,796 | 36% | 733 | 26% | 1,046 | 37% | 743 | 27% | 274 | 10% |
| GENERAL EDUCATION | 2,359 | 42% | 431 | 18% | 928 | 39% | 727 | 31% | 273 | 12% |
| STUDENTS WITH DISABILITIES | 437 | 4% | 302 | 69% | 118 | 27% | 16 | 4% | 1 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 3 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 134 | 62% | 11 | 8% | 40 | 30% | 56 | 42% | 27 | 20% |
| BLACK OR AFRICAN AMERICAN | 426 | 25% | 164 | 38% | 156 | 37% | 89 | 21% | 17 | 4% |
| HISPANIC OR LATINO | 878 | 22% | 306 | 35% | 375 | 43% | 153 | 17% | 44 | 5% |
| WHITE | 1,320 | 46% | 246 | 19% | 463 | 35% | 431 | 33% | 180 | 14% |
| MULTIRACIAL | 35 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 38 | 53% | 6 | 16% | 12 | 32% | 14 | 37% | 6 | 16% |
| FEMALE | 1,303 | 43% | 273 | 21% | 471 | 36% | 390 | 30% | 169 | 13% |
| MALE | 1,493 | 31% | 460 | 31% | 575 | 39% | 353 | 24% | 105 | 7% |
| NON-ENGLISH LANGUAGE LEARNERS | 2,645 | 38% | 623 | 24% | 1,005 | 38% | 743 | 28% | 274 | 10% |
| ENGLISH LANGUAGE LEARNERS | 151 | 0% | 110 | 73% | 41 | 27% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 1,269 | 20% | 492 | 39% | 517 | 41% | 216 | 17% | 44 | 3% |
| NOT ECONOMICALLY DISADVANTAGED | 1,527 | 50% | 241 | 16% | 529 | 35% | 527 | 35% | 230 | 15% |
| MIGRANT | 5 | 20% | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% |
| NOT MIGRANT | 2,791 | 36% | 730 | 26% | 1,045 | 37% | 742 | 27% | 274 | 10% |

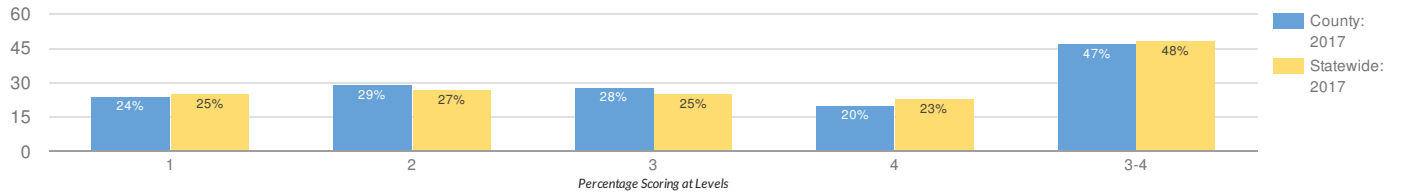
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 2,558 | 43% | 586 | 23% | 879 | 34% | 784 | 31% | 309 | 12% |
| GENERAL EDUCATION | 2,135 | 50% | 300 | 14% | 772 | 36% | 756 | 35% | 307 | 14% |
| STUDENTS WITH DISABILITIES | 423 | 7% | 286 | 68% | 107 | 25% | 28 | 7% | 2 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 7 | 43% | 1 | 14% | 3 | 43% | 1 | 14% | 2 | 29% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 120 | 68% | 11 | 9% | 27 | 23% | 51 | 43% | 31 | 26% |
| BLACK OR AFRICAN AMERICAN | 431 | 32% | 131 | 30% | 163 | 38% | 109 | 25% | 28 | 6% |
| HISPANIC OR LATINO | 830 | 35% | 235 | 28% | 304 | 37% | 227 | 27% | 64 | 8% |
| WHITE | 1,142 | 50% | 202 | 18% | 372 | 33% | 387 | 34% | 181 | 16% |
| MULTIRACIAL | 28 | 43% | 6 | 21% | 10 | 36% | 9 | 32% | 3 | 11% |
| FEMALE | 1,228 | 52% | 177 | 14% | 414 | 34% | 426 | 35% | 211 | 17% |
| MALE | 1,330 | 34% | 409 | 31% | 465 | 35% | 358 | 27% | 98 | 7% |
| NON-ENGLISH LANGUAGE LEARNERS | 2,429 | 45% | 500 | 21% | 840 | 35% | 780 | 32% | 309 | 13% |
| ENGLISH LANGUAGE LEARNERS | 129 | 3% | 86 | 67% | 39 | 30% | 4 | 3% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 1,183 | 30% | 374 | 32% | 452 | 38% | 272 | 23% | 85 | 7% |
| NOT ECONOMICALLY DISADVANTAGED | 1,375 | 54% | 212 | 15% | 427 | 31% | 512 | 37% | 224 | 16% |
| MIGRANT | 5 | 20% | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% |
| NOT MIGRANT | 2,553 | 43% | 584 | 23% | 877 | 34% | 783 | 31% | 309 | 12% |

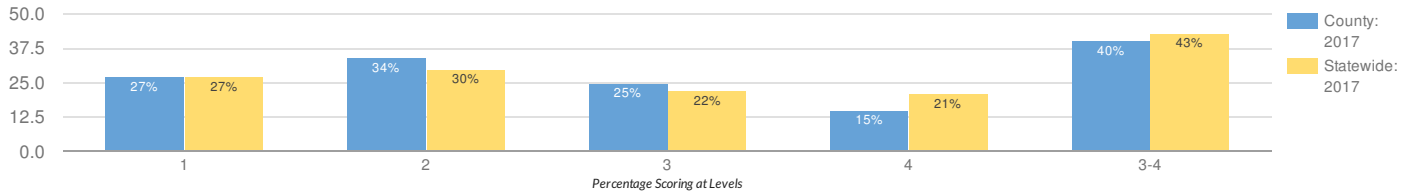
GRADE 3 MATHEMATICS



MEAN SCORE: 306

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 3,482 | 47% | 832 | 24% | 1,004 | 29% | 966 | 28% | 680 | 20% |
| GENERAL EDUCATION | 2,998 | 53% | 530 | 18% | 890 | 30% | 918 | 31% | 660 | 22% |
| STUDENTS WITH DISABILITIES | 484 | 14% | 302 | 62% | 114 | 24% | 48 | 10% | 20 | 4% |
| AMERICAN INDIAN OR ALASKA NATIVE | 9 | 44% | 1 | 11% | 4 | 44% | 2 | 22% | 2 | 22% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 116 | 72% | 6 | 5% | 27 | 23% | 39 | 34% | 44 | 38% |
| BLACK OR AFRICAN AMERICAN | 433 | 34% | 156 | 36% | 129 | 30% | 105 | 24% | 43 | 10% |
| HISPANIC OR LATINO | 1,252 | 36% | 397 | 32% | 407 | 33% | 280 | 22% | 168 | 13% |
| WHITE | 1,543 | 58% | 236 | 15% | 407 | 26% | 508 | 33% | 392 | 25% |
| MULTIRACIAL | 129 | 49% | 36 | 28% | 30 | 23% | 32 | 25% | 31 | 24% |
| FEMALE | 1,708 | 47% | 381 | 22% | 530 | 31% | 476 | 28% | 321 | 19% |
| MALE | 1,774 | 48% | 451 | 25% | 474 | 27% | 490 | 28% | 359 | 20% |
| NON-ENGLISH LANGUAGE LEARNERS | 3,108 | 51% | 656 | 21% | 867 | 28% | 920 | 30% | 665 | 21% |
| ENGLISH LANGUAGE LEARNERS | 374 | 16% | 176 | 47% | 137 | 37% | 46 | 12% | 15 | 4% |
| ECONOMICALLY DISADVANTAGED | 1,791 | 33% | 619 | 35% | 578 | 32% | 389 | 22% | 205 | 11% |
| NOT ECONOMICALLY DISADVANTAGED | 1,691 | 62% | 213 | 13% | 426 | 25% | 577 | 34% | 475 | 28% |
| MIGRANT | 13 | 15% | 8 | 62% | 3 | 23% | 2 | 15% | 0 | 0% |
| NOT MIGRANT | 3,469 | 47% | 824 | 24% | 1,001 | 29% | 964 | 28% | 680 | 20% |

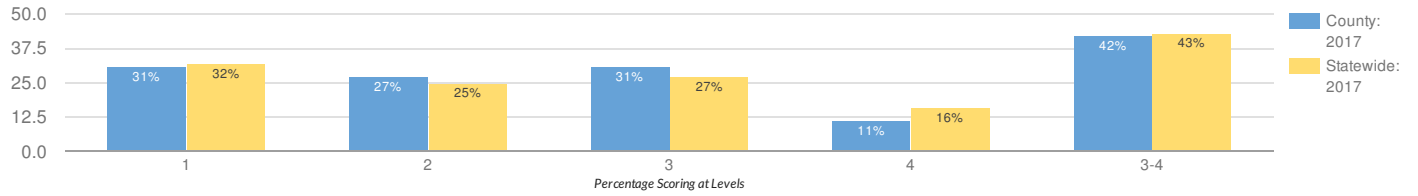
GRADE 4 MATHEMATICS



MEAN SCORE: 301

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 3,299 | 40% | 877 | 27% | 1,117 | 34% | 809 | 25% | 496 | 15% |
| GENERAL EDUCATION | 2,835 | 45% | 560 | 20% | 1,010 | 36% | 782 | 28% | 483 | 17% |
| STUDENTS WITH DISABILITIES | 464 | 9% | 317 | 68% | 107 | 23% | 27 | 6% | 13 | 3% |
| AMERICAN INDIAN OR ALASKA NATIVE | 6 | 50% | 3 | 50% | 0 | 0% | 3 | 50% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 142 | 67% | 13 | 9% | 34 | 24% | 56 | 39% | 39 | 27% |
| BLACK OR AFRICAN AMERICAN | 399 | 21% | 163 | 41% | 152 | 38% | 60 | 15% | 24 | 6% |
| HISPANIC OR LATINO | 1,215 | 29% | 417 | 34% | 446 | 37% | 231 | 19% | 121 | 10% |
| WHITE | 1,413 | 52% | 241 | 17% | 444 | 31% | 430 | 30% | 298 | 21% |
| MULTIRACIAL | 124 | 35% | 40 | 32% | 41 | 33% | 29 | 23% | 14 | 11% |
| FEMALE | 1,611 | 38% | 437 | 27% | 567 | 35% | 377 | 23% | 230 | 14% |
| MALE | 1,688 | 41% | 440 | 26% | 550 | 33% | 432 | 26% | 266 | 16% |
| NON-ENGLISH LANGUAGE LEARNERS | 3,016 | 43% | 701 | 23% | 1,026 | 34% | 798 | 26% | 491 | 16% |
| ENGLISH LANGUAGE LEARNERS | 283 | 6% | 176 | 62% | 91 | 32% | 11 | 4% | 5 | 2% |
| ECONOMICALLY DISADVANTAGED | 1,667 | 27% | 647 | 39% | 577 | 35% | 304 | 18% | 139 | 8% |
| NOT ECONOMICALLY DISADVANTAGED | 1,632 | 53% | 230 | 14% | 540 | 33% | 505 | 31% | 357 | 22% |
| MIGRANT | 6 | 50% | 2 | 33% | 1 | 17% | 3 | 50% | 0 | 0% |
| NOT MIGRANT | 3,293 | 40% | 875 | 27% | 1,116 | 34% | 806 | 24% | 496 | 15% |

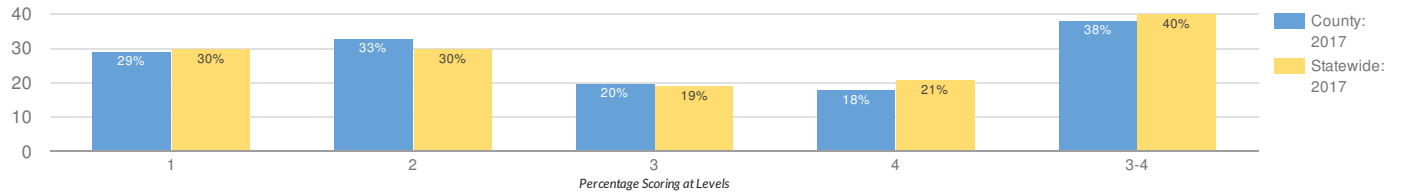
GRADE 5 MATHEMATICS



MEAN SCORE: 306

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 3,199 | 42% | 986 | 31% | 869 | 27% | 991 | 31% | 353 | 11% |
| GENERAL EDUCATION | 2,733 | 48% | 637 | 23% | 795 | 29% | 951 | 35% | 350 | 13% |
| STUDENTS WITH DISABILITIES | 466 | 9% | 349 | 75% | 74 | 16% | 40 | 9% | 3 | 1% |
| AMERICAN INDIAN OR ALASKA NATIVE | 7 | 43% | 4 | 57% | 0 | 0% | 3 | 43% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 134 | 71% | 16 | 12% | 23 | 17% | 56 | 42% | 39 | 29% |
| BLACK OR AFRICAN AMERICAN | 405 | 27% | 180 | 44% | 114 | 28% | 86 | 21% | 25 | 6% |
| HISPANIC OR LATINO | 1,114 | 31% | 463 | 42% | 306 | 27% | 275 | 25% | 70 | 6% |
| WHITE | 1,447 | 52% | 287 | 20% | 405 | 28% | 548 | 38% | 207 | 14% |
| MULTIRACIAL | 92 | 38% | 36 | 39% | 21 | 23% | 23 | 25% | 12 | 13% |
| FEMALE | 1,554 | 42% | 469 | 30% | 434 | 28% | 499 | 32% | 152 | 10% |
| MALE | 1,645 | 42% | 517 | 31% | 435 | 26% | 492 | 30% | 201 | 12% |
| NON-ENGLISH LANGUAGE LEARNERS | 2,914 | 46% | 766 | 26% | 822 | 28% | 975 | 33% | 351 | 12% |
| ENGLISH LANGUAGE LEARNERS | 285 | 6% | 220 | 77% | 47 | 16% | 16 | 6% | 2 | 1% |
| ECONOMICALLY DISADVANTAGED | 1,513 | 27% | 675 | 45% | 431 | 28% | 321 | 21% | 86 | 6% |
| NOT ECONOMICALLY DISADVANTAGED | 1,686 | 56% | 311 | 18% | 438 | 26% | 670 | 40% | 267 | 16% |
| MIGRANT | 6 | 17% | 4 | 67% | 1 | 17% | 1 | 17% | 0 | 0% |
| NOT MIGRANT | 3,193 | 42% | 982 | 31% | 868 | 27% | 990 | 31% | 353 | 11% |

GRADE 6 MATHEMATICS

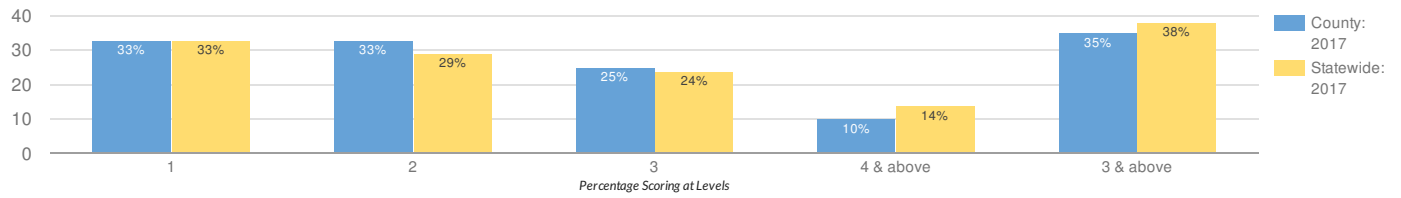


MEAN SCORE: 302

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 2,804 | 38% | 821 | 29% | 922 | 33% | 563 | 20% | 498 | 18% |
| GENERAL EDUCATION | 2,393 | 44% | 502 | 21% | 846 | 35% | 551 | 23% | 494 | 21% |
| STUDENTS WITH DISABILITIES | 411 | 4% | 319 | 78% | 76 | 18% | 12 | 3% | 4 | 1% |
| AMERICAN INDIAN OR ALASKA NATIVE | 3 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 121 | 69% | 11 | 9% | 26 | 21% | 37 | 31% | 47 | 39% |
| BLACK OR AFRICAN AMERICAN | 433 | 22% | 190 | 44% | 149 | 34% | 62 | 14% | 32 | 7% |
| HISPANIC OR LATINO | 931 | 24% | 373 | 40% | 336 | 36% | 133 | 14% | 89 | 10% |
| WHITE | 1,273 | 50% | 229 | 18% | 405 | 32% | 320 | 25% | 319 | 25% |
| MULTIRACIAL | 43 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 46 | 48% | 18 | 39% | 6 | 13% | 11 | 24% | 11 | 24% |
| FEMALE | 1,349 | 39% | 354 | 26% | 463 | 34% | 293 | 22% | 239 | 18% |
| MALE | 1,455 | 36% | 467 | 32% | 459 | 32% | 270 | 19% | 259 | 18% |
| NON-ENGLISH LANGUAGE LEARNERS | 2,609 | 40% | 675 | 26% | 879 | 34% | 558 | 21% | 497 | 19% |
| ENGLISH LANGUAGE LEARNERS | 195 | 3% | 146 | 75% | 43 | 22% | 5 | 3% | 1 | 1% |
| ECONOMICALLY DISADVANTAGED | 1,280 | 20% | 582 | 45% | 444 | 35% | 171 | 13% | 83 | 6% |
| NOT ECONOMICALLY DISADVANTAGED | 1,524 | 53% | 239 | 16% | 478 | 31% | 392 | 26% | 415 | 27% |
| MIGRANT | 13 | 23% | 5 | 38% | 5 | 38% | 2 | 15% | 1 | 8% |
| NOT MIGRANT | 2,791 | 38% | 816 | 29% | 917 | 33% | 561 | 20% | 497 | 18% |

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

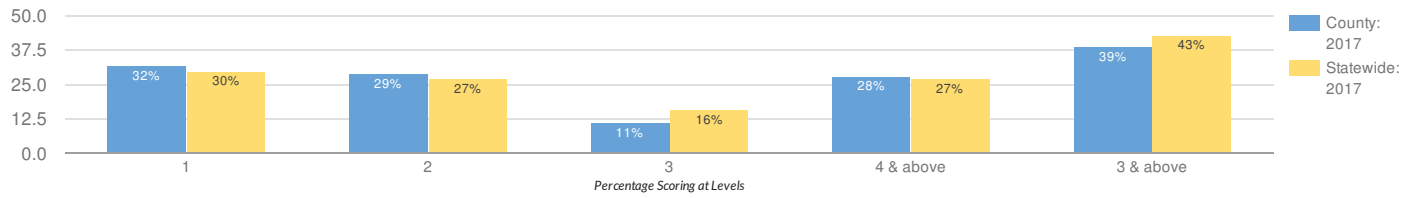


MEAN SCORE: 304

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|---|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS | 2,606 | 35% | 849 | 33% | 855 | 25% |
| GENERAL EDUCATION | 2,214 | 40% | 542 | 24% | 784 | 28% |
| STUDENTS WITH DISABILITIES | 392 | 4% | 307 | 78% | 71 | 18% |
| AMERICAN INDIAN OR ALASKA NATIVE | 3 | _% | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 136 | 63% | 20 | 15% | 30 | 22% |
| BLACK OR AFRICAN AMERICAN | 374 | 18% | 190 | 51% | 118 | 32% |
| HISPANIC OR LATINO | 836 | 19% | 370 | 44% | 310 | 37% |
| WHITE | 1,227 | 47% | 265 | 22% | 380 | 31% |
| MULTIRACIAL | 30 | _% | - | - | - | - |
| SMALL GROUP TOTAL | 33 | 36% | 4 | 12% | 17 | 52% |
| FEMALE | 1,196 | 36% | 349 | 29% | 414 | 35% |
| MALE | 1,410 | 33% | 500 | 35% | 441 | 31% |
| NON-ENGLISH LANGUAGE LEARNERS | 2,444 | 37% | 719 | 29% | 824 | 34% |
| ENGLISH LANGUAGE LEARNERS | 162 | 1% | 130 | 80% | 31 | 19% |
| ECONOMICALLY DISADVANTAGED | 1,154 | 17% | 561 | 49% | 394 | 34% |
| NOT ECONOMICALLY DISADVANTAGED | 1,452 | 48% | 288 | 20% | 461 | 32% |
| MIGRANT | 5 | 40% | 2 | 40% | 1 | 20% |
| NOT MIGRANT | 2,601 | 35% | 847 | 33% | 854 | 33% |

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 284

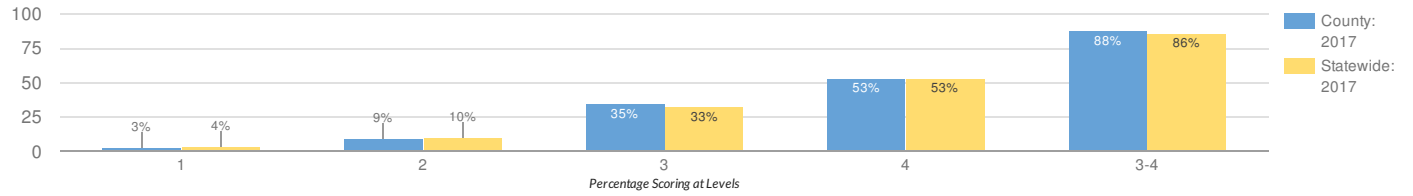
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|----|----|
| ALL STUDENTS | 1,876 | 14% | 853 | 45% | 765 | 41% | 222 | 12% | 36 | 2% |
| GENERAL EDUCATION | 1,485 | 17% | 531 | 36% | 699 | 47% | 219 | 15% | 36 | 2% |
| STUDENTS WITH DISABILITIES | 391 | 1% | 322 | 82% | 66 | 17% | 3 | 1% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 6 | 0% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 68 | 29% | 11 | 16% | 37 | 54% | 16 | 24% | 4 | 6% |
| BLACK OR AFRICAN AMERICAN | 328 | 5% | 200 | 61% | 112 | 34% | 14 | 4% | 2 | 1% |
| HISPANIC OR LATINO | 656 | 8% | 356 | 54% | 249 | 38% | 42 | 6% | 9 | 1% |
| WHITE | 798 | 21% | 275 | 34% | 355 | 44% | 148 | 19% | 20 | 3% |
| MULTIRACIAL | 20 | 15% | 8 | 40% | 9 | 45% | 2 | 10% | 1 | 5% |
| FEMALE | 831 | 16% | 336 | 40% | 358 | 43% | 116 | 14% | 21 | 3% |
| MALE | 1,045 | 12% | 517 | 49% | 407 | 39% | 106 | 10% | 15 | 1% |
| NON-ENGLISH LANGUAGE LEARNERS | 1,736 | 15% | 736 | 42% | 744 | 43% | 221 | 13% | 35 | 2% |
| ENGLISH LANGUAGE LEARNERS | 140 | 1% | 117 | 84% | 21 | 15% | 1 | 1% | 1 | 1% |
| ECONOMICALLY DISADVANTAGED | 931 | 6% | 553 | 59% | 324 | 35% | 47 | 5% | 7 | 1% |
| NOT ECONOMICALLY DISADVANTAGED | 945 | 22% | 300 | 32% | 441 | 47% | 175 | 19% | 29 | 3% |
| MIGRANT | 5 | 0% | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% |
| NOT MIGRANT | 1,871 | 14% | 849 | 45% | 764 | 41% | 222 | 12% | 36 | 2% |

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | 4 & ABOVE | 3 & ABOVE | | | | | |
|--------------|--------------|---------|---------|---------|-----------|-----------|----|-----|-----|-----|-----|
| ALL STUDENTS | 796 | 2 | 0% | 3 | 0% | 71 | 9% | 720 | 90% | 791 | 99% |

GRADE 4 SCIENCE

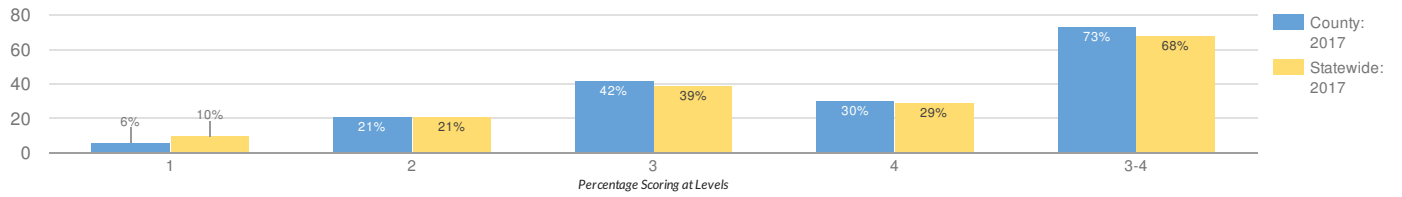


MEAN SCORE: 81

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-------|-----|-------|-----|
| ALL STUDENTS | 3,698 | 88% | 113 | 3% | 317 | 9% | 1,293 | 35% | 1,975 | 53% |
| GENERAL EDUCATION | 3,171 | 92% | 59 | 2% | 193 | 6% | 1,056 | 33% | 1,863 | 59% |
| STUDENTS WITH DISABILITIES | 527 | 66% | 54 | 10% | 124 | 24% | 237 | 45% | 112 | 21% |
| AMERICAN INDIAN OR ALASKA NATIVE | 8 | 100% | 0 | 0% | 0 | 0% | 4 | 50% | 4 | 50% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 142 | 96% | 1 | 1% | 5 | 4% | 40 | 28% | 96 | 68% |
| BLACK OR AFRICAN AMERICAN | 424 | 79% | 30 | 7% | 61 | 14% | 189 | 45% | 144 | 34% |
| HISPANIC OR LATINO | 1,297 | 83% | 55 | 4% | 167 | 13% | 553 | 43% | 522 | 40% |
| WHITE | 1,691 | 94% | 19 | 1% | 75 | 4% | 460 | 27% | 1,137 | 67% |
| MULTIRACIAL | 136 | 88% | 8 | 6% | 9 | 7% | 47 | 35% | 72 | 53% |
| FEMALE | 1,824 | 88% | 45 | 2% | 171 | 9% | 661 | 36% | 947 | 52% |
| MALE | 1,874 | 89% | 68 | 4% | 146 | 8% | 632 | 34% | 1,028 | 55% |
| NON-ENGLISH LANGUAGE LEARNERS | 3,417 | 91% | 73 | 2% | 238 | 7% | 1,160 | 34% | 1,946 | 57% |
| ENGLISH LANGUAGE LEARNERS | 281 | 58% | 40 | 14% | 79 | 28% | 133 | 47% | 29 | 10% |
| ECONOMICALLY DISADVANTAGED | 1,797 | 81% | 86 | 5% | 247 | 14% | 782 | 44% | 682 | 38% |
| NOT ECONOMICALLY DISADVANTAGED | 1,901 | 95% | 27 | 1% | 70 | 4% | 511 | 27% | 1,293 | 68% |
| MIGRANT | 6 | 83% | 0 | 0% | 1 | 17% | 1 | 17% | 4 | 67% |
| NOT MIGRANT | 3,692 | 88% | 113 | 3% | 316 | 9% | 1,292 | 35% | 1,971 | 53% |

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-------|-----|-----|-----|
| ALL STUDENTS | 2,236 | 62% | 192 | 9% | 658 | 29% | 1,078 | 48% | 308 | 14% |
| GENERAL EDUCATION | 1,786 | 70% | 89 | 5% | 438 | 25% | 964 | 54% | 295 | 17% |
| STUDENTS WITH DISABILITIES | 450 | 28% | 103 | 23% | 220 | 49% | 114 | 25% | 13 | 3% |
| AMERICAN INDIAN OR ALASKA NATIVE | 6 | 50% | 0 | 0% | 3 | 50% | 3 | 50% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 68 | 78% | 1 | 1% | 14 | 21% | 43 | 63% | 10 | 15% |
| BLACK OR AFRICAN AMERICAN | 385 | 45% | 58 | 15% | 153 | 40% | 150 | 39% | 24 | 6% |
| HISPANIC OR LATINO | 774 | 54% | 84 | 11% | 273 | 35% | 356 | 46% | 61 | 8% |
| WHITE | 974 | 74% | 47 | 5% | 205 | 21% | 512 | 53% | 210 | 22% |
| MULTIRACIAL | 29 | 59% | 2 | 7% | 10 | 34% | 14 | 48% | 3 | 10% |
| FEMALE | 1,012 | 61% | 72 | 7% | 318 | 31% | 484 | 48% | 138 | 14% |
| MALE | 1,224 | 62% | 120 | 10% | 340 | 28% | 594 | 49% | 170 | 14% |
| NON-ENGLISH LANGUAGE LEARNERS | 2,092 | 65% | 148 | 7% | 583 | 28% | 1,055 | 50% | 306 | 15% |
| ENGLISH LANGUAGE LEARNERS | 144 | 17% | 44 | 31% | 75 | 52% | 23 | 16% | 2 | 1% |
| ECONOMICALLY DISADVANTAGED | 1,112 | 50% | 128 | 12% | 428 | 38% | 472 | 42% | 84 | 8% |
| NOT ECONOMICALLY DISADVANTAGED | 1,124 | 74% | 64 | 6% | 230 | 20% | 606 | 54% | 224 | 20% |
| MIGRANT | 4 | _% | - | - | - | - | - | - | - | - |
| NOT MIGRANT | 2,232 | _% | - | - | - | - | - | - | - | - |

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|--------------|--------------|------------|---------|---------|---------|---------|-----|-----|-----|-----|
| ALL STUDENTS | 891 | 99% | 1 | 0% | 8 | 1% | 246 | 28% | 636 | 71% |

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

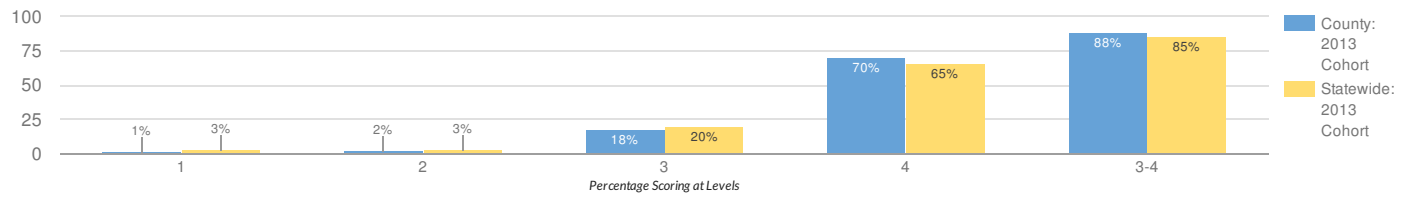
| | |
|---------|----|
| GRADE 3 | 33 |
| GRADE 4 | 22 |
| GRADE 5 | 26 |
| GRADE 6 | 18 |
| GRADE 7 | 19 |
| GRADE 8 | 19 |

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

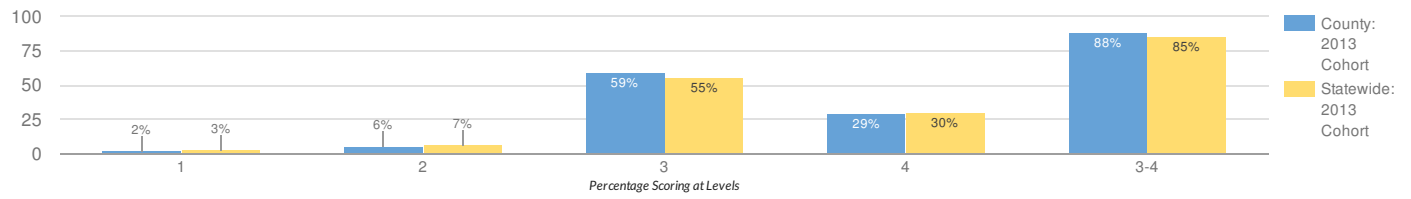
| | |
|---------|----|
| GRADE 3 | 32 |
| GRADE 4 | 22 |
| GRADE 5 | 26 |
| GRADE 6 | 17 |
| GRADE 7 | 19 |
| GRADE 8 | 17 |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT ELA AFTER FOUR YEARS OF INSTRUCTION



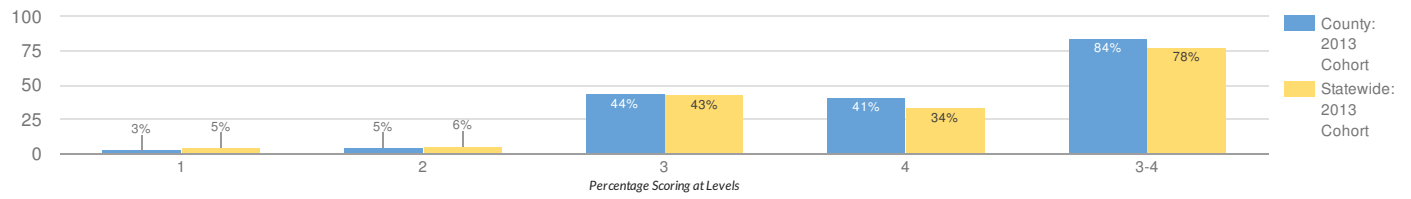
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-----|-----|-------|-----|
| ALL STUDENTS | 4,981 | 88% | 69 | 1% | 117 | 2% | 915 | 18% | 3,479 | 70% |
| GENERAL EDUCATION | 4,226 | 93% | 34 | 1% | 34 | 1% | 656 | 16% | 3,280 | 78% |
| STUDENTS WITH DISABILITIES | 755 | 61% | 35 | 5% | 83 | 11% | 259 | 34% | 199 | 26% |
| AMERICAN INDIAN OR ALASKA NATIVE | 9 | 89% | 0 | 0% | 0 | 0% | 1 | 11% | 7 | 78% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 163 | 99% | 0 | 0% | 1 | 1% | 19 | 12% | 142 | 87% |
| BLACK OR AFRICAN AMERICAN | 667 | 81% | 21 | 3% | 17 | 3% | 164 | 25% | 378 | 57% |
| HISPANIC OR LATINO | 1,254 | 83% | 25 | 2% | 43 | 3% | 299 | 24% | 747 | 60% |
| WHITE | 2,843 | 91% | 23 | 1% | 54 | 2% | 423 | 15% | 2,174 | 76% |
| MULTIRACIAL | 45 | 89% | 0 | 0% | 2 | 4% | 9 | 20% | 31 | 69% |
| FEMALE | 2,347 | 91% | 23 | 1% | 37 | 2% | 353 | 15% | 1,775 | 76% |
| MALE | 2,634 | 86% | 46 | 2% | 80 | 3% | 562 | 21% | 1,704 | 65% |
| NON-ENGLISH LANGUAGE LEARNERS | 4,907 | 89% | 54 | 1% | 105 | 2% | 906 | 18% | 3,475 | 71% |
| ENGLISH LANGUAGE LEARNERS | 74 | 18% | 15 | 20% | 12 | 16% | 9 | 12% | 4 | 5% |
| ECONOMICALLY DISADVANTAGED | 1,988 | 82% | 41 | 2% | 67 | 3% | 475 | 24% | 1,146 | 58% |
| NOT ECONOMICALLY DISADVANTAGED | 2,993 | 93% | 28 | 1% | 50 | 2% | 440 | 15% | 2,333 | 78% |
| MIGRANT | 2 | _% | - | - | - | - | - | - | - | - |
| NOT MIGRANT | 4,979 | _% | - | - | - | - | - | - | - | - |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT MATH AFTER FOUR YEARS OF INSTRUCTION



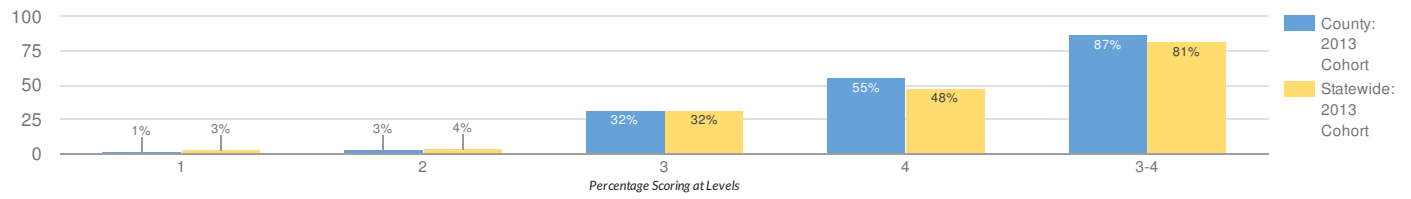
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-------|-----|-------|-----|
| ALL STUDENTS | 4,981 | 88% | 86 | 2% | 297 | 6% | 2,956 | 59% | 1,425 | 29% |
| GENERAL EDUCATION | 4,226 | 95% | 40 | 1% | 89 | 2% | 2,601 | 62% | 1,403 | 33% |
| STUDENTS WITH DISABILITIES | 755 | 50% | 46 | 6% | 208 | 28% | 355 | 47% | 22 | 3% |
| AMERICAN INDIAN OR ALASKA NATIVE | 9 | 78% | 1 | 11% | 1 | 11% | 4 | 44% | 3 | 33% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 163 | 98% | 1 | 1% | 3 | 2% | 53 | 33% | 106 | 65% |
| BLACK OR AFRICAN AMERICAN | 667 | 80% | 24 | 4% | 58 | 9% | 466 | 70% | 69 | 10% |
| HISPANIC OR LATINO | 1,254 | 84% | 25 | 2% | 106 | 8% | 851 | 68% | 201 | 16% |
| WHITE | 2,843 | 91% | 34 | 1% | 125 | 4% | 1,552 | 55% | 1,037 | 36% |
| MULTIRACIAL | 45 | 87% | 1 | 2% | 4 | 9% | 30 | 67% | 9 | 20% |
| FEMALE | 2,347 | 90% | 32 | 1% | 109 | 5% | 1,382 | 59% | 739 | 31% |
| MALE | 2,634 | 86% | 54 | 2% | 188 | 7% | 1,574 | 60% | 686 | 26% |
| NON-ENGLISH LANGUAGE LEARNERS | 4,907 | 89% | 77 | 2% | 272 | 6% | 2,933 | 60% | 1,424 | 29% |
| ENGLISH LANGUAGE LEARNERS | 74 | 32% | 9 | 12% | 25 | 34% | 23 | 31% | 1 | 1% |
| ECONOMICALLY DISADVANTAGED | 1,988 | 82% | 51 | 3% | 176 | 9% | 1,336 | 67% | 290 | 15% |
| NOT ECONOMICALLY DISADVANTAGED | 2,993 | 92% | 35 | 1% | 121 | 4% | 1,620 | 54% | 1,135 | 38% |
| MIGRANT | 2 | _% | - | - | - | - | - | - | - | - |
| NOT MIGRANT | 4,979 | _% | - | - | - | - | - | - | - | - |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



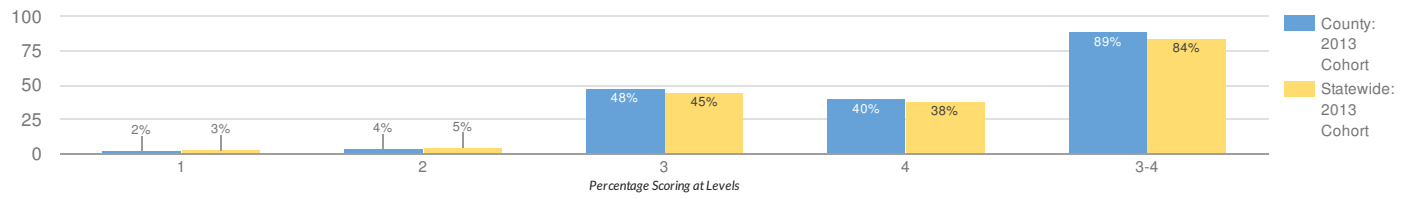
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-------|-----|-------|-----|
| ALL STUDENTS | 4,981 | 84% | 155 | 3% | 269 | 5% | 2,169 | 44% | 2,039 | 41% |
| GENERAL EDUCATION | 4,226 | 91% | 42 | 1% | 131 | 3% | 1,875 | 44% | 1,976 | 47% |
| STUDENTS WITH DISABILITIES | 755 | 47% | 113 | 15% | 138 | 18% | 294 | 39% | 63 | 8% |
| AMERICAN INDIAN OR ALASKA NATIVE | 9 | 78% | 0 | 0% | 1 | 11% | 4 | 44% | 3 | 33% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 163 | 94% | 0 | 0% | 3 | 2% | 42 | 26% | 112 | 69% |
| BLACK OR AFRICAN AMERICAN | 667 | 73% | 41 | 6% | 63 | 9% | 332 | 50% | 156 | 23% |
| HISPANIC OR LATINO | 1,254 | 79% | 54 | 4% | 87 | 7% | 644 | 51% | 351 | 28% |
| WHITE | 2,843 | 89% | 58 | 2% | 110 | 4% | 1,126 | 40% | 1,403 | 49% |
| MULTIRACIAL | 45 | 78% | 2 | 4% | 5 | 11% | 21 | 47% | 14 | 31% |
| FEMALE | 2,347 | 86% | 61 | 3% | 122 | 5% | 1,057 | 45% | 959 | 41% |
| MALE | 2,634 | 83% | 94 | 4% | 147 | 6% | 1,112 | 42% | 1,080 | 41% |
| NON-ENGLISH LANGUAGE LEARNERS | 4,907 | 85% | 143 | 3% | 259 | 5% | 2,149 | 44% | 2,038 | 42% |
| ENGLISH LANGUAGE LEARNERS | 74 | 28% | 12 | 16% | 10 | 14% | 20 | 27% | 1 | 1% |
| ECONOMICALLY DISADVANTAGED | 1,988 | 77% | 87 | 4% | 146 | 7% | 1,031 | 52% | 506 | 25% |
| NOT ECONOMICALLY DISADVANTAGED | 2,993 | 89% | 68 | 2% | 123 | 4% | 1,138 | 38% | 1,533 | 51% |
| MIGRANT | 2 | _% | - | - | - | - | - | - | - | - |
| NOT MIGRANT | 4,979 | _% | - | - | - | - | - | - | - | - |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-------|-----|-------|-----|
| ALL STUDENTS | 4,981 | 87% | 71 | 1% | 142 | 3% | 1,583 | 32% | 2,749 | 55% |
| GENERAL EDUCATION | 4,226 | 93% | 24 | 1% | 47 | 1% | 1,291 | 31% | 2,619 | 62% |
| STUDENTS WITH DISABILITIES | 755 | 56% | 47 | 6% | 95 | 13% | 292 | 39% | 130 | 17% |
| AMERICAN INDIAN OR ALASKA NATIVE | 9 | 89% | 0 | 0% | 0 | 0% | 2 | 22% | 6 | 67% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 163 | 98% | 1 | 1% | 1 | 1% | 37 | 23% | 122 | 75% |
| BLACK OR AFRICAN AMERICAN | 667 | 78% | 20 | 3% | 32 | 5% | 286 | 43% | 231 | 35% |
| HISPANIC OR LATINO | 1,254 | 83% | 28 | 2% | 46 | 4% | 531 | 42% | 504 | 40% |
| WHITE | 2,843 | 91% | 21 | 1% | 62 | 2% | 711 | 25% | 1,863 | 66% |
| MULTIRACIAL | 45 | 87% | 1 | 2% | 1 | 2% | 16 | 36% | 23 | 51% |
| FEMALE | 2,347 | 89% | 26 | 1% | 53 | 2% | 791 | 34% | 1,303 | 56% |
| MALE | 2,634 | 85% | 45 | 2% | 89 | 3% | 792 | 30% | 1,446 | 55% |
| NON-ENGLISH LANGUAGE LEARNERS | 4,907 | 88% | 65 | 1% | 134 | 3% | 1,555 | 32% | 2,747 | 56% |
| ENGLISH LANGUAGE LEARNERS | 74 | 41% | 6 | 8% | 8 | 11% | 28 | 38% | 2 | 3% |
| ECONOMICALLY DISADVANTAGED | 1,988 | 80% | 43 | 2% | 78 | 4% | 829 | 42% | 757 | 38% |
| NOT ECONOMICALLY DISADVANTAGED | 2,993 | 92% | 28 | 1% | 64 | 2% | 754 | 25% | 1,992 | 67% |
| MIGRANT | 2 | _% | - | - | - | - | - | - | - | - |
| NOT MIGRANT | 4,979 | _% | - | - | - | - | - | - | - | - |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL HS COHORT SCIENCE AFTER FOUR YEARS OF INSTRUCTION



| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|---|--------------|------------|---------|---------|---------|---------|-------|-----|-------|-----|
| ALL STUDENTS | 4,981 | 89% | 100 | 2% | 208 | 4% | 2,409 | 48% | 2,007 | 40% |
| GENERAL EDUCATION | 4,226 | 95% | 41 | 1% | 76 | 2% | 2,053 | 49% | 1,941 | 46% |
| STUDENTS WITH DISABILITIES | 755 | 56% | 59 | 8% | 132 | 17% | 356 | 47% | 66 | 9% |
| AMERICAN INDIAN OR ALASKA NATIVE | 9 | 78% | 1 | 11% | 1 | 11% | 2 | 22% | 5 | 56% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 163 | 96% | 0 | 0% | 4 | 2% | 36 | 22% | 120 | 74% |
| BLACK OR AFRICAN AMERICAN | 667 | 79% | 34 | 5% | 49 | 7% | 396 | 59% | 134 | 20% |
| HISPANIC OR LATINO | 1,254 | 84% | 34 | 3% | 84 | 7% | 753 | 60% | 302 | 24% |
| WHITE | 2,843 | 93% | 30 | 1% | 66 | 2% | 1,198 | 42% | 1,433 | 50% |
| MULTIRACIAL | 45 | 82% | 1 | 2% | 4 | 9% | 24 | 53% | 13 | 29% |
| FEMALE | 2,347 | 90% | 44 | 2% | 94 | 4% | 1,154 | 49% | 951 | 41% |
| MALE | 2,634 | 88% | 56 | 2% | 114 | 4% | 1,255 | 48% | 1,056 | 40% |
| NON-ENGLISH LANGUAGE LEARNERS | 4,907 | 90% | 86 | 2% | 194 | 4% | 2,392 | 49% | 2,005 | 41% |
| ENGLISH LANGUAGE LEARNERS | 74 | 26% | 14 | 19% | 14 | 19% | 17 | 23% | 2 | 3% |
| ECONOMICALLY DISADVANTAGED | 1,988 | 83% | 65 | 3% | 129 | 6% | 1,160 | 58% | 481 | 24% |
| NOT ECONOMICALLY DISADVANTAGED | 2,993 | 93% | 35 | 1% | 79 | 3% | 1,249 | 42% | 1,526 | 51% |
| MIGRANT | 2 | _% | - | - | - | - | - | - | - | - |
| NOT MIGRANT | 4,979 | _% | - | - | - | - | - | - | - | - |

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | | | | | |
|---|--------------|---------|---------|---------|---------|---------|-----|-----|-----|-------|-----|
| ALL STUDENTS | 4,862 | 321 | 7% | 201 | 4% | 916 | 19% | 781 | 16% | 2,643 | 54% |
| GENERAL EDUCATION | 4,114 | 143 | 3% | 113 | 3% | 653 | 16% | 658 | 16% | 2,547 | 62% |
| STUDENTS WITH DISABILITIES | 748 | 178 | 24% | 88 | 12% | 263 | 35% | 123 | 16% | 96 | 13% |
| AMERICAN INDIAN OR ALASKA NATIVE | 10 | 2 | 20% | 0 | 0% | 2 | 20% | 2 | 20% | 4 | 40% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 167 | 1 | 1% | 5 | 3% | 20 | 12% | 24 | 14% | 117 | 70% |
| BLACK OR AFRICAN AMERICAN | 649 | 73 | 11% | 51 | 8% | 174 | 27% | 111 | 17% | 240 | 37% |
| HISPANIC OR LATINO | 1,276 | 131 | 10% | 75 | 6% | 322 | 25% | 247 | 19% | 501 | 39% |
| WHITE | 2,715 | 113 | 4% | 68 | 3% | 392 | 14% | 389 | 14% | 1,753 | 65% |
| MULTIRACIAL | 45 | 1 | 2% | 2 | 4% | 6 | 13% | 8 | 18% | 28 | 62% |
| FEMALE | 2,399 | 119 | 5% | 86 | 4% | 376 | 16% | 333 | 14% | 1,485 | 62% |
| MALE | 2,463 | 202 | 8% | 115 | 5% | 540 | 22% | 448 | 18% | 1,158 | 47% |
| NON-ENGLISH LANGUAGE LEARNERS | 4,742 | 249 | 5% | 183 | 4% | 893 | 19% | 777 | 16% | 2,640 | 56% |
| ENGLISH LANGUAGE LEARNERS | 120 | 72 | 60% | 18 | 15% | 23 | 19% | 4 | 3% | 3 | 3% |
| ECONOMICALLY DISADVANTAGED | 1,901 | 207 | 11% | 126 | 7% | 507 | 27% | 345 | 18% | 716 | 38% |
| NOT ECONOMICALLY DISADVANTAGED | 2,961 | 114 | 4% | 75 | 3% | 409 | 14% | 436 | 15% | 1,927 | 65% |
| MIGRANT | 2 | - | - | - | - | - | - | - | - | - | - |
| NOT MIGRANT | 4,860 | - | - | - | - | - | - | - | - | - | - |

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

| GROUP | TOTAL TESTED | 55 | 65 | 85 | | | |
|---|--------------|----|-----|----|-----|---|----|
| ALL STUDENTS | 84 | 40 | 48% | 28 | 33% | 1 | 1% |
| GENERAL EDUCATION | 83 | - | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 1 | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 4 | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 18 | - | - | - | - | - | - |
| HISPANIC OR LATINO | 26 | 9 | 35% | 9 | 35% | 1 | 4% |
| WHITE | 36 | 18 | 50% | 12 | 33% | 0 | 0% |
| SMALL GROUP TOTAL | 22 | 13 | 59% | 7 | 32% | 0 | 0% |
| FEMALE | 51 | 21 | 41% | 12 | 24% | 0 | 0% |
| MALE | 33 | 19 | 58% | 16 | 48% | 1 | 3% |
| NON-ENGLISH LANGUAGE LEARNERS | 84 | 40 | 48% | 28 | 33% | 1 | 1% |
| ECONOMICALLY DISADVANTAGED | 35 | 15 | 43% | 9 | 26% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 49 | 25 | 51% | 19 | 39% | 1 | 2% |
| NOT MIGRANT | 84 | 40 | 48% | 28 | 33% | 1 | 1% |

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | | | | | |
|---|--------------|---------|---------|---------|---------|---------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 5,953 | 467 | 8% | 750 | 13% | 2,466 | 41% | 1,312 | 22% | 958 | 16% |
| GENERAL EDUCATION | 4,870 | 237 | 5% | 426 | 9% | 2,007 | 41% | 1,251 | 26% | 949 | 19% |
| STUDENTS WITH DISABILITIES | 1,083 | 230 | 21% | 324 | 30% | 459 | 42% | 61 | 6% | 9 | 1% |
| AMERICAN INDIAN OR ALASKA NATIVE | 15 | 1 | 7% | 1 | 7% | 9 | 60% | 1 | 7% | 3 | 20% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 174 | 6 | 3% | 6 | 3% | 41 | 24% | 44 | 25% | 77 | 44% |
| BLACK OR AFRICAN AMERICAN | 940 | 111 | 12% | 180 | 19% | 455 | 48% | 137 | 15% | 57 | 6% |
| HISPANIC OR LATINO | 1,871 | 205 | 11% | 325 | 17% | 868 | 46% | 314 | 17% | 159 | 8% |
| WHITE | 2,886 | 138 | 5% | 229 | 8% | 1,065 | 37% | 801 | 28% | 653 | 23% |
| MULTIRACIAL | 67 | 6 | 9% | 9 | 13% | 28 | 42% | 15 | 22% | 9 | 13% |
| FEMALE | 2,893 | 193 | 7% | 335 | 12% | 1,190 | 41% | 646 | 22% | 529 | 18% |
| MALE | 3,060 | 274 | 9% | 415 | 14% | 1,276 | 42% | 666 | 22% | 429 | 14% |
| NON-ENGLISH LANGUAGE LEARNERS | 5,651 | 367 | 6% | 652 | 12% | 2,371 | 42% | 1,308 | 23% | 953 | 17% |
| ENGLISH LANGUAGE LEARNERS | 302 | 100 | 33% | 98 | 32% | 95 | 31% | 4 | 1% | 5 | 2% |
| ECONOMICALLY DISADVANTAGED | 2,680 | 296 | 11% | 490 | 18% | 1,307 | 49% | 412 | 15% | 175 | 7% |
| NOT ECONOMICALLY DISADVANTAGED | 3,273 | 171 | 5% | 260 | 8% | 1,159 | 35% | 900 | 27% | 783 | 24% |
| MIGRANT | 8 | 0 | 0% | 2 | 25% | 4 | 50% | 2 | 25% | 0 | 0% |
| NOT MIGRANT | 5,945 | 467 | 8% | 748 | 13% | 2,462 | 41% | 1,310 | 22% | 958 | 16% |

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | | | | | |
|---|--------------|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|
| ALL STUDENTS | 3,454 | 304 | 9% | 696 | 20% | 1,599 | 46% | 447 | 13% | 408 | 12% |
| GENERAL EDUCATION | 3,343 | 268 | 8% | 664 | 20% | 1,565 | 47% | 438 | 13% | 408 | 12% |
| STUDENTS WITH DISABILITIES | 111 | 36 | 32% | 32 | 29% | 34 | 31% | 9 | 8% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 5 | 0 | 0% | 1 | 20% | 3 | 60% | 1 | 20% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 167 | 3 | 2% | 21 | 13% | 70 | 42% | 25 | 15% | 48 | 29% |
| BLACK OR AFRICAN AMERICAN | 403 | 60 | 15% | 120 | 30% | 188 | 47% | 25 | 6% | 10 | 2% |
| HISPANIC OR LATINO | 792 | 127 | 16% | 226 | 29% | 348 | 44% | 52 | 7% | 39 | 5% |
| WHITE | 2,059 | 112 | 5% | 318 | 15% | 982 | 48% | 341 | 17% | 306 | 15% |
| MULTIRACIAL | 28 | 2 | 7% | 10 | 36% | 8 | 29% | 3 | 11% | 5 | 18% |
| FEMALE | 1,854 | 163 | 9% | 393 | 21% | 850 | 46% | 251 | 14% | 197 | 11% |
| MALE | 1,600 | 141 | 9% | 303 | 19% | 749 | 47% | 196 | 12% | 211 | 13% |
| NON-ENGLISH LANGUAGE LEARNERS | 3,422 | 288 | 8% | 690 | 20% | 1,592 | 47% | 444 | 13% | 408 | 12% |
| ENGLISH LANGUAGE LEARNERS | 32 | 16 | 50% | 6 | 19% | 7 | 22% | 3 | 9% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 1,088 | 165 | 15% | 316 | 29% | 462 | 42% | 73 | 7% | 72 | 7% |
| NOT ECONOMICALLY DISADVANTAGED | 2,366 | 139 | 6% | 380 | 16% | 1,137 | 48% | 374 | 16% | 336 | 14% |
| MIGRANT | 3 | - | - | - | - | - | - | - | - | - | - |
| NOT MIGRANT | 3,451 | - | - | - | - | - | - | - | - | - | - |

COMMON CORE ALGEBRA II

REGENTS COMMON CORE ALGEBRA II

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | | | | | |
|---|--------------|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|
| ALL STUDENTS | 2,240 | 104 | 5% | 226 | 10% | 950 | 42% | 653 | 29% | 307 | 14% |
| GENERAL EDUCATION | 2,202 | 101 | 5% | 216 | 10% | 935 | 42% | 645 | 29% | 305 | 14% |
| STUDENTS WITH DISABILITIES | 38 | 3 | 8% | 10 | 26% | 15 | 39% | 8 | 21% | 2 | 5% |
| AMERICAN INDIAN OR ALASKA NATIVE | 3 | - | - | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 127 | 4 | 3% | 6 | 5% | 39 | 31% | 42 | 33% | 36 | 28% |
| BLACK OR AFRICAN AMERICAN | 198 | 14 | 7% | 43 | 22% | 94 | 47% | 35 | 18% | 12 | 6% |
| HISPANIC OR LATINO | 442 | 37 | 8% | 66 | 15% | 229 | 52% | 90 | 20% | 20 | 5% |
| WHITE | 1,454 | 49 | 3% | 111 | 8% | 581 | 40% | 476 | 33% | 237 | 16% |
| MULTIRACIAL | 16 | - | - | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 19 | 0 | 0% | 0 | 0% | 7 | 37% | 10 | 53% | 2 | 11% |
| FEMALE | 1,236 | 53 | 4% | 128 | 10% | 541 | 44% | 345 | 28% | 169 | 14% |
| MALE | 1,004 | 51 | 5% | 98 | 10% | 409 | 41% | 308 | 31% | 138 | 14% |
| NON-ENGLISH LANGUAGE LEARNERS | 2,237 | - | - | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 3 | - | - | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 559 | 46 | 8% | 92 | 16% | 278 | 50% | 107 | 19% | 36 | 6% |
| NOT ECONOMICALLY DISADVANTAGED | 1,681 | 58 | 3% | 134 | 8% | 672 | 40% | 546 | 32% | 271 | 16% |
| NOT MIGRANT | 2,240 | 104 | 5% | 226 | 10% | 950 | 42% | 653 | 29% | 307 | 14% |

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

| GROUP | TOTAL TESTED | 55 | 65 | 85 | | | |
|---|--------------|-------|-----|-------|-----|-------|-----|
| ALL STUDENTS | 5,238 | 4,634 | 88% | 4,062 | 78% | 2,076 | 40% |
| GENERAL EDUCATION | 4,225 | 3,991 | 94% | 3,633 | 86% | 1,987 | 47% |
| STUDENTS WITH DISABILITIES | 1,013 | 643 | 63% | 429 | 42% | 89 | 9% |
| AMERICAN INDIAN OR ALASKA NATIVE | 11 | 10 | 91% | 5 | 45% | 1 | 9% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 162 | 158 | 98% | 148 | 91% | 111 | 69% |
| BLACK OR AFRICAN AMERICAN | 732 | 590 | 81% | 467 | 64% | 156 | 21% |
| HISPANIC OR LATINO | 1,448 | 1,217 | 84% | 1,007 | 70% | 370 | 26% |
| WHITE | 2,836 | 2,616 | 92% | 2,395 | 84% | 1,423 | 50% |
| MULTIRACIAL | 49 | 43 | 88% | 40 | 82% | 15 | 31% |
| FEMALE | 2,573 | 2,298 | 89% | 2,025 | 79% | 1,013 | 39% |
| MALE | 2,665 | 2,336 | 88% | 2,037 | 76% | 1,063 | 40% |
| NON-ENGLISH LANGUAGE LEARNERS | 5,070 | 4,538 | 90% | 4,003 | 79% | 2,071 | 41% |
| ENGLISH LANGUAGE LEARNERS | 168 | 96 | 57% | 59 | 35% | 5 | 3% |
| ECONOMICALLY DISADVANTAGED | 2,164 | 1,797 | 83% | 1,463 | 68% | 524 | 24% |
| NOT ECONOMICALLY DISADVANTAGED | 3,074 | 2,837 | 92% | 2,599 | 85% | 1,552 | 50% |
| MIGRANT | 4 | - | - | - | - | - | - |
| NOT MIGRANT | 5,234 | - | - | - | - | - | - |

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

| GROUP | TOTAL TESTED | 55 | | 65 | | 85 | |
|---|--------------|-------|-----|-------|-----|-------|-----|
| ALL STUDENTS | 5,026 | 4,725 | 94% | 4,394 | 87% | 2,739 | 54% |
| GENERAL EDUCATION | 4,246 | 4,127 | 97% | 3,939 | 93% | 2,605 | 61% |
| STUDENTS WITH DISABILITIES | 780 | 598 | 77% | 455 | 58% | 134 | 17% |
| AMERICAN INDIAN OR ALASKA NATIVE | 13 | 12 | 92% | 10 | 77% | 6 | 46% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 160 | 156 | 98% | 153 | 96% | 111 | 69% |
| BLACK OR AFRICAN AMERICAN | 743 | 651 | 88% | 568 | 76% | 271 | 36% |
| HISPANIC OR LATINO | 1,362 | 1,245 | 91% | 1,112 | 82% | 552 | 41% |
| WHITE | 2,705 | 2,621 | 97% | 2,512 | 93% | 1,773 | 66% |
| MULTIRACIAL | 43 | 40 | 93% | 39 | 91% | 26 | 60% |
| FEMALE | 2,541 | 2,404 | 95% | 2,250 | 89% | 1,384 | 54% |
| MALE | 2,485 | 2,321 | 93% | 2,144 | 86% | 1,355 | 55% |
| NON-ENGLISH LANGUAGE LEARNERS | 4,910 | 4,644 | 95% | 4,346 | 89% | 2,732 | 56% |
| ENGLISH LANGUAGE LEARNERS | 116 | 81 | 70% | 48 | 41% | 7 | 6% |
| ECONOMICALLY DISADVANTAGED | 2,008 | 1,809 | 90% | 1,606 | 80% | 784 | 39% |
| NOT ECONOMICALLY DISADVANTAGED | 3,018 | 2,916 | 97% | 2,788 | 92% | 1,955 | 65% |
| MIGRANT | 1 | - | - | - | - | - | - |
| NOT MIGRANT | 5,025 | - | - | - | - | - | - |

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

| GROUP | TOTAL TESTED | 55 | | 65 | | 85 | |
|---|--------------|-------|------|-------|-----|-------|-----|
| ALL STUDENTS | 5,108 | 4,708 | 92% | 4,146 | 81% | 1,554 | 30% |
| GENERAL EDUCATION | 4,233 | 4,071 | 96% | 3,717 | 88% | 1,511 | 36% |
| STUDENTS WITH DISABILITIES | 875 | 637 | 73% | 429 | 49% | 43 | 5% |
| AMERICAN INDIAN OR ALASKA NATIVE | 11 | 11 | 100% | 9 | 82% | 3 | 27% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 185 | 176 | 95% | 167 | 90% | 104 | 56% |
| BLACK OR AFRICAN AMERICAN | 717 | 616 | 86% | 490 | 68% | 114 | 16% |
| HISPANIC OR LATINO | 1,428 | 1,260 | 88% | 1,004 | 70% | 240 | 17% |
| WHITE | 2,723 | 2,603 | 96% | 2,439 | 90% | 1,080 | 40% |
| MULTIRACIAL | 44 | 42 | 95% | 37 | 84% | 13 | 30% |
| FEMALE | 2,525 | 2,338 | 93% | 2,029 | 80% | 739 | 29% |
| MALE | 2,583 | 2,370 | 92% | 2,117 | 82% | 815 | 32% |
| NON-ENGLISH LANGUAGE LEARNERS | 4,907 | 4,587 | 93% | 4,087 | 83% | 1,554 | 32% |
| ENGLISH LANGUAGE LEARNERS | 201 | 121 | 60% | 59 | 29% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 2,068 | 1,792 | 87% | 1,450 | 70% | 326 | 16% |
| NOT ECONOMICALLY DISADVANTAGED | 3,040 | 2,916 | 96% | 2,696 | 89% | 1,228 | 40% |
| MIGRANT | 8 | 8 | 100% | 5 | 63% | 1 | 13% |
| NOT MIGRANT | 5,100 | 4,700 | 92% | 4,141 | 81% | 1,553 | 30% |

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

| GROUP | TOTAL TESTED | 55 | 65 | 85 | | | |
|---|--------------|-------|-----|-------|-----|-------|-----|
| ALL STUDENTS | 3,926 | 3,510 | 89% | 3,019 | 77% | 1,340 | 34% |
| GENERAL EDUCATION | 3,534 | 3,265 | 92% | 2,861 | 81% | 1,307 | 37% |
| STUDENTS WITH DISABILITIES | 392 | 245 | 63% | 158 | 40% | 33 | 8% |
| AMERICAN INDIAN OR ALASKA NATIVE | 8 | 6 | 75% | 5 | 63% | 3 | 38% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 127 | 123 | 97% | 111 | 87% | 63 | 50% |
| BLACK OR AFRICAN AMERICAN | 513 | 413 | 81% | 322 | 63% | 79 | 15% |
| HISPANIC OR LATINO | 1,053 | 882 | 84% | 686 | 65% | 217 | 21% |
| WHITE | 2,184 | 2,049 | 94% | 1,870 | 86% | 970 | 44% |
| MULTIRACIAL | 41 | 37 | 90% | 25 | 61% | 8 | 20% |
| FEMALE | 2,037 | 1,825 | 90% | 1,544 | 76% | 676 | 33% |
| MALE | 1,889 | 1,685 | 89% | 1,475 | 78% | 664 | 35% |
| NON-ENGLISH LANGUAGE LEARNERS | 3,843 | 3,476 | 90% | 3,000 | 78% | 1,336 | 35% |
| ENGLISH LANGUAGE LEARNERS | 83 | 34 | 41% | 19 | 23% | 4 | 5% |
| ECONOMICALLY DISADVANTAGED | 1,506 | 1,235 | 82% | 950 | 63% | 306 | 20% |
| NOT ECONOMICALLY DISADVANTAGED | 2,420 | 2,275 | 94% | 2,069 | 85% | 1,034 | 43% |
| MIGRANT | 2 | - | - | - | - | - | - |
| NOT MIGRANT | 3,924 | - | - | - | - | - | - |

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

| GROUP | TOTAL TESTED | 55 | 65 | 85 | | | |
|---|--------------|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 2,545 | 2,411 | 95% | 1,931 | 76% | 421 | 17% |
| GENERAL EDUCATION | 2,507 | 2,376 | 95% | 1,905 | 76% | 420 | 17% |
| STUDENTS WITH DISABILITIES | 38 | 35 | 92% | 26 | 68% | 1 | 3% |
| AMERICAN INDIAN OR ALASKA NATIVE | 3 | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 134 | 130 | 97% | 117 | 87% | 45 | 34% |
| BLACK OR AFRICAN AMERICAN | 238 | 214 | 90% | 153 | 64% | 23 | 10% |
| HISPANIC OR LATINO | 493 | 444 | 90% | 317 | 64% | 33 | 7% |
| WHITE | 1,656 | 1,601 | 97% | 1,325 | 80% | 317 | 19% |
| MULTIRACIAL | 21 | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 24 | 22 | 92% | 19 | 79% | 3 | 13% |
| FEMALE | 1,427 | 1,361 | 95% | 1,086 | 76% | 233 | 16% |
| MALE | 1,118 | 1,050 | 94% | 845 | 76% | 188 | 17% |
| NON-ENGLISH LANGUAGE LEARNERS | 2,541 | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 4 | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 660 | 594 | 90% | 442 | 67% | 56 | 8% |
| NOT ECONOMICALLY DISADVANTAGED | 1,885 | 1,817 | 96% | 1,489 | 79% | 365 | 19% |
| NOT MIGRANT | 2,545 | 2,411 | 95% | 1,931 | 76% | 421 | 17% |

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

| GROUP | TOTAL TESTED | 55 | 65 | 85 | | | |
|---|--------------|-------|------|-----|-----|-----|-----|
| ALL STUDENTS | 1,084 | 1,033 | 95% | 947 | 87% | 399 | 37% |
| GENERAL EDUCATION | 1,074 | 1,023 | 95% | 938 | 87% | 394 | 37% |
| STUDENTS WITH DISABILITIES | 10 | 10 | 100% | 9 | 90% | 5 | 50% |
| AMERICAN INDIAN OR ALASKA NATIVE | 2 | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 74 | 73 | 99% | 67 | 91% | 32 | 43% |
| BLACK OR AFRICAN AMERICAN | 44 | 41 | 93% | 36 | 82% | 13 | 30% |
| HISPANIC OR LATINO | 137 | 127 | 93% | 117 | 85% | 41 | 30% |
| WHITE | 821 | 785 | 96% | 720 | 88% | 310 | 38% |
| MULTIRACIAL | 6 | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 8 | 7 | 88% | 7 | 88% | 3 | 38% |
| FEMALE | 494 | 476 | 96% | 437 | 88% | 171 | 35% |
| MALE | 590 | 557 | 94% | 510 | 86% | 228 | 39% |
| NON-ENGLISH LANGUAGE LEARNERS | 1,083 | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 1 | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 155 | 148 | 95% | 134 | 86% | 45 | 29% |
| NOT ECONOMICALLY DISADVANTAGED | 929 | 885 | 95% | 813 | 88% | 354 | 38% |
| NOT MIGRANT | 1,084 | 1,033 | 95% | 947 | 87% | 399 | 37% |

REGENTS COMPETENCY TEST RESULTS (2016 - 17)

| GROUP | GLOBAL STUDIES | |
|--------------------------------|----------------|---|
| ALL STUDENTS | 1 | - |
| GENERAL EDUCATION | 1 | - |
| WHITE | 1 | - |
| SMALL GROUP TOTAL | 1 | - |
| FEMALE | 1 | - |
| ENGLISH LANGUAGE LEARNERS | 1 | - |
| NOT ECONOMICALLY DISADVANTAGED | 1 | - |
| NOT MIGRANT | 1 | - |

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| GRADE 3 ELA | 72 | 82% | 4 | 9 | 48 | 11 |
| GRADE 3 MATH | 72 | 81% | 2 | 12 | 50 | 8 |
| GRADE 4 ELA | 78 | 91% | 2 | 5 | 56 | 15 |
| GRADE 4 MATH | 77 | 84% | 5 | 7 | 46 | 19 |
| GRADE 4 SCIENCE | 76 | 74% | 2 | 18 | 51 | 5 |
| GRADE 5 ELA | 83 | 88% | 2 | 8 | 43 | 30 |
| GRADE 5 MATH | 83 | 83% | 1 | 13 | 59 | 10 |
| GRADE 6 ELA | 77 | 86% | 3 | 8 | 57 | 9 |
| GRADE 6 MATH | 77 | 82% | 4 | 10 | 44 | 19 |
| GRADE 7 ELA | 92 | 90% | 3 | 6 | 49 | 34 |
| GRADE 7 MATH | 91 | 92% | 0 | 7 | 56 | 28 |
| GRADE 8 ELA | 77 | 81% | 2 | 13 | 44 | 18 |
| GRADE 8 MATH | 76 | 68% | 5 | 19 | 41 | 11 |
| GRADE 8 SCIENCE | 79 | 72% | 3 | 19 | 48 | 9 |
| SECONDARY-LEVEL ELA | 96 | 75% | 5 | 19 | 55 | 17 |
| SECONDARY-LEVEL MATH | 95 | 81% | 7 | 11 | 57 | 20 |
| SECONDARY-LEVEL SCIENCE | 98 | 72% | 3 | 24 | 51 | 20 |
| SECONDARY-LEVEL SOCIAL STUDIES | 98 | 82% | 6 | 12 | 69 | 11 |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 410 | 9% | 14% | 15% | 49% | 13% |
| GENERAL EDUCATION | 358 | 6% | 14% | 15% | 51% | 14% |
| STUDENTS WITH DISABILITIES | 52 | 29% | 15% | 12% | 37% | 8% |

GRADE 1

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 426 | 5% | 15% | 36% | 36% | 8% |
| GENERAL EDUCATION | 351 | 5% | 11% | 36% | 40% | 9% |
| STUDENTS WITH DISABILITIES | 75 | 7% | 35% | 37% | 20% | 1% |

GRADE 2

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 470 | 4% | 8% | 24% | 49% | 14% |
| GENERAL EDUCATION | 376 | 3% | 6% | 22% | 52% | 16% |
| STUDENTS WITH DISABILITIES | 94 | 11% | 15% | 33% | 35% | 6% |

GRADE 3

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 395 | 6% | 10% | 29% | 43% | 12% |
| GENERAL EDUCATION | 318 | 5% | 8% | 27% | 46% | 14% |
| STUDENTS WITH DISABILITIES | 77 | 8% | 21% | 36% | 32% | 3% |

GRADE 4

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 317 | 6% | 8% | 21% | 53% | 11% |
| GENERAL EDUCATION | 229 | 5% | 6% | 18% | 57% | 14% |
| STUDENTS WITH DISABILITIES | 88 | 9% | 14% | 30% | 43% | 5% |

GRADE 5

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 326 | 5% | 7% | 20% | 58% | 9% |
| GENERAL EDUCATION | 220 | 4% | 8% | 14% | 63% | 12% |
| STUDENTS WITH DISABILITIES | 106 | 8% | 7% | 34% | 48% | 4% |

GRADE 6

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------|--------------|----------|----------|---------------|-----------|------------|
|-------|--------------|----------|----------|---------------|-----------|------------|

| | | | | | | |
|----------------------------|-----|----|-----|-----|-----|-----|
| ALL STUDENTS | 246 | 6% | 9% | 20% | 54% | 11% |
| GENERAL EDUCATION | 160 | 5% | 11% | 16% | 53% | 16% |
| STUDENTS WITH DISABILITIES | 86 | 8% | 5% | 28% | 56% | 3% |

GRADE 7

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 203 | 7% | 8% | 17% | 58% | 11% |
| GENERAL EDUCATION | 128 | 6% | 9% | 15% | 54% | 16% |
| STUDENTS WITH DISABILITIES | 75 | 8% | 5% | 20% | 64% | 3% |

GRADE 8

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 174 | 6% | 7% | 13% | 67% | 6% |
| GENERAL EDUCATION | 102 | 4% | 8% | 14% | 67% | 8% |
| STUDENTS WITH DISABILITIES | 72 | 10% | 7% | 11% | 68% | 4% |

GRADE 9

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 199 | 11% | 21% | 22% | 42% | 5% |
| GENERAL EDUCATION | 148 | 11% | 24% | 20% | 40% | 5% |
| STUDENTS WITH DISABILITIES | 51 | 8% | 12% | 27% | 49% | 4% |

GRADE 10

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 129 | 2% | 12% | 26% | 52% | 9% |
| GENERAL EDUCATION | 98 | 1% | 13% | 24% | 50% | 11% |
| STUDENTS WITH DISABILITIES | 31 | 3% | 6% | 32% | 58% | 0% |

GRADE 11

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 74 | 11% | 16% | 19% | 49% | 5% |
| GENERAL EDUCATION | 52 | 6% | 19% | 17% | 50% | 8% |
| STUDENTS WITH DISABILITIES | 22 | 23% | 9% | 23% | 45% | 0% |

GRADE 12

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 67 | 16% | 21% | 28% | 28% | 6% |
| GENERAL EDUCATION | 36 | 0% | 11% | 39% | 39% | 11% |
| STUDENTS WITH DISABILITIES | 31 | 35% | 32% | 16% | 16% | 0% |